

#### 2018 CIRP Freshman Survey

**Institutional Profile Reports** 

# Georgia Institute of Technology-Main Campus

Comparison group 1: Public Universities-high selectivity

Comparison group 2: Private Universities-very high selectivity



#### How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2017 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

		Total			Men			Women		CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	Agency
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	- ,	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
First-time, Full-time Freshmen	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	
Is English your primary language?										
Yes	89.6%	93.0%	88.9%	89.2%	92.9%	89.8%	90.4%	93.1%	88.1%	
No	10.4%	7.0%	11.1%	10.8%	7.1%	10.2%	9.6%	6.9%	11.9%	
Total (n)	2,570	20,046	4,219	1,522	9,624	1,668	1,042	10,422	2,551	
In what year did you graduate from high school?										
2018	98.1%	99.0%	98.1%	97.9%	98.9%	97.7%	98.5%	99.1%	98.5%	
2017	1.6%	0.9%	1.6%	1.6%	1.0%	1.7%	1.5%	0.9%	1.5%	
2016	0.2%	0.1%	0.2%	0.3%	0.1%	0.3%	0.0%	0.0%	0.1%	
2015 or earlier	0.1%	0.0%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,679	22,444	4,481	1,593	10,818	1,767	1,079	11,626	2,714	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,679	22,354	4,463	1,593	10,781	1,759	1,079	11,573	2,704	
How many miles is this college from your permanent home?										
5 or less	1.9%	2.5%	2.0%	2.0%	2.6%	2.3%	1.8%	2.4%	1.7%	
6 to 10	3.9%	3.4%	2.5%	3.1%	3.3%	2.7%	5.0%	3.4%	2.3%	
11 to 50	34.4%	24.0%	10.7%	31.2%	24.0%	11.6%	39.1%	24.0%	9.9%	
51 to 100	5.4%	11.0%	4.9%	4.7%	10.0%	5.5%	6.4%	12.1%	4.3%	
101 to 500	17.3%	36.1%	24.0%	17.7%	35.3%	24.8%	16.6%	37.0%	23.2%	
Over 500	37.2%	23.0%	56.0%	41.2%	24.8%	53.0%	31.1%	21.1%	58.6%	
Total (n)	2,677	22,196	4,470	1,592	10,716	1,763	1,078	11,480	2,707	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What was your average grade in high school?										
A or A+	83.7%	61.6%	52.3%	82.8%	59.1%	48.5%	84.9%	64.3%	55.5%	
A-	15.1%	26.3%	35.7%	15.4%	25.8%	36.5%	14.7%	26.8%	34.9%	
B+	1.1%	7.6%	9.2%	1.6%	9.3%	11.3%	0.4%	5.7%	7.4%	
В	0.1%	3.9%	2.6%	0.2%	5.0%	3.3%	0.0%	2.8%	2.0%	
B-	0.0%	0.5%	0.3%	0.0%	0.7%	0.4%	0.0%	0.4%	0.1%	
C+	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,678	22,384	4,469	1,593	10,791	1,764	1,078	11,593	2,705	
SAT Critical Reading						-				
Mean	710	681	693	714	684	697	705	678	690	
Median	720	690	700	720	690	700	710	686	700	
Total (n)	2,125	14,480	2,425	1,316	7,409	1,018	803	7,071	1,407	
SAT Mathematics		,			·	·		,		
Mean	746	701	717	756	715	732	729	685	703	
Median	770	710	730	780	730	750	740	690	710	
Total (n)	2,154	14,597	2,447	1,335	7,471	1,029	813	7,126	1,418	
ACT Composite		·								
Mean	32	30	31	32	31	32	31	30	31	
Median	33	31	32	33	32	32	32	30	32	
Total (n)	1,942	13,114	3,141	1,130	6,171	1,209	808	6,943	1,932	
From what kind of high school did you graduate?		,			·	·		,		
Public school (not charter or magnet)	62.6%	73.5%	55.6%	60.1%	72.1%	56.6%	66.2%	75.0%	54.8%	
Public charter school	4.6%	2.6%	2.8%	4.3%	2.2%	2.4%	5.1%	2.9%	3.1%	
Public magnet school	7.3%	4.7%	4.2%	8.2%	4.8%	3.2%	5.9%	4.5%	5.1%	
Private religious/parochial school	9.7%	9.9%	11.1%	10.1%	10.5%	10.6%	9.3%	9.2%	11.5%	
Private independent college-prep school	15.3%	9.0%	25.9%	16.8%	9.8%	26.9%	13.0%	8.1%	25.1%	
Home School	0.5%	0.4%	0.4%	0.5%	0.5%	0.3%	0.5%	0.4%	0.4%	
Total (n)	2,675	22,388	4,463	1,590	10,780	1,757	1,078	11,608	2,706	
Prior to this term, have you ever taken courses for credit at this	, , ,	,	,	,	-,	, -		,	,	1
institution?										
Yes	15.8%	6.9%	4.9%	16.8%	8.2%	6.2%	14.3%	5.6%	3.8%	
No	84.2%	93.1%	95.1%	83.2%	91.8%	93.8%	85.7%	94.4%	96.2%	
Total (n)	2,677	22,366	4,468	1,592	10,768	1,762	1,078	11,598	2,706	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA										
		Total			Men			Women		]
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or			<b>g</b>							
business school)?										
Yes	15.7%	12.8%	11.9%	16.9%	12.6%	12.7%	13.9%	13.0%	11.2%	
No	84.3%	87.2%	88.1%	83.1%	87.4%	87.3%	86.1%	87.0%	88.8%	
Total (n)	2,678	22,336	4,464	1,592	10,764	1,758	1,079	11,572	2,706	1
To how many colleges other than this one did you apply for	2,010	22,000	1,101	1,002	10,101	1,700	1,010	11,012	2,, 00	<u> </u>
admission this year?										
None	2.3%	5.6%	7.2%	2.6%	6.4%	7.3%	1.8%	4.8%	7.0%	
1	5.2%	6.0%	3.0%	5.3%	6.6%	2.8%	5.0%	5.3%	3.2%	
2	7.1%	8.6%	3.5%	7.0%	9.3%	3.6%	7.4%	7.9%	3.4%	
3	8.2%	11.4%	5.3%	7.5%	11.7%	5.2%	9.2%	11.1%	5.4%	
4	9.2%	11.1%	5.5%	9.3%	11.0%	5.1%	9.0%	11.3%	5.8%	
5	9.6%	10.3%	7.0%	9.2%	10.1%	7.2%	10.1%	10.5%	6.7%	
6	9.0%	9.1%	8.4%	8.9%	9.1%	9.1%	9.2%	9.1%	7.8%	
7 to 8	16.8%	15.3%	18.9%	15.7%	14.3%	19.4%	18.4%	16.3%	18.5%	
9 to 10	13.7%	10.5%	16.8%	14.2%	10.1%	16.7%	12.9%	11.0%	16.8%	
11 or more	19.0%	12.1%	24.5%	20.2%	11.5%	23.6%	17.1%	12.7%	25.4%	
Total (n)	2,677	22,336	4,468	1,591	10,760	1,763	1,079	11,576	2,705	
Were you accepted by your first choice college?	2,011	22,000	4,400	1,001	10,700	1,700	1,075	11,070	2,700	
Yes	51.9%	66.2%	53.4%	46.9%	62.1%	49.1%	59.5%	70.3%	57.0%	
No	48.1%	33.8%	46.6%	53.1%	37.9%	50.9%	40.5%	29.7%	43.0%	
Total (n)	2,675	22,273	4,454	1,590	10,724	1,756	1,078	11,549	2,698	
Is this college your:	2,010	22,210	7,707	1,000	10,724	1,700	1,070	11,040	2,000	
First choice	45.2%	57.3%	48.2%	42.7%	55.5%	45.8%	49.0%	59.1%	50.2%	
Second choice	27.2%	24.9%	24.6%	26.5%	25.2%	24.3%	28.3%	24.5%	24.8%	
Third choice	15.6%	10.3%	14.5%	16.9%	10.9%	15.5%	13.9%	9.7%	13.7%	
Less than third choice	11.9%	7.5%	12.7%	13.9%	8.4%	14.4%	8.8%	6.7%	11.3%	
Total (n)	2,672	22,286	4,457	1,590	10,748	1,761	1,075	11,538	2,696	
Citizenship status:	2,012	22,200	4,407	1,000	10,140	1,701	1,070	11,000	2,000	
U.S. citizen	86.4%	93.3%	86.8%	85.0%	92.6%	86.8%	88.6%	94.1%	86.8%	
Permanent resident (green card)	2.9%	2.2%	2.6%	2.9%	2.3%	2.2%	2.9%	2.0%	2.9%	
International student (F-1, J-1, or M-1 visa)	10.5%	4.2%	10.3%	11.9%	4.8%	10.6%	8.3%	3.6%	10.0%	
None of the above	0.2%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	
Total (n)	2,677	22,405	4,475	1,591	10,793	1,764	1,079	11,612	2,711	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Please mark the sex of your parent(s) or guardian(s).						_				
Parent/Guardian 1										
Female	28.9%	33.4%	37.7%	20.0%	20.9%	23.3%	41.9%	46.2%	49.8%	
Male	71.1%	66.6%	62.3%	80.0%	79.1%	76.7%	58.1%	53.8%	50.2%	
Total (n)	2,672	22,322	4,468	1,587	10,750	1,757	1,079	11,572	2,711	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	72.2%	68.1%	63.8%	80.9%	80.3%	77.8%	59.5%	55.4%	51.9%	
Male	27.8%	31.9%	36.2%	19.1%	19.7%	22.2%	40.5%	44.6%	48.1%	
Total (n)	2,636	21,552	4,348	1,568	10,448	1,722	1,062	11,104	2,626	
Pre-calculus/Trigonometry										
Yes	96.1%	95.8%	94.7%	96.1%	95.7%	94.9%	96.2%	95.8%	94.5%	
No	3.9%	4.2%	5.3%	3.9%	4.3%	5.1%	3.8%	4.2%	5.5%	
Total (n)	2,669	21,832	4,388	1,587	10,547	1,717	1,075	11,285	2,671	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Probability & Statistics						_			_	
Yes	40.3%	36.0%	32.9%	43.0%	38.4%	35.4%	36.3%	33.5%	30.7%	
No	59.7%	64.0%	67.1%	57.0%	61.6%	64.6%	63.7%	66.5%	69.3%	
Total (n)	2,655	19,485	4,063	1,580	9,458	1,596	1,068	10,027	2,467	
Calculus										
Yes	67.8%	59.9%	59.1%	68.3%	63.3%	63.2%	66.9%	56.3%	55.7%	
No	32.2%	40.1%	40.9%	31.7%	36.7%	36.8%	33.1%	43.7%	44.3%	
Total (n)	2,658	20,323	4,188	1,582	9,867	1,642	1,069	10,456	2,546	
Please mark which of the following courses you have										
completed:										
AP Probability & Statistics										
Yes	42.8%	36.9%	31.9%	43.6%	38.0%	33.9%	41.5%	35.8%	30.2%	
No	57.2%	63.1%	68.1%	56.4%	62.0%	66.1%	58.5%	64.2%	69.8%	
Total (n)	2,636	19,006	3,971	1,567	9,216	1,544	1,062	9,790	2,427	
AP Calculus	,	·	·	,	·	<u> </u>	,	Í	·	
Yes	84.3%	67.7%	65.5%	84.7%	71.5%	68.7%	83.7%	63.8%	62.8%	
No	15.7%	32.3%	34.5%	15.3%	28.5%	31.3%	16.3%	36.2%	37.2%	
Total (n)	2,659	20,505	4,109	1,580	10,014	1,597	1,072	10,491	2,512	
AP Computer Science A										
Yes	31.0%	15.5%	11.7%	37.9%	22.9%	17.4%	20.5%	7.8%	6.9%	
No	69.0%	84.5%	88.3%	62.1%	77.1%	82.6%	79.5%	92.2%	93.1%	
Total (n)	2,629	18,349	3,879	1,567	8,962	1,517	1,056	9,387	2,362	
AP Computer Science Principles										
Yes	12.1%	8.1%	6.3%	13.9%	11.3%	8.0%	9.5%	4.8%	4.8%	
No	87.9%	91.9%	93.7%	86.1%	88.7%	92.0%	90.5%	95.2%	95.2%	
Total (n)	2,624	18,120	3,873	1,566	8,769	1,514	1,052	9,351	2,359	
AP Biology										
Yes	37.9%	38.1%	39.3%	33.6%	32.6%	37.3%	44.2%	43.7%	40.9%	
No	62.1%	61.9%	60.7%	66.4%	67.4%	62.7%	55.8%	56.3%	59.1%	
Total (n)	2,628	19,261	4,007	1,561	9,205	1,548	1,060	10,056	2,459	
AP Chemistry	40.007	05.40	00.50	10.5%	22.22	00.00′	10.00′	00.001	00.007	
Yes	49.0%	35.4%	30.5%	49.5%	36.9%	32.0%	48.2%	33.8%	29.2%	
No	51.0%	64.6%	69.5%	50.5%	63.1%	68.0%	51.8%	66.2%	70.8%	
Total (n)	2,634	19,068	3,942	1,567	9,227	1,535	1,061	9,841	2,407	



Capergia Institute of Technology-Main Campus   Campus   Campus   Public High   Private V   High   Tech   Public High   Tech   Public High   Private V   High   Tech   Public High   Tech   Public High   Private V   High   Tech   Te	Georgia Tech 60.2% 39.8% 1,068 24.6% 75.4% 1,057	31.3% 68.7% 9,771 23.2% 76.8%	Private V High 31.3% 68.7% 2,407	Construct
Yes       67.7%       40.7%       37.8%       72.9%       49.5%       45.6%         No       32.3%       59.3%       62.2%       27.1%       50.5%       54.4%         Total (n)       2,651       19,228       3,966       1,577       9,457       1,559         AP Environmental Science       21.4%       21.8%       19.9%       19.3%       20.4%       20.0%         No       78.6%       78.2%       80.1%       80.7%       79.6%       80.0%         Total (n)       2,630       18,481       3,962       1,567       8,901       1,541	39.8% 1,068 24.6% 75.4%	68.7% 9,771 23.2%	68.7% 2,407	
No         32.3%         59.3%         62.2%         27.1%         50.5%         54.4%           Total (n)         2,651         19,228         3,966         1,577         9,457         1,559           AP Environmental Science	39.8% 1,068 24.6% 75.4%	68.7% 9,771 23.2%	68.7% 2,407	-
Total (n)     2,651     19,228     3,966     1,577     9,457     1,559       AP Environmental Science       Yes     21.4%     21.8%     19.9%     19.3%     20.4%     20.0%       No     78.6%     78.2%     80.1%     80.7%     79.6%     80.0%       Total (n)     2,630     18,481     3,962     1,567     8,901     1,541	1,068 24.6% 75.4%	9,771	2,407	-
AP Environmental Science           Yes         21.4%         21.8%         19.9%         19.3%         20.4%         20.0%           No         78.6%         78.2%         80.1%         80.7%         79.6%         80.0%           Total (n)         2,630         18,481         3,962         1,567         8,901         1,541	24.6% 75.4%	23.2%		
Yes     21.4%     21.8%     19.9%     19.3%     20.4%     20.0%       No     78.6%     78.2%     80.1%     80.7%     79.6%     80.0%       Total (n)     2,630     18,481     3,962     1,567     8,901     1,541	75.4%		19.8%	
No         78.6%         78.2%         80.1%         80.7%         79.6%         80.0%           Total (n)         2,630         18,481         3,962         1,567         8,901         1,541	75.4%		19.8%	
Total (n) 2,630 18,481 3,962 1,567 8,901 1,541		76.8%		
	1,057		80.2%	_
		9,580	2,421	
How many weeks this summer did you participate in a bridge				
program at this institution?				
7 or more 1.2% 1.4% 0.3% 1.1% 0.9% 0.3%	1.4%	1.9%	0.2%	
5-6 4.2% 1.9% 0.5% 4.2% 2.1% 0.5%	4.4%	1.7%	0.5%	
3-4     0.2%     0.4%     0.3%     0.5%     0.4%	0.1%	0.3%	0.2%	
1-2 3.2% 2.6% 3.3% 3.1% 2.9% 3.6%	3.3%	2.2%	3.0%	
0 91.2% 93.7% 95.7% 91.3% 93.5% 95.2%	90.9%	93.8%	96.1%	-
Total (n) 2,672 22,206 4,453 1,589 10,700 1,760	1,076	11,506	2,693	
Mean 1.21 1.15 1.06 1.21 1.14 1.07	1.22	1.16	1.06	
Standard deviation         0.76         0.65         0.35         0.74         0.61         0.38	0.78	0.69	0.33	
Significance - *** - *** - ***	-	**	***	
Effect size - 0.09 0.43 - 0.11 0.37	-	0.09	0.48	
During high school (grades 9-12) how many years did you study each of the following subjects?:				
Mathematics				
5 or more 14.0% 8.9% 10.0% 13.9% 9.2% 9.9%	14.2%	8.5%	10.0%	
4     81.8%     86.3%     85.9%     81.6%     86.1%     85.5%	82.1%	86.5%	86.3%	
3.4% 4.1% 3.4% 3.5% 3.8% 3.7%	3.2%	4.3%	3.2%	
0.4% 0.5% 0.4% 0.6% 0.4% 0.4%	0.2%	0.5%	0.4%	
0.0% 0.1% 0.2% 0.1% 0.2% 0.3%	0.0%	0.1%	0.1%	
0.0% 0.1% 0.0% 0.1% 0.1%	0.1%	0.0%	0.0%	
None 0.2% 0.1% 0.1% 0.3% 0.2% 0.1%	0.2%	0.1%	0.0%	
Total (n) 2,669 22,257 4,462 1,585 10,725 1,759	1,078	11,532	2,703	
Foreign Language				
5 or more 5.6% 3.7% 4.8% 5.4% 3.2% 4.2%	5.8%	4.1%	5.3%	
4 34.1% 35.5% 47.3% 32.7% 32.0% 42.5%	36.1%	39.1%	51.3%	
3 33.1% 32.1% 31.4% 33.2% 32.9% 35.0%	33.0%	31.3%	28.3%	
2 22.4% 23.3% 12.7% 23.3% 25.8% 14.1%	21.1%	20.8%	11.5%	
1 3.6% 4.1% 1.9% 4.0% 4.6% 1.6%	2.9%	3.6%	2.2%	
1/2 0.2% 0.4% 0.3% 0.1% 0.4% 0.5%	0.3%	0.3%	0.2%	
None 1.1% 1.0% 1.6% 1.3% 1.1% 2.1%	0.8%	0.8%	1.1%	
Total (n) 2,666 22,246 4,461 1,583 10,716 1,758	1,077	11,530	2,703	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Physical Science			<u>-</u>							
5 or more	4.2%	1.9%	2.4%	4.9%	2.2%	2.3%	3.1%	1.5%	2.4%	
4	18.8%	16.1%	18.7%	21.3%	18.0%	19.5%	15.0%	14.1%	18.1%	
3	20.1%	19.1%	20.4%	22.2%	21.6%	23.3%	16.8%	16.5%	17.9%	
2	27.2%	31.4%	32.2%	27.7%	31.5%	32.0%	26.7%	31.2%	32.3%	
1	21.0%	23.6%	20.3%	16.7%	20.7%	18.2%	27.4%	26.6%	22.1%	
1/2	1.9%	2.2%	1.2%	1.7%	1.8%	0.8%	2.2%	2.6%	1.5%	
None	6.8%	5.8%	4.9%	5.5%	4.2%	3.9%	8.8%	7.4%	5.7%	
Total (n)	2,666	21,984	4,428	1,584	10,610	1,743	1,076	11,374	2,685	
Biological Science										
5 or more	1.7%	1.0%	1.9%	2.0%	1.0%	1.1%	1.4%	1.0%	2.6%	
4	7.6%	7.9%	11.9%	7.1%	6.3%	10.7%	8.4%	9.6%	13.0%	
3	6.9%	10.7%	11.2%	6.6%	9.2%	10.2%	7.3%	12.3%	12.1%	
2	33.1%	36.2%	38.2%	30.0%	33.7%	36.8%	37.8%	38.7%	39.4%	
1	47.0%	40.4%	33.7%	50.0%	45.4%	37.6%	42.5%	35.3%	30.4%	
1/2	2.0%	2.5%	1.1%	2.5%	2.9%	1.3%	1.3%	2.1%	1.0%	
None	1.7%	1.3%	2.0%	1.9%	1.5%	2.3%	1.3%	1.0%	1.7%	
Total (n)	2,661	22,084	4,437	1,579	10,634	1,749	1,076	11,450	2,688	
History/American Government										
5 or more	3.1%	2.3%	3.8%	2.6%	2.1%	4.3%	3.8%	2.5%	3.3%	
4	42.7%	46.8%	54.0%	41.9%	46.1%	51.4%	43.8%	47.4%	56.2%	
3	32.8%	34.3%	27.5%	32.9%	34.0%	29.4%	32.9%	34.6%	25.8%	
2	13.9%	11.6%	9.7%	14.7%	12.4%	9.9%	12.7%	10.8%	9.6%	
1	5.1%	3.8%	3.2%	5.2%	3.9%	3.0%	5.1%	3.7%	3.4%	
1/2	0.9%	0.6%	0.5%	0.8%	0.6%	0.7%	1.0%	0.6%	0.4%	
None	1.4%	0.6%	1.3%	2.0%	0.8%	1.2%	0.7%	0.3%	1.3%	
Total (n)	2,661	22,063	4,423	1,579	10,630	1,745	1,075	11,433	2,678	
Computer Science										
5 or more	1.0%	0.4%	0.4%	1.3%	0.6%	0.4%	0.6%	0.2%	0.5%	
4	4.9%	1.9%	2.2%	6.1%	2.8%	2.6%	3.3%	1.0%	1.8%	
3	4.5%	2.8%	3.0%	5.6%	4.1%	4.9%	2.7%	1.5%	1.4%	
2	12.8%	8.1%	6.9%	15.5%	11.2%	9.5%	8.9%	5.0%	4.7%	
1	23.9%	19.9%	17.6%	26.7%	24.0%	20.6%	19.7%	15.6%	15.1%	
1/2	4.1%	7.5%	7.1%	3.8%	8.0%	7.6%	4.5%	7.1%	6.6%	
None	48.9%	59.4%	62.8%	40.9%	49.3%	54.4%	60.4%	69.6%	69.9%	
Total (n)	2,657	21,895	4,389	1,576	10,539	1,729	1,075	11,356	2,660	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Arts and/or Music										
5 or more	3.6%	2.5%	3.4%	3.3%	2.3%	2.7%	4.0%	2.8%	4.0%	
4	25.7%	26.5%	29.2%	23.5%	22.5%	25.3%	28.8%	30.6%	32.5%	
3	8.6%	8.9%	10.4%	6.7%	7.2%	9.3%	11.3%	10.6%	11.3%	
2	15.4%	16.7%	19.7%	14.7%	15.9%	19.8%	16.4%	17.4%	19.7%	
1	21.2%	23.9%	22.7%	23.4%	25.9%	24.5%	17.9%	21.8%	21.2%	
1/2	4.1%	6.3%	4.9%	3.5%	6.6%	5.7%	4.8%	6.0%	4.1%	
None	21.5%	15.2%	9.6%	24.8%	19.6%	12.6%	16.6%	10.7%	7.2%	
Total (n)	2,666	22,063	4,430	1,583	10,616	1,744	1,076	11,447	2,686	
At any time since you turned 13, were you in foster care or were you										
a dependent of the court?										
No	99.1%	98.7%	97.7%	98.8%	98.5%	97.7%	99.4%	98.9%	97.6%	
Yes	0.3%	0.4%	0.9%	0.3%	0.4%	1.1%	0.4%	0.4%	0.7%	
I don't know	0.6%	0.9%	1.4%	0.9%	1.1%	1.2%	0.2%	0.7%	1.6%	
Total (n)	2,674	22,189	4,447	1,589	10,679	1,755	1,079	11,510	2,692	
Do you consider yourself Pre-Med										
Yes	12.6%	23.4%	25.7%	7.0%	16.1%	19.7%	20.8%	30.8%	30.7%	
No	87.4%	76.6%	74.3%	93.0%	83.9%	80.3%	79.2%	69.2%	69.3%	
Total (n)	2,669	21,979	4,398	1,585	10,589	1,734	1,078	11,390	2,664	
Do you consider yourself Pre-Law										
Yes	3.1%	6.3%	10.2%	1.9%	5.1%	9.4%	4.7%	7.5%	11.0%	
No	96.9%	93.7%	89.8%	98.1%	94.9%	90.6%	95.3%	92.5%	89.0%	
Total (n)	2,667	21,428	4,362	1,584	10,419	1,723	1,077	11,009	2,639	
Your intended major (disaggregated)										
Art, fine and applied	0.2%	0.6%	0.3%	0.1%	0.3%	0.2%	0.3%	0.9%	0.4%	
English (language and literature)	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.4%	0.3%	0.3%	
History	0.1%	0.9%	1.5%	0.1%	0.3%	0.6%	0.2%	1.4%	2.2%	
Journalism/Communication	0.3%	0.7%	1.1%	0.1%	0.6%	1.2%	0.6%	0.8%	0.9%	
Classical and Modern Languages and Literature (except English)	0.3%	1.1%	1.5%	0.1%	0.7%	1.0%	0.6%	1.6%	1.9%	
Media/Film Studies	0.2%	0.4%	0.7%	0.1%	0.3%	0.9%	0.3%	0.5%	0.6%	
Music	0.1%	0.7%	0.6%	0.2%	0.8%	0.7%	0.1%	0.5%	0.4%	
Philosophy	0.0%	0.3%	0.7%	0.0%	0.3%	0.9%	0.0%	0.3%	0.6%	
Theatre/Drama	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.2%	0.5%	0.5%	0.2%	0.3%	0.2%	0.3%	0.7%	0.8%	
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.1%	0.3%	0.2%	0.0%	0.2%	0.0%	0.2%	0.4%	0.3%	
Biochemistry/Biophysics	1.9%	2.4%	2.6%	1.0%	2.1%	2.8%	3.2%	2.7%	2.4%	
Biology (general)	3.0%	8.9%	6.9%	1.0%	5.9%	6.3%	5.8%	12.0%	7.5%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	0.0%	0.2%	0.4%	
Environmental Science	0.0%	0.8%	1.0%	0.0%	0.6%	0.4%	0.1%	1.0%	1.4%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your intended major (disaggregated)			_						_	
Marine Biology	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.3%	0.4%	
Microbiology	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%	0.1%	0.5%	0.2%	
Molecular, Cellular, & Developmental Biology	0.1%	1.3%	2.1%	0.1%	0.9%	1.7%	0.2%	1.6%	2.5%	
Neurobiology/Neuroscience	2.2%	3.5%	4.6%	1.0%	2.0%	2.5%	4.1%	5.1%	6.4%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.8%	0.2%	0.0%	0.5%	0.3%	0.0%	1.1%	0.2%	
Accounting	0.3%	0.9%	1.0%	0.1%	1.0%	0.9%	0.6%	0.7%	1.0%	
Business Admin. (general)	2.1%	2.4%	3.5%	1.8%	3.2%	4.4%	2.4%	1.6%	2.7%	
Computer/Management Information Systems	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	0.2%	0.2%	
Entrepreneurship	0.1%	0.3%	1.1%	0.1%	0.4%	1.6%	0.3%	0.2%	0.7%	
Finance	0.9%	3.0%	4.9%	1.3%	4.6%	7.9%	0.5%	1.3%	2.4%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	
International Business	0.4%	0.6%	1.4%	0.3%	0.4%	1.6%	0.6%	0.8%	1.1%	
Management	0.1%	0.5%	1.5%	0.1%	0.7%	1.8%	0.1%	0.4%	1.3%	
Marketing	0.2%	1.4%	2.0%	0.1%	1.2%	1.9%	0.4%	1.5%	2.1%	
Real Estate	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.1%	0.6%	0.7%	0.1%	0.8%	0.9%	0.2%	0.5%	0.6%	
Elementary Education	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.9%	0.1%	
Music/Art Education	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.0%	0.4%	0.1%	0.0%	0.3%	0.2%	0.0%	0.6%	0.1%	
Special Education	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Education	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				• • • •		•••••				
• OOO		Total			Men			Women		j l
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	7.9%	2.2%	0.2%	10.4%	3.5%	0.3%	4.1%	0.8%	0.2%	ĺ
Biological/Agricultural Engineering	0.1%	0.2%	0.1%	0.0%	0.2%	0.2%	0.3%	0.2%	0.0%	ĺ
Biomedical Engineering	9.7%	3.8%	3.0%	6.8%	3.3%	2.9%	13.9%	4.3%	3.0%	ĺ
Chemical Engineering	5.8%	2.4%	2.0%	4.8%	2.9%	2.4%	7.1%	1.9%	1.7%	ĺ
Civil Engineering	2.2%	0.9%	0.5%	2.1%	1.2%	0.7%	2.3%	0.6%	0.4%	ĺ
Computer Engineering	4.3%	2.3%	1.0%	5.4%	3.8%	1.7%	2.6%	0.8%	0.4%	ĺ
Electrical/Electronic Communications Engineering	5.1%	1.8%	0.9%	6.4%	3.0%	1.7%	3.2%	0.7%	0.2%	ĺ
Engineering Science/Engineering Physics	0.0%	0.2%	0.3%	0.1%	0.2%	0.4%	0.0%	0.1%	0.2%	ĺ
Environmental/Environmental Health Engineering	2.4%	0.8%	0.5%	1.4%	0.7%	0.4%	3.9%	0.9%	0.5%	ĺ
Industrial/Manufacturing Engineering	6.0%	1.1%	0.5%	6.2%	1.4%	0.4%	5.6%	0.8%	0.5%	ĺ
Materials Engineering	2.5%	0.6%	0.0%	2.5%	0.8%	0.0%	2.7%	0.4%	0.0%	ĺ
Mechanical Engineering	10.1%	5.1%	2.6%	13.0%	8.2%	4.3%	5.8%	1.9%	1.2%	ĺ
Other Engineering	1.1%	0.8%	0.6%	1.2%	1.1%	1.1%	0.9%	0.5%	0.2%	1
Clinical Laboratory Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	1
Health Care Administration/Studies	0.0%	0.2%	0.7%	0.0%	0.1%	0.5%	0.1%	0.3%	0.9%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	1.3%	0.2%	0.0%	0.8%	0.1%	0.0%	1.7%	0.2%	1
Nursing	0.0%	2.3%	1.4%	0.0%	0.6%	0.1%	0.1%	3.9%	2.6%	
Pharmacy	0.0%	0.9%	0.8%	0.0%	0.6%	0.7%	0.0%	1.3%	0.9%	
Therapy (occupational, physical, speech)	0.0%	1.0%	0.5%	0.0%	0.5%	0.2%	0.0%	1.5%	0.8%	
Other Health Profession	0.1%	1.1%	1.8%	0.0%	0.5%	0.8%	0.2%	1.8%	2.6%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA										
at the HIGHER EDUCATION RESEARCH INSTITUTE AT OCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construc
Your intended major (disaggregated)										
Computer Science	15.9%	8.1%	5.8%	19.9%	12.7%	9.8%	9.9%	3.4%	2.6%	
Mathematics/Statistics	2.1%	2.1%	2.0%	2.1%	2.4%	1.9%	2.0%	1.8%	2.1%	
Other Math and Computer Science	0.3%	0.6%	1.0%	0.2%	0.8%	1.7%	0.5%	0.5%	0.3%	
Astronomy & Astrophysics	0.2%	0.4%	0.3%	0.3%	0.5%	0.3%	0.1%	0.3%	0.3%	
Atmospheric Sciences	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	
Chemistry	1.2%	1.9%	1.7%	0.8%	1.7%	1.5%	1.9%	2.0%	1.9%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Physics	2.0%	1.1%	0.9%	2.5%	1.7%	1.2%	1.2%	0.5%	0.6%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Anthropology	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%	
Economics	0.8%	2.2%	2.2%	0.9%	3.1%	3.1%	0.7%	1.2%	1.5%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.9%	3.5%	5.2%	0.8%	3.0%	4.2%	1.0%	4.1%	6.1%	
Psychology	0.4%	3.1%	3.7%	0.3%	1.2%	1.6%	0.6%	5.0%	5.4%	
Public Policy	0.5%	0.6%	0.2%	0.3%	0.4%	0.1%	0.8%	0.8%	0.3%	1
Social Work	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	1
Sociology	0.1%	0.3%	0.5%	0.1%	0.1%	0.1%	0.1%	0.5%	0.9%	1
Women's/Gender Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	1



at the HIGHER EDUCATION RESEARCH INSTITUTE AT OCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your intended major (disaggregated)			-			_				
Other Social Science	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	0.1%	0.5%	0.4%	
Architecture/Urban Planning	1.4%	0.5%	0.7%	0.8%	0.4%	0.5%	2.2%	0.7%	0.9%	
Criminal Justice	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.1%	0.6%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.6%	1.3%	1.3%	1.0%	1.1%	1.1%	2.4%	1.5%	1.5%	
Undecided	1.3%	8.0%	11.9%	1.4%	6.7%	9.9%	1.2%	9.3%	13.7%	
Total (n)	2,672	21,654	4,307	1,589	10,396	1,679	1,077	11,258	2,628	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Biological & Life Sciences	7.8%	19.5%	19.1%	3.3%	13.2%	15.1%	14.5%	25.8%	22.4%	
Business	4.8%	10.6%	17.1%	4.2%	13.5%	22.5%	5.7%	7.7%	12.6%	
Education	0.0%	1.3%	0.3%	0.0%	0.5%	0.2%	0.0%	2.2%	0.4%	
Engineering	59.4%	23.0%	12.6%	62.8%	31.6%	17.1%	54.4%	14.3%	8.8%	
English	0.1%	0.9%	1.6%	0.1%	0.4%	0.6%	0.2%	1.4%	2.3%	
Health Professions	0.2%	7.1%	5.7%	0.0%	3.2%	2.5%	0.4%	11.1%	8.4%	
History or Political Science	1.2%	4.4%	6.5%	0.9%	3.8%	5.6%	1.6%	5.0%	7.2%	
Arts & Humanities	2.0%	2.6%	3.6%	1.1%	1.8%	2.7%	3.3%	3.4%	4.3%	
Fine Arts	0.5%	2.2%	2.0%	0.5%	1.8%	2.1%	0.7%	2.6%	2.0%	
Mathematics or Computer Science	19.0%	11.3%	9.1%	23.1%	16.6%	13.9%	12.9%	5.9%	5.2%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	2.0%	7.3%	8.2%	1.6%	5.3%	5.9%	2.5%	9.2%	10.0%	
Justice and Security	0.0%	0.1%	0.5%	0.0%	0.1%	0.2%	0.0%	0.1%	0.6%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.7%	1.3%	1.4%	1.0%	1.1%	1.1%	2.5%	1.5%	1.6%	
Undecided	1.4%	8.3%	12.4%	1.4%	7.0%	10.2%	1.3%	9.6%	14.1%	
Total (n)	2,568	20,800	4,180	1,527	9,952	1,628	1,035	10,848	2,552	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your intended career (disaggregated)										
Actor or Entertainer	0.2%	0.5%	0.7%	0.1%	0.4%	0.5%	0.2%	0.5%	0.8%	
Artist	0.3%	0.5%	0.3%	0.4%	0.4%	0.2%	0.3%	0.6%	0.4%	
Graphic Designer	0.7%	0.5%	0.3%	0.3%	0.3%	0.2%	1.2%	0.7%	0.5%	
Musician	0.0%	0.7%	0.5%	0.1%	0.9%	0.6%	0.0%	0.4%	0.3%	
Writer/Producer/Director	0.2%	0.8%	2.0%	0.2%	0.6%	1.7%	0.3%	1.1%	2.3%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Natural Resources Specialist/Environmentalist	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	0.4%	0.4%	0.5%	
Accountant	0.3%	0.8%	1.0%	0.2%	0.9%	0.9%	0.6%	0.8%	1.0%	
Administrative Assistant	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	
Business Manager/Executive	2.6%	3.6%	4.8%	2.6%	4.4%	5.5%	2.5%	2.7%	4.3%	
Business Owner/Entrepreneur	3.2%	2.4%	3.9%	4.5%	3.8%	5.5%	1.2%	1.0%	2.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.7%	3.7%	5.2%	2.2%	5.5%	8.1%	0.9%	1.8%	2.8%	
Human Resources	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.1%	0.3%	0.3%	
Management Consultant	0.6%	0.4%	0.5%	0.6%	0.6%	0.7%	0.6%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.2%	0.3%	0.3%	0.3%	0.5%	0.0%	0.1%	0.2%	
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Sales/Marketing	0.2%	1.3%	1.5%	0.1%	1.2%	1.3%	0.4%	1.5%	1.6%	
Sports Management	0.2%	0.8%	0.8%	0.3%	1.0%	1.7%	0.1%	0.5%	0.1%	
Advertising	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.3%	0.4%	
Journalist	0.1%	0.6%	1.0%	0.1%	0.4%	0.9%	0.2%	0.8%	1.1%	
Public/Media Relations	0.1%	0.5%	0.9%	0.0%	0.2%	0.4%	0.2%	0.9%	1.3%	
College Administrator/Staff	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	
College Faculty	0.5%	0.5%	0.8%	0.7%	0.6%	0.9%	0.1%	0.5%	0.7%	
Early Childcare Provider	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Elementary School Teacher	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.0%	0.2%	
K-12 Administrator	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	0.1%	0.6%	0.2%	0.0%	0.4%	0.3%	0.2%	0.8%	0.2%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Secondary School Teacher in Science, Technology, Engineering, or										
Math (STEM)	0.1%	0.3%	0.2%	0.1%	0.3%	0.0%	0.1%	0.4%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	
Federal/State/Local Government Official	1.0%	1.9%	2.1%	1.1%	1.8%	1.9%	0.8%	1.9%	2.3%	
Military	0.5%	0.5%	0.1%	0.5%	0.8%	0.1%	0.4%	0.2%	0.1%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement,										
Firefighter)	0.2%	0.4%	0.3%	0.2%	0.3%	0.2%	0.3%	0.4%	0.4%	
Dietician/Nutritionist	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.2%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.7%	0.4%	0.1%	0.3%	0.1%	0.2%	1.1%	0.6%	
Registered Nurse	0.1%	2.2%	1.2%	0.0%	0.5%	0.1%	0.2%	4.0%	2.2%	
Therapist (e.g., Physical, Occupational, Speech)	0.2%	2.2%	1.4%	0.1%	1.0%	0.4%	0.4%	3.5%	2.3%	
Computer Programmer/Developer	11.3%	6.3%	4.9%	14.4%	9.9%	8.5%	6.8%	2.6%	1.9%	
Your intended career (disaggregated)										
Computer/Systems Analyst	1.1%	1.0%	0.7%	1.0%	1.3%	1.3%	1.1%	0.6%	0.3%	
Web Designer	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.2%	
Lawyer/Judge	1.6%	4.1%	5.1%	0.9%	3.1%	4.0%	2.6%	5.0%	6.1%	
Paralegal	0.0%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	
Clinical Psychologist	0.2%	1.5%	1.9%	0.1%	0.7%	1.0%	0.5%	2.2%	2.6%	
Dentist/Orthodontist	0.2%	1.1%	0.8%	0.1%	1.0%	0.7%	0.3%	1.2%	0.8%	
Medical Doctor/Surgeon	7.6%	15.5%	16.8%	3.7%	10.6%	13.8%	13.4%	20.6%	19.2%	
Optometrist	0.1%	0.3%	0.1%	0.1%	0.2%	0.0%	0.1%	0.3%	0.2%	
Pharmacist	0.2%	1.3%	1.1%	0.1%	0.8%	1.0%	0.5%	1.9%	1.2%	
Veterinarian	0.3%	0.5%	0.4%	0.0%	0.2%	0.1%	0.7%	0.8%	0.7%	
Engineer	46.1%	17.9%	9.8%	49.9%	24.9%	14.1%	40.6%	10.7%	6.1%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	7.0%	6.2%	5.6%	6.3%	5.9%	5.2%	8.0%	6.6%	6.0%	
Urban Planner/Architect	1.5%	0.5%	0.7%	0.9%	0.4%	0.6%	2.3%	0.6%	0.8%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior Designer	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.3%	0.4%	0.1%	0.1%	0.0%	0.0%	0.4%	0.8%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Homemaker/Stay at Home Parent	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Other	2.0%	3.0%	3.0%	1.3%	2.3%	2.0%	3.0%	3.7%	3.9%	
Undecided	6.7%	11.3%	16.4%	6.1%	10.1%	14.3%	7.7%	12.5%	18.2%	
Total (n)	2,640	21,525	4,314	1,568	10,337	1,690	1,066	11,188	2,624	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.2%	0.1%	0.1%	0.4%	0.0%	0.1%	0.0%	1
Artist	0.2%	0.3%	0.4%	0.2%	0.2%	0.3%	0.2%	0.3%	0.4%	1
Graphic Designer	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.4%	0.2%	1
Musician	0.2%	0.2%	0.4%	0.2%	0.3%	0.4%	0.1%	0.2%	0.4%	1
Writer/Producer/Director	0.2%	0.2%	0.4%	0.1%	0.2%	0.4%	0.3%	0.2%	0.5%	1
Farmer or Forester	0.2%	0.2%	0.1%	0.3%	0.3%	0.1%	0.2%	0.2%	0.1%	1
Natural Resources Specialist/Environmentalist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	0.1%	0.1%	1
Accountant	4.2%	3.5%	3.5%	3.9%	3.4%	4.0%	4.6%	3.6%	3.1%	1
Administrative Assistant	1.0%	1.3%	0.9%	0.9%	0.9%	0.5%	1.2%	1.7%	1.3%	1
Business Manager/Executive	10.0%	8.9%	9.5%	10.6%	9.9%	11.5%	9.2%	7.8%	7.9%	1
Business Owner/Entrepreneur	6.3%	6.1%	7.1%	7.0%	6.1%	7.5%	5.2%	6.2%	6.8%	1
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.7%	4.0%	5.0%	4.2%	4.0%	5.5%	2.9%	3.9%	4.6%	1
Human Resources	0.8%	1.0%	0.8%	0.4%	0.8%	0.4%	1.5%	1.3%	1.1%	1
Management Consultant	1.9%	1.5%	1.3%	2.2%	1.7%	1.3%	1.5%	1.3%	1.4%	1
Real Estate Agent/Realtor/Appraiser/Developer	1.3%	1.2%	1.9%	0.9%	1.2%	2.3%	1.8%	1.3%	1.5%	1
Retail Sales	0.4%	0.7%	0.4%	0.4%	0.7%	0.3%	0.5%	0.7%	0.5%	1
Sales/Marketing	4.5%	4.5%	3.9%	4.9%	4.8%	4.1%	3.8%	4.2%	3.7%	1
Sports Management	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.1%	1
Advertising	0.2%	0.3%	0.3%	0.2%	0.3%	0.1%	0.1%	0.2%	0.5%	
Journalist	0.4%	0.3%	0.5%	0.4%	0.3%	0.5%	0.5%	0.3%	0.4%	
Public/Media Relations	0.1%	0.5%	0.4%	0.1%	0.4%	0.5%	0.2%	0.6%	0.4%	1
College Administrator/Staff	0.8%	0.7%	1.0%	0.8%	0.7%	1.3%	0.9%	0.8%	0.7%	1
College Faculty	1.8%	1.4%	2.2%	1.9%	1.5%	2.4%	1.7%	1.4%	2.0%	1
Early Childcare Provider	0.1%	0.4%	0.4%	0.1%	0.2%	0.3%	0.2%	0.5%	0.5%	[ ]
Elementary School Teacher	1.1%	1.6%	1.5%	1.2%	1.2%	1.1%	1.0%	1.9%	1.8%	[
K-12 Administrator	0.7%	0.9%	0.7%	0.6%	0.8%	0.6%	0.9%	1.0%	0.8%	[
Librarian	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.4%	0.2%	0.1%	[ ]
Secondary School Teacher in a non-STEM subject	1.0%	1.1%	1.0%	0.7%	0.9%	0.7%	1.3%	1.2%	1.2%	1 1



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Secondary School Teacher in Science, Technology, Engineering, or										
Math (STEM)	0.7%	0.8%	0.6%	0.7%	0.7%	0.6%	0.7%	0.9%	0.7%	
Teacher's Assistant/Paraprofessional	0.2%	0.4%	0.4%	0.1%	0.3%	0.4%	0.4%	0.6%	0.3%	
Other K-12 Professional	0.7%	0.8%	0.9%	0.4%	0.7%	0.7%	1.0%	0.9%	1.1%	
Federal/State/Local Government Official	1.2%	1.5%	1.6%	1.7%	1.6%	1.4%	0.6%	1.4%	1.9%	
Military	0.6%	0.8%	0.4%	0.7%	0.9%	0.4%	0.6%	0.7%	0.4%	
Postal Worker	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.2%	
Protective Services (e.g., Homeland Security, Law Enforcement,										
Firefighter)	0.5%	1.1%	0.5%	0.7%	1.1%	0.3%	0.1%	1.0%	0.6%	
Dietician/Nutritionist	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	
Home Health Worker	0.2%	0.3%	0.4%	0.2%	0.2%	0.1%	0.3%	0.3%	0.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	0.7%	0.5%	0.3%	0.5%	0.3%	0.7%	1.0%	0.7%	
Registered Nurse	1.0%	2.2%	1.7%	0.8%	1.8%	1.2%	1.3%	2.6%	2.1%	
Therapist (e.g., Physical, Occupational, Speech)	0.6%	1.2%	1.1%	0.5%	0.9%	0.8%	0.8%	1.5%	1.3%	
Computer Programmer/Developer	5.6%	3.1%	2.7%	6.2%	3.4%	2.7%	4.6%	2.9%	2.6%	
Parent/Guardian 1 occupation (disaggregated)	0.070	0.1.70	,0	0.270	0.1.70	/ V		2.0 70	,	
Computer/Systems Analyst	3.9%	3.1%	2.0%	3.3%	3.5%	2.2%	4.8%	2.7%	1.8%	
Web Designer	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	
Lawyer/Judge	3.3%	4.0%	6.2%	3.3%	4.2%	7.0%	3.1%	3.8%	5.6%	
Paralegal	0.2%	0.3%	0.2%	0.1%	0.3%	0.3%	0.3%	0.2%	0.2%	
Clinical Psychologist	0.2%	0.3%	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.4%	
Dentist/Orthodontist	0.8%	0.6%	0.5%	0.9%	0.7%	0.6%	0.7%	0.5%	0.5%	
Medical Doctor/Surgeon	4.4%	4.3%	6.8%	5.0%	4.8%	7.5%	3.5%	3.8%	6.2%	
Optometrist	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.5%	0.17	0.5%	0.4%	0.8%	0.5%	0.8%	0.7%	0.5%	
Veterinarian	0.3%	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%	0.7%	0.4%	
Engineer	14.8%	10.0%	6.9%	15.4%	11.3%	7.0%	14.1%	8.7%	6.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.2%	1.7%	2.1%	2.4%	1.9%	2.5%	2.0%	1.5%	1.7%	
Urban Planner/Architect	0.9%	0.5%	0.4%	0.8%	0.6%	0.4%	0.9%	0.4%	0.5%	
Custodian/Janitor/Housekeeper	0.9%	0.5%	0.4 %	0.6%	0.6%	0.4%	0.3%	0.4%	0.5%	
	0.2 %	0.4%	0.8%	0.2 %		0.4%	0.3 %	0.4 %	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.6%	0.9%	0.6%	0.6%	0.8% 0.2%	0.6%	0.8%	0.9%	0.3%	
Hair Stylist/Aesthetician/Manicurist										
Interior Designer	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.8%	2.8%	1.4%	2.0%	3.1%	1.6%	1.5%	2.4%	1.2%	
Social/Non-Profit Services	0.3%	0.5%	0.7%	0.3%	0.3%	0.8%	0.4%	0.6%	0.6%	
Clergy	0.4%	0.4%	0.3%	0.4%	0.4%	0.2%	0.4%	0.4%	0.4%	
Homemaker/Stay at Home Parent	3.8%	3.9%	5.2%	2.7%	2.8%	3.3%	5.5%	5.1%	6.7%	
Other	6.7%	9.6%	8.5%	5.8%	9.1%	7.5%	7.9%	10.1%	9.4%	
Undecided	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.1%	0.2%	0.4%	
Total (n)	2,629	21,348	4,313	1,561	10,233	1,687	1,062	11,115	2,626	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.0%	1
Artist	0.6%	0.6%	0.9%	0.6%	0.7%	1.2%	0.6%	0.5%	0.7%	1
Graphic Designer	0.4%	0.4%	0.5%	0.5%	0.5%	0.7%	0.3%	0.3%	0.4%	1
Musician	0.2%	0.3%	0.6%	0.1%	0.3%	0.5%	0.2%	0.3%	0.7%	1
Writer/Producer/Director	0.2%	0.2%	0.6%	0.3%	0.2%	0.7%	0.1%	0.3%	0.5%	1
Farmer or Forester	0.1%	0.2%	0.3%	0.1%	0.2%	0.4%	0.0%	0.2%	0.1%	1
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.1%	0.1%	0.2%	1
Accountant	3.6%	3.5%	3.0%	4.1%	3.7%	3.2%	2.9%	3.4%	2.8%	1
Administrative Assistant	1.7%	1.5%	1.2%	2.0%	1.7%	1.5%	1.1%	1.4%	1.0%	1
Business Manager/Executive	5.7%	5.0%	6.6%	5.6%	4.5%	6.3%	5.6%	5.5%	6.8%	1
Business Owner/Entrepreneur	4.5%	4.4%	5.5%	4.4%	3.9%	5.0%	4.8%	4.9%	5.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.9%	3.0%	3.4%	2.5%	3.0%	2.5%	3.6%	3.0%	4.1%	1
Human Resources	1.2%	1.2%	0.8%	1.6%	1.4%	0.9%	0.5%	1.0%	0.7%	1
Management Consultant	1.0%	1.0%	1.6%	0.8%	1.0%	1.8%	1.3%	1.1%	1.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.2%	1.2%	1.8%	1.3%	1.1%	2.6%	1.0%	1.2%	1.2%	
Retail Sales	0.7%	0.9%	0.7%	0.4%	0.8%	0.6%	1.1%	1.0%	0.7%	
Sales/Marketing	3.8%	3.7%	4.1%	3.7%	3.2%	3.5%	4.0%	4.2%	4.7%	
Sports Management	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	
Advertising	0.2%	0.3%	0.3%	0.1%	0.2%	0.3%	0.3%	0.3%	0.2%	
Journalist	0.5%	0.3%	0.4%	0.5%	0.3%	0.5%	0.5%	0.2%	0.3%	
Public/Media Relations	0.3%	0.5%	0.5%	0.4%	0.5%	0.5%	0.2%	0.5%	0.4%	
College Administrator/Staff	0.5%	0.7%	0.9%	0.6%	0.8%	0.5%	0.4%	0.5%	1.2%	
College Faculty	1.5%	1.2%	1.7%	1.3%	1.2%	1.9%	1.7%	1.3%	1.5%	
Early Childcare Provider	0.7%	0.9%	0.7%	0.8%	0.9%	0.7%	0.7%	0.9%	0.6%	
Elementary School Teacher	2.8%	2.5%	1.9%	3.1%	3.0%	2.7%	2.3%	2.0%	1.3%	[
K-12 Administrator	1.2%	0.9%	1.0%	1.2%	1.2%	0.9%	1.1%	0.7%	1.0%	[
Librarian	0.2%	0.3%	0.4%	0.3%	0.3%	0.4%	0.1%	0.2%	0.4%	
Secondary School Teacher in a non-STEM subject	1.8%	1.4%	0.8%	1.9%	1.7%	1.0%	1.6%	1.2%	0.7%	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Secondary School Teacher in Science, Technology, Engineering, or										
Math (STEM)	1.0%	0.9%	0.9%	1.3%	1.0%	0.9%	0.7%	0.8%	0.9%	
Teacher's Assistant/Paraprofessional	0.4%	0.9%	0.7%	0.5%	1.1%	0.9%	0.4%	0.7%	0.5%	
Other K-12 Professional	1.0%	1.2%	0.8%	1.1%	1.4%	1.0%	0.9%	1.0%	0.7%	
Federal/State/Local Government Official	1.1%	1.1%	1.0%	1.4%	1.2%	1.0%	0.7%	1.1%	0.9%	
Military	0.6%	0.5%	0.4%	0.4%	0.4%	0.2%	1.0%	0.7%	0.5%	
Postal Worker	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.1%	
Protective Services (e.g., Homeland Security, Law Enforcement,										
Firefighter)	0.6%	0.7%	0.6%	0.7%	0.5%	0.5%	0.4%	0.9%	0.6%	
Dietician/Nutritionist	0.2%	0.3%	0.2%	0.3%	0.3%	0.1%	0.1%	0.3%	0.2%	
Home Health Worker	0.2%	0.4%	0.1%	0.3%	0.5%	0.1%	0.1%	0.3%	0.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.3%	0.8%	1.0%	1.2%	0.9%	1.5%	1.3%	0.7%	
Registered Nurse	2.2%	3.3%	2.1%	2.7%	3.7%	2.4%	1.4%	2.9%	1.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.3%	1.6%	1.8%	1.4%	1.8%	2.4%	1.1%	1.4%	1.3%	
Computer Programmer/Developer	4.0%	2.3%	1.8%	3.6%	2.0%	1.8%	4.5%	2.5%	1.8%	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	3.2%	2.4%	1.7%	3.0%	2.2%	1.6%	3.5%	2.6%	1.9%	
Web Designer	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.4%	0.2%	0.2%	
Lawyer/Judge	2.0%	3.0%	4.5%	1.7%	2.7%	5.0%	2.5%	3.2%	4.1%	
Paralegal	0.2%	0.4%	0.3%	0.1%	0.5%	0.3%	0.4%	0.3%	0.2%	
Clinical Psychologist	0.4%	0.5%	0.4%	0.6%	0.6%	0.6%	0.1%	0.3%	0.3%	
Dentist/Orthodontist	0.3%	0.4%	0.4%	0.5%	0.4%	0.4%	0.2%	0.4%	0.5%	
Medical Doctor/Surgeon	4.2%	3.4%	4.7%	4.3%	3.3%	4.2%	4.0%	3.6%	5.0%	
Optometrist	0.0%	0.2%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.2%	
Pharmacist	1.0%	0.9%	0.5%	1.0%	1.0%	0.4%	1.0%	0.8%	0.6%	
Veterinarian	0.3%	0.2%	0.2%	0.4%	0.3%	0.1%	0.3%	0.1%	0.3%	
Engineer	8.4%	5.2%	4.3%	6.9%	4.3%	3.0%	10.6%	6.1%	5.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	1.3%	1.2%	1.4%	1.3%	1.2%	1.7%	1.3%	1.2%	
Urban Planner/Architect	0.6%	0.3%	0.6%	0.6%	0.3%	0.6%	0.6%	0.3%	0.5%	
Custodian/Janitor/Housekeeper	0.2%	0.4%	0.4%	0.1%	0.4%	0.3%	0.4%	0.5%	0.6%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.2%	0.9%	0.8%	1.3%	0.7%	0.7%	1.1%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.4%	0.7%	0.2%	0.4%	0.6%	0.1%	0.5%	0.7%	0.3%	
Interior Designer	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.5%	2.6%	2.1%	1.0%	1.8%	1.4%	2.2%	3.5%	2.7%	
Social/Non-Profit Services	0.3%	0.6%	0.7%	0.3%	0.8%	0.7%	0.2%	0.5%	0.8%	
Clergy	0.3%	0.3%	0.2%	0.5%	0.2%	0.2%	0.2%	0.3%	0.1%	
Homemaker/Stay at Home Parent	13.5%	12.3%	13.1%	14.6%	14.0%	14.5%	12.0%	10.6%	11.9%	
Other	7.9%	11.5%	10.7%	7.3%	10.7%	10.0%	9.0%	12.4%	11.2%	
Undecided	0.8%	0.7%	0.7%	1.0%	0.8%	0.6%	0.6%	0.6%	0.8%	
Total (n)	2,595	20,598	4,194	1,543	9,923	1,655	1,046	10,675	2,539	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your intended career (aggregated)			_							
Agriculture/Natural Resources	0.2%	0.4%	0.4%	0.0%	0.4%	0.3%	0.4%	0.5%	0.5%	
Artist	1.5%	3.1%	3.8%	1.1%	2.7%	3.2%	2.1%	3.4%	4.3%	
Business	9.1%	13.5%	18.1%	10.9%	17.8%	24.2%	6.5%	9.0%	13.0%	
Business (Administrative Assistant)	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
College Faculty	0.5%	0.5%	0.8%	0.7%	0.6%	0.9%	0.1%	0.5%	0.7%	
Communications	0.2%	1.3%	2.2%	0.1%	0.7%	1.4%	0.4%	2.0%	2.8%	
Doctor (MD or DDS)	7.8%	16.6%	17.6%	3.8%	11.6%	14.6%	13.7%	21.8%	20.1%	
Education (elementary/secondary)	0.2%	1.7%	0.6%	0.1%	0.8%	0.3%	0.3%	2.6%	0.8%	
Engineer	46.1%	17.9%	9.8%	49.9%	24.9%	14.1%	40.6%	10.7%	6.1%	
Government	1.2%	2.2%	2.5%	1.3%	2.2%	2.2%	1.0%	2.3%	2.7%	
Health Professional	1.0%	5.3%	3.6%	0.4%	2.6%	1.6%	2.0%	8.0%	5.2%	
Homemaker/Stay at Home Parent	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Information Technology Professional	12.6%	7.4%	5.8%	15.4%	11.3%	9.9%	8.3%	3.4%	2.3%	
Lawyer	1.6%	4.1%	5.1%	0.9%	3.1%	4.0%	2.6%	5.0%	6.1%	
Military	0.5%	0.5%	0.1%	0.5%	0.8%	0.1%	0.4%	0.2%	0.1%	
Nurse	0.1%	2.2%	1.2%	0.0%	0.5%	0.1%	0.2%	4.0%	2.2%	
Research Scientist	7.0%	6.2%	5.6%	6.3%	5.9%	5.2%	8.0%	6.6%	6.0%	
Service Industry	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	
Skilled Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	0.3%	0.4%	0.1%	0.1%	0.0%	0.0%	0.4%	0.8%	
Other	3.8%	5.2%	5.8%	2.4%	3.6%	3.7%	5.8%	6.8%	7.5%	
Undecided	6.7%	11.3%	16.4%	6.1%	10.1%	14.3%	7.7%	12.5%	18.2%	
Total (n)	2,640	21,525	4,314	1,568	10,337	1,690	1,066	11,188	2,624	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.3%	0.2%	
Artist	0.9%	1.3%	1.6%	0.9%	1.2%	1.7%	0.8%	1.3%	1.6%	
Business	33.2%	31.4%	33.6%	34.5%	32.7%	37.0%	31.3%	30.2%	30.7%	
Business (Administrative Assistant)	1.0%	1.3%	0.9%	0.9%	0.9%	0.5%	1.2%	1.7%	1.3%	
Clergy	0.4%	0.4%	0.3%	0.4%	0.4%	0.2%	0.4%	0.4%	0.4%	
College Faculty	1.8%	1.4%	2.2%	1.9%	1.5%	2.4%	1.7%	1.4%	2.0%	
Communications	0.7%	1.0%	1.2%	0.6%	0.9%	1.1%	0.8%	1.1%	1.3%	
Doctor (MD or DDS)	5.2%	4.9%	7.4%	5.9%	5.5%	8.2%	4.1%	4.3%	6.7%	
Education (elementary/secondary)	4.6%	5.6%	5.2%	3.9%	4.6%	4.2%	5.7%	6.7%	6.0%	
Engineer	14.8%	10.0%	6.9%	15.4%	11.3%	7.0%	14.1%	8.7%	6.8%	
Government	1.7%	2.8%	2.3%	2.4%	2.8%	1.8%	0.8%	2.7%	2.6%	
Health Professional	2.3%	3.5%	3.0%	1.8%	2.8%	2.0%	3.0%	4.2%	3.8%	
Homemaker/Stay at Home Parent	3.8%	3.9%	5.2%	2.7%	2.8%	3.3%	5.5%	5.1%	6.7%	
Information Technology Professional	9.6%	6.4%	4.7%	9.5%	7.0%	5.0%	9.5%	5.7%	4.4%	
Lawyer	3.3%	4.0%	6.2%	3.3%	4.2%	7.0%	3.1%	3.8%	5.6%	
Military	0.6%	0.8%	0.4%	0.7%	0.9%	0.4%	0.6%	0.7%	0.4%	
Nurse	1.0%	2.2%	1.7%	0.8%	1.8%	1.2%	1.3%	2.6%	2.1%	
Research Scientist	2.2%	1.7%	2.1%	2.4%	1.9%	2.5%	2.0%	1.5%	1.7%	
Service Industry	1.2%	1.6%	1.6%	1.1%	1.3%	1.2%	1.4%	1.9%	1.9%	
Skilled Worker	1.8%	2.8%	1.4%	2.0%	3.1%	1.6%	1.5%	2.4%	1.2%	
Social/Non-Profit Services	0.3%	0.5%	0.7%	0.3%	0.3%	0.8%	0.4%	0.6%	0.6%	
Other	8.9%	11.7%	11.0%	7.8%	11.1%	10.3%	10.5%	12.4%	11.6%	
Undecided	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	0.1%	0.2%	0.4%	
Total (n)	2,629	21,348	4,313	1,561	10,233	1,687	1,062	11,115	2,626	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	0.1%	0.3%	0.5%	0.1%	0.3%	0.7%	0.1%	0.3%	0.4%	
Artist	1.8%	1.8%	2.9%	1.9%	2.0%	3.6%	1.5%	1.7%	2.3%	
Business	24.6%	24.0%	27.5%	24.4%	22.7%	26.5%	24.9%	25.2%	28.5%	
Business (Administrative Assistant)	1.7%	1.5%	1.2%	2.0%	1.7%	1.5%	1.1%	1.4%	1.0%	
Clergy	0.3%	0.3%	0.2%	0.5%	0.2%	0.2%	0.2%	0.3%	0.1%	
College Faculty	1.5%	1.2%	1.7%	1.3%	1.2%	1.9%	1.7%	1.3%	1.5%	
Communications	1.0%	1.0%	1.1%	1.0%	1.0%	1.3%	1.0%	1.1%	1.0%	
Doctor (MD or DDS)	4.5%	3.8%	5.1%	4.8%	3.7%	4.6%	4.2%	4.0%	5.5%	
Education (elementary/secondary)	8.5%	8.2%	6.6%	9.4%	9.8%	7.8%	7.0%	6.5%	5.6%	
Engineer	8.4%	5.2%	4.3%	6.9%	4.3%	3.0%	10.6%	6.1%	5.4%	
Government	1.8%	2.1%	1.6%	2.3%	2.0%	1.5%	1.1%	2.2%	1.6%	
Health Professional	4.2%	4.7%	3.8%	4.3%	5.3%	4.1%	4.1%	4.2%	3.4%	
Homemaker/Stay at Home Parent	13.5%	12.3%	13.1%	14.6%	14.0%	14.5%	12.0%	10.6%	11.9%	
Information Technology Professional	7.4%	4.8%	3.6%	6.7%	4.3%	3.4%	8.4%	5.3%	3.8%	
Lawyer	2.0%	3.0%	4.5%	1.7%	2.7%	5.0%	2.5%	3.2%	4.1%	
Military	0.6%	0.5%	0.4%	0.4%	0.4%	0.2%	1.0%	0.7%	0.5%	
Nurse	2.2%	3.3%	2.1%	2.7%	3.7%	2.4%	1.4%	2.9%	1.8%	
Research Scientist	1.5%	1.3%	1.2%	1.4%	1.3%	1.2%	1.7%	1.3%	1.2%	
Service Industry	1.4%	2.3%	1.5%	1.4%	2.3%	1.0%	1.5%	2.4%	1.9%	
Skilled Worker	1.5%	2.6%	2.1%	1.0%	1.8%	1.4%	2.2%	3.5%	2.7%	
Social/Non-Profit Services	0.3%	0.6%	0.7%	0.3%	0.8%	0.7%	0.2%	0.5%	0.8%	
Other	10.4%	14.3%	13.5%	10.0%	13.8%	12.8%	11.1%	14.7%	14.1%	
Undecided	0.8%	0.7%	0.7%	1.0%	0.8%	0.6%	0.6%	0.6%	0.8%	
Total (n)	2,595	20,598	4,194	1,543	9,923	1,655	1,046	10,675	2,539	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Current employment status:			_			_				
Parent/Guardian 1										
Employed	88.6%	88.7%	85.9%	89.9%	90.0%	87.7%	86.7%	87.4%	84.4%	
Seasonally employed	1.7%	1.9%	2.4%	1.8%	1.8%	2.3%	1.5%	2.0%	2.5%	
Unemployed	6.4%	6.0%	7.5%	5.4%	4.8%	6.3%	8.0%	7.3%	8.5%	
Retired	3.3%	3.4%	4.2%	3.0%	3.4%	3.7%	3.8%	3.3%	4.6%	
Total (n)	2,657	21,914	4,398	1,579	10,539	1,729	1,072	11,375	2,669	
Parent/Guardian 2										
Employed	71.7%	75.4%	71.7%	69.1%	73.0%	68.1%	75.5%	77.8%	74.8%	
Seasonally employed	4.3%	4.2%	4.9%	4.7%	4.7%	5.3%	3.6%	3.6%	4.5%	
Unemployed	16.8%	15.1%	16.3%	17.5%	16.1%	17.5%	15.8%	14.1%	15.2%	
Retired	7.3%	5.4%	7.1%	8.7%	6.2%	9.1%	5.1%	4.5%	5.5%	
Total (n)	2,619	21,114	4,279	1,560	10,226	1,694	1,053	10,888	2,585	
How much of your first year's educational expenses (room, board,										
tuition, and fees) do you expect to cover from each of the sources										
listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	11.0%	17.3%	13.1%	11.5%	16.6%	13.3%	10.4%	17.9%	12.9%	
\$1 to \$2,999	7.1%	10.4%	7.0%	5.7%	9.6%	7.2%	9.3%	11.1%	6.9%	
\$3,000 to \$5,999	9.8%	8.4%	5.1%	8.7%	8.4%	3.5%	11.5%	8.4%	6.4%	
\$6,000 to \$9,999	9.0%	7.5%	4.6%	8.5%	7.7%	3.8%	9.7%	7.4%	5.3%	
\$10,000 to \$14,999	13.4%	10.6%	6.7%	12.8%	10.3%	6.4%	14.2%	10.9%	7.0%	
\$15,000 or more	49.6%	45.9%	63.5%	52.8%	47.4%	65.8%	44.9%	44.3%	61.6%	
Total (n)	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	
My own resources (savings from work, work-study, other		·								
income)										
None	50.2%	44.2%	47.9%	50.4%	45.8%	48.9%	49.8%	42.7%	47.0%	
\$1 to \$2,999	35.9%	37.3%	35.1%	35.4%	35.2%	32.3%	36.8%	39.4%	37.4%	
\$3,000 to \$5,999	8.0%	11.5%	9.7%	8.3%	11.9%	9.8%	7.5%	11.1%	9.5%	
\$6,000 to \$9,999	2.1%	3.1%	2.6%	1.9%	3.1%	2.5%	2.3%	3.2%	2.7%	
\$10,000 to \$14,999	2.0%	1.8%	1.8%	1.8%	1.9%	2.3%	2.2%	1.7%	1.4%	
\$15,000 or more	1.9%	2.0%	3.0%	2.2%	2.1%	4.3%	1.4%	1.9%	2.0%	
Total (n)	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Aid which need not be repaid (grants, scholarships, military funding,						<u> </u>				
etc.)										
None	35.1%	38.6%	34.7%	39.3%	40.2%	38.0%	28.7%	37.0%	31.8%	
\$1 to \$2,999	11.5%	13.4%	4.9%	9.9%	12.9%	4.2%	13.8%	13.8%	5.5%	
\$3,000 to \$5,999	9.0%	9.9%	3.9%	7.7%	9.7%	4.5%	10.8%	10.1%	3.3%	
\$6,000 to \$9,999	8.8%	7.9%	2.6%	8.9%	7.8%	2.5%	8.7%	7.9%	2.7%	
\$10,000 to \$14,999	19.7%	10.6%	6.7%	18.8%	10.4%	6.8%	21.0%	10.9%	6.6%	
\$15,000 or more	16.0%	19.6%	47.3%	15.4%	19.0%	43.9%	16.9%	20.4%	50.1%	
Total (n)	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	
Aid which must be repaid (loans, etc.)	,	,	,	,	- ,	,	,	,	, -	
None	70.1%	60.6%	64.0%	71.1%	61.5%	65.5%	68.5%	59.6%	62.7%	
\$1 to \$2,999	5.5%	6.4%	6.3%	5.3%	5.7%	5.7%	5.9%	7.1%	6.8%	
\$3,000 to \$5,999	7.6%	14.9%	14.6%	7.7%	14.2%	13.9%	7.5%	15.5%	15.3%	
\$6,000 to \$9,999	4.3%	5.9%	3.3%	3.8%	6.1%	3.1%	5.1%	5.7%	3.5%	
\$10,000 to \$14,999	4.5%	4.6%	3.4%	4.0%	4.7%	2.7%	5.3%	4.4%	4.0%	
\$15,000 or more	8.0%	7.7%	8.3%	8.2%	7.8%	9.1%	7.7%	7.6%	7.6%	
Total (n)	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	
Did you receive any of the following forms of financial aid?	_,000	,	.,	1,001	.0,020	.,	.,0.0	,000	_,	
Military grants										
Yes	1.8%	1.7%	1.2%	2.2%	1.9%	1.3%	1.3%	1.4%	1.1%	
No	98.2%	98.3%	98.8%	97.8%	98.1%	98.7%	98.7%	98.6%	98.9%	
Total (n)	2,639	21,200	4,257	1,568	10,194	1,668	1,065	11,006	2,589	
Work-study										
Yes	5.9%	17.9%	25.3%	4.6%	15.0%	21.9%	7.8%	20.8%	28.2%	
No	94.1%	82.1%	74.7%	95.4%	85.0%	78.1%	92.2%	79.2%	71.8%	
Total (n)	2,640	21,302	4,284	1,568	10,237	1,674	1,066	11,065	2,610	
Pell Grant										
Yes	9.2%	16.4%	12.8%	8.2%	14.6%	10.3%	10.7%	18.3%	14.9%	
No	90.8%	83.6%	87.2%	91.8%	85.4%	89.7%	89.3%	81.7%	85.1%	
Total (n)	2,640	21,208	4,262	1,568	10,212	1,663	1,066	10,996	2,599	
Need-based grants or scholarships	,	·	•		·	·		•	•	
Yes	16.7%	29.7%	35.6%	15.8%	27.0%	31.1%	17.9%	32.4%	39.3%	
No	83.3%	70.3%	64.4%	84.2%	73.0%	68.9%	82.1%	67.6%	60.7%	
Total (n)	2,636	21,305	4,295	1,564	10,237	1,676	1,066	11,068	2,619	
Merit-based grants or scholarships	,	,	,	,	-, -	,	,	,	,	
Yes	61.3%	52.6%	59.2%	57.1%	51.9%	57.1%	67.7%	53.2%	61.0%	
No	38.7%	47.4%	40.8%	42.9%	48.1%	42.9%	32.3%	46.8%	39.0%	
Total (n)	2,645	21,396	4,332	1,572	10,300	1,692	1,067	11,096	2,640	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	Total Men									
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What is your <u>best estimate</u> of your parents'/guardians' total income						_				
last year?										
Less than \$15,000	1.2%	2.2%	2.5%	1.2%	1.8%	2.7%	1.3%	2.7%	2.3%	
\$15,000 to \$24,999	1.6%	2.7%	2.4%	1.4%	2.1%	1.5%	2.0%	3.3%	3.1%	
\$25,000 to \$29,999	1.7%	2.1%	1.5%	1.2%	1.7%	1.1%	2.5%	2.5%	1.9%	
\$30,000 to \$59,999	6.1%	8.7%	7.8%	6.4%	8.1%	6.2%	5.8%	9.4%	9.1%	
\$60,000 to \$74,999	5.1%	6.8%	4.7%	4.5%	6.3%	4.0%	5.7%	7.3%	5.2%	
\$75,000 to \$99,999	9.8%	9.9%	7.9%	9.7%	10.0%	7.1%	9.9%	9.8%	8.6%	
\$100,000 to \$124,999	16.8%	15.2%	12.1%	16.1%	14.4%	11.7%	17.9%	15.9%	12.3%	
\$125,000 to \$149,999	9.5%	9.1%	7.9%	9.1%	9.5%	8.3%	10.2%	8.6%	7.6%	
\$150,000 to \$199,999	12.5%	11.8%	9.9%	13.7%	12.8%	10.4%	10.9%	10.7%	9.5%	
\$200,000 to \$249,999	13.8%	10.9%	11.9%	14.1%	11.4%	13.4%	13.4%	10.3%	10.7%	
\$250,000 to \$499,999	15.0%	13.4%	16.8%	15.7%	14.3%	18.1%	13.9%	12.4%	15.8%	
\$500,000 or higher	6.8%	7.4%	14.7%	7.1%	7.6%	15.7%	6.5%	7.2%	13.9%	
Total (n)	2,587	20,801	4,129	1,543	10,114	1,645	1,038	10,687	2,484	
Do you have any concern about your ability to finance your college										
education?										
None (I am confident that I will have sufficient funds)	44.8%	42.1%	43.7%	49.3%	46.8%	50.1%	38.1%	37.2%	38.2%	
Some (but I probably will have enough funds)	49.5%	51.1%	48.9%	46.4%	47.7%	44.3%	54.2%	54.6%	52.7%	
Major (not sure I will have enough funds to complete college)	5.7%	6.8%	7.5%	4.3%	5.5%	5.5%	7.8%	8.2%	9.1%	
Total (n)	2,646	21,824	4,340	1,571	10,513	1,705	1,069	11,311	2,635	
Mean	1.61	1.65	1.64	1.55	1.59	1.55	1.70	1.71	1.71	
Standard deviation	0.59	0.60	0.62	0.58	0.59	0.60	0.61	0.61	0.62	
Significance	-	**	*	-	*		-			
Effect size	-	-0.07	-0.05	-	-0.07	0.00	-	-0.02	-0.02	
In your lifetime, have you been homeless for at least one month?										
No	99.0%	98.9%	98.5%	98.9%	99.0%	98.3%	99.2%	98.8%	98.6%	
Yes	1.0%	1.1%	1.5%	1.1%	1.0%	1.7%	0.8%	1.2%	1.4%	
Total (n)	2,651	21,888	4,371	1,574	10,533	1,719	1,071	11,355	2,652	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Your current religious preference										
Agnostic	14.2%	13.3%	14.1%	14.1%	13.6%	15.4%	14.3%	13.1%	13.0%	
Atheist	11.3%	9.7%	10.8%	13.2%	11.7%	12.3%	8.4%	7.7%	9.6%	
Baptist	7.4%	4.8%	3.3%	7.1%	4.3%	3.3%	7.8%	5.2%	3.3%	
Buddhist	1.3%	1.2%	1.2%	1.2%	1.1%	1.3%	1.4%	1.3%	1.1%	
Church of Christ	1.6%	2.7%	1.9%	1.9%	2.8%	2.0%	1.1%	2.6%	1.8%	
Eastern Orthodox	0.8%	0.8%	0.6%	0.8%	0.9%	0.9%	0.7%	0.7%	0.4%	
Episcopalian	1.0%	1.3%	2.1%	0.7%	1.1%	2.3%	1.5%	1.5%	1.9%	
Hindu	9.3%	4.1%	3.1%	10.2%	4.5%	3.9%	7.9%	3.7%	2.5%	
Jewish	2.4%	4.9%	12.9%	2.6%	5.1%	12.8%	2.1%	4.7%	13.0%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.4%	0.2%	0.1%	0.3%	0.2%	0.2%	
Lutheran	1.2%	2.5%	1.1%	1.1%	2.4%	1.0%	1.3%	2.6%	1.2%	
Methodist	5.4%	3.7%	2.3%	5.0%	3.5%	1.7%	5.9%	4.0%	2.8%	
Muslim	2.5%	2.2%	1.7%	2.7%	2.2%	1.8%	2.3%	2.1%	1.6%	
Presbyterian	2.9%	3.2%	2.6%	3.0%	2.9%	2.9%	2.8%	3.4%	2.4%	
Quaker	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	13.5%	19.6%	16.1%	12.4%	19.3%	14.9%	15.3%	19.8%	17.1%	
Seventh-day Adventist	0.3%	0.2%	0.2%	0.3%	0.1%	0.4%	0.3%	0.3%	0.0%	
United Church of Christ/Congregational	0.2%	0.4%	0.5%	0.2%	0.2%	0.5%	0.2%	0.5%	0.4%	
Other Christian	8.9%	10.0%	6.8%	7.8%	9.1%	5.3%	10.7%	10.9%	8.1%	
Other Religion	1.8%	1.6%	1.5%	1.6%	1.7%	1.5%	2.1%	1.5%	1.5%	
None	13.7%	13.6%	16.8%	13.6%	13.3%	15.7%	13.7%	14.0%	17.7%	
Total (n)	2,628	21,542	4,304	1,561	10,388	1,691	1,061	11,154	2,613	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 1 current religious preference						_				
Agnostic	6.1%	5.2%	5.7%	5.5%	5.6%	5.9%	6.9%	4.8%	5.5%	
Atheist	6.1%	4.8%	5.3%	6.8%	5.2%	6.3%	5.1%	4.3%	4.4%	
Baptist	8.8%	6.1%	4.5%	8.5%	5.7%	4.6%	9.3%	6.5%	4.4%	
Buddhist	2.7%	2.2%	2.4%	2.6%	2.0%	2.6%	2.8%	2.5%	2.2%	
Church of Christ	2.8%	4.1%	2.7%	3.1%	4.4%	2.8%	2.3%	3.8%	2.6%	
Eastern Orthodox	0.9%	1.0%	0.9%	1.0%	1.1%	1.0%	0.8%	0.9%	0.8%	
Episcopalian	1.6%	1.9%	3.0%	1.3%	1.6%	3.0%	2.1%	2.2%	3.0%	
Hindu	12.7%	5.3%	4.5%	14.6%	6.0%	5.5%	9.9%	4.6%	3.7%	
Jewish	3.2%	5.4%	14.1%	3.4%	5.9%	14.6%	2.7%	5.0%	13.7%	
LDS (Mormon)	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	
Lutheran	1.6%	3.6%	1.7%	1.5%	3.4%	1.3%	1.8%	3.8%	2.0%	
Methodist	7.0%	4.9%	3.5%	7.0%	4.8%	3.3%	7.0%	5.1%	3.7%	
Muslim	3.1%	2.6%	2.2%	3.2%	2.6%	2.4%	2.8%	2.5%	2.0%	
Presbyterian	4.0%	4.4%	4.0%	3.8%	4.3%	3.9%	4.3%	4.5%	4.0%	
Quaker	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.3%	
Roman Catholic	17.7%	24.5%	21.9%	16.7%	24.4%	20.4%	19.2%	24.5%	23.1%	
Seventh-day Adventist	0.3%	0.3%	0.3%	0.2%	0.2%	0.5%	0.4%	0.4%	0.1%	
United Church of Christ/Congregational	0.2%	0.5%	0.7%	0.2%	0.4%	0.8%	0.3%	0.6%	0.6%	
Other Christian	9.9%	11.6%	8.6%	9.3%	11.0%	7.0%	10.8%	12.2%	9.9%	
Other Religion	2.2%	1.6%	1.7%	1.9%	1.8%	1.8%	2.7%	1.5%	1.6%	
None	8.7%	9.6%	12.0%	8.9%	9.4%	11.8%	8.2%	9.8%	12.1%	
Total (n)	2,622	21,275	4,262	1,556	10,247	1,666	1,060	11,028	2,596	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Parent/Guardian 2 current religious preference						_				
Agnostic	5.4%	4.8%	4.8%	5.2%	4.9%	5.3%	5.4%	4.6%	4.3%	
Atheist	5.3%	4.2%	5.6%	5.5%	4.3%	5.4%	5.1%	4.2%	5.8%	
Baptist	8.8%	5.8%	4.3%	8.4%	5.5%	4.7%	9.3%	6.2%	4.0%	
Buddhist	3.0%	2.2%	2.7%	2.7%	2.0%	2.8%	3.4%	2.5%	2.6%	
Church of Christ	3.0%	4.2%	3.0%	3.2%	4.6%	3.6%	2.8%	3.8%	2.5%	
Eastern Orthodox	1.1%	1.1%	1.1%	1.1%	1.3%	1.4%	1.1%	1.0%	0.9%	
Episcopalian	1.6%	1.9%	2.6%	1.4%	1.6%	3.1%	2.0%	2.2%	2.3%	
Hindu	12.7%	5.4%	4.6%	14.7%	6.1%	5.8%	9.8%	4.7%	3.5%	
Jewish	3.0%	5.3%	13.5%	3.4%	5.7%	14.0%	2.5%	4.9%	13.1%	
LDS (Mormon)	0.4%	0.3%	0.2%	0.4%	0.3%	0.3%	0.4%	0.3%	0.1%	
Lutheran	1.7%	3.5%	1.8%	1.5%	3.5%	1.7%	1.9%	3.6%	1.8%	
Methodist	7.5%	5.0%	3.1%	7.5%	4.8%	2.4%	7.4%	5.3%	3.7%	
Muslim	2.8%	2.7%	2.0%	3.0%	2.7%	2.3%	2.5%	2.7%	1.7%	
Presbyterian	3.7%	4.4%	4.3%	3.4%	4.3%	3.9%	4.0%	4.5%	4.6%	
Quaker	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	
Roman Catholic	17.7%	24.2%	21.9%	16.8%	24.5%	21.7%	19.2%	23.9%	22.1%	
Seventh-day Adventist	0.3%	0.3%	0.2%	0.2%	0.2%	0.3%	0.4%	0.3%	0.1%	
United Church of Christ/Congregational	0.3%	0.6%	0.8%	0.3%	0.4%	0.9%	0.4%	0.7%	0.7%	
Other Christian	10.6%	12.3%	9.0%	10.4%	12.2%	7.6%	10.9%	12.3%	10.1%	
Other Religion	2.1%	1.8%	1.4%	2.2%	1.8%	1.3%	1.9%	1.7%	1.5%	
None	9.0%	9.9%	13.1%	8.5%	9.3%	11.6%	9.6%	10.5%	14.4%	
Total (n)	2,593	20,673	4,166	1,541	10,023	1,637	1,046	10,650	2,529	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What is the highest academic degree that you intend to			_							
obtain?										
Highest academic degree planned										
None	0.1%	0.2%	0.3%	0.1%	0.2%	0.4%	0.1%	0.1%	0.2%	
Vocational certificate	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.3%	
Bachelor's degree (B.A., B.S., B.D., etc.)	12.9%	15.5%	11.1%	13.1%	18.5%	13.0%	12.6%	12.3%	9.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	49.6%	40.5%	39.2%	53.6%	44.5%	43.1%	43.7%	36.3%	35.9%	
J.D. (Law)	2.0%	4.9%	7.5%	1.3%	4.1%	6.6%	3.0%	5.7%	8.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	7.8%	16.3%	17.7%	4.2%	11.4%	14.0%	13.1%	21.5%	20.9%	
Ph.D.	22.3%	16.3%	17.6%	23.5%	16.0%	17.8%	20.3%	16.6%	17.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	4.8%	5.6%	5.4%	3.4%	4.5%	4.1%	6.9%	6.7%	6.5%	
Other	0.3%	0.6%	0.7%	0.4%	0.6%	0.5%	0.2%	0.5%	0.9%	
Total (n)	2,637	21,399	4,255	1,568	10,340	1,676	1,063	11,059	2,579	
Highest academic degree planned at this college		·			·	·		·		
None	0.3%	0.4%	0.3%	0.4%	0.6%	0.4%	0.1%	0.2%	0.3%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	0.1%	0.0%	0.3%	
Associate (A.A. or equivalent)	0.9%	0.9%	1.7%	0.7%	0.9%	1.3%	1.2%	1.0%	2.0%	
Bachelor's degree (B.A., B.S., B.D., etc.)	58.9%	64.1%	70.1%	55.4%	61.7%	68.5%	64.1%	66.5%	71.4%	
Master's degree (M.A., M.S., M.B.A., etc.)	32.9%	22.4%	18.6%	36.0%	26.1%	21.1%	28.4%	18.6%	16.6%	
J.D. (Law)	0.2%	1.1%	1.2%	0.3%	1.0%	1.1%	0.0%	1.2%	1.3%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.6%	5.2%	3.4%	0.6%	4.1%	3.3%	0.5%	6.4%	3.5%	
Ph.D.	4.8%	3.5%	2.1%	5.3%	3.6%	2.4%	4.1%	3.3%	1.8%	
Professional Doctorate (Ed.D., Psy.D., etc.)	1.0%	1.9%	1.7%	0.8%	1.5%	1.2%	1.2%	2.4%	2.1%	
Other	0.4%	0.4%	0.7%	0.4%	0.4%	0.7%	0.3%	0.3%	0.7%	
Total (n)	2,621	19,968	4,053	1,559	9,666	1,589	1,056	10,302	2,464	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
For the activities below, indicate which ones you did during the <u>past</u>										
<u>year</u> .										
Attended a religious service										
Frequently	32.7%	30.9%	23.2%	29.6%	29.2%	19.4%	37.3%	32.5%	26.4%	
Occasionally	34.8%	37.0%	40.9%	35.4%	37.5%	43.3%	33.9%	36.5%	38.8%	
Not at All	32.6%	32.1%	35.9%	35.0%	33.2%	37.3%	28.7%	31.0%	34.7%	
Total (n)	2,609	21,714	4,311	1,548	10,437	1,692	1,055	11,277	2,619	
Mean	2.00	1.99	1.87	1.95	1.96	1.82	2.09	2.02	1.92	
Standard deviation	0.81	0.79	0.76	0.80	0.79	0.73	0.81	0.80	0.78	
Significance	-		***	-		***	-	**	***	
Effect size	-	0.01	0.17	-	-0.01	0.18	-	0.09	0.22	
Been bored in class										
Frequently	40.4%	39.7%	36.1%	39.5%	39.4%	35.2%	41.7%	40.0%	36.9%	
Occasionally	53.6%	55.8%	57.8%	53.5%	55.0%	58.3%	53.8%	56.5%	57.4%	
Not at All	5.9%	4.5%	6.0%	7.0%	5.6%	6.5%	4.4%	3.5%	5.7%	
Total (n)	2,612	21,749	4,318	1,547	10,455	1,697	1,059	11,294	2,621	
Mean	2.34	2.35	2.30	2.33	2.34	2.29	2.37	2.37	2.31	
Standard deviation	0.59	0.56	0.58	0.60	0.58	0.58	0.57	0.55	0.57	
Significance	-		**	-			-		**	
Effect size	_	-0.02	0.07	_	-0.02	0.07	_	0.00	0.11	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.3%	4.9%	7.4%	3.0%	3.2%	4.7%	6.0%	6.6%	9.6%	
Occasionally	32.6%	38.2%	46.3%	28.3%	30.9%	40.1%	38.8%	45.6%	51.5%	
Not at All	63.1%	56.9%	46.4%	68.6%	65.9%	55.1%	55.3%	47.7%	38.9%	
Total (n)	2,611	21,678	4,306	1,547	10,411	1,690	1,058	11,267	2,616	Civic Engagement
Mean	1.41	1.48	1.61	1.34	1.37	1.50	1.51	1.59	1.71	Lingagement
Standard deviation	0.57	0.59	0.62	0.54	0.55	0.59	0.61	0.61	0.63	
Significance	-	***	***	_	*	***	-	***	***	
Effect size	_	-0.12	-0.32	_	-0.05	-0.27	_	-0.13	-0.32	
Tutored another student						-				
Frequently	32.0%	22.5%	24.9%	29.1%	20.2%	23.0%	36.1%	24.8%	26.5%	
Occasionally	53.0%	50.8%	48.5%	55.9%	52.6%	49.0%	49.0%	48.9%	48.1%	
Not at All	15.0%	26.8%	26.6%	15.0%	27.2%	28.0%	15.0%	26.3%	25.3%	
Total (n)	2,607	21,711	4,309	1,545	10,430	1,692	1,056	11,281	2,617	
Mean	2.17	1.96	1.98	2.14	1.93	1.95	2.21	1.99	2.01	
Standard deviation	0.66	0.70	0.72	0.65	0.68	0.71	0.68	0.71	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	_	0.30	0.26	_	0.31	0.27	_	0.31	0.28	



Consumed wine or liquor Frequently Cocasionally Solve 10 1,000 1,0	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women			
Studied with other students	-		Public High			Public High			Public High		Construct	
Frequently	In the past year, how often have you:											
Frequently	Studied with other students											
Occasionally		47.0%	11 1%	50.8%	13.1%	<i>4</i> 0 1%	<i>1</i> 7 3%	52 1%	<b>18 1%</b>	53 7%		
Not at All   8.8%	l ' '											
Total (n)	l											
Mean												
Standard deviation												
Significance   - 0.05   - 0.10   - 0.06   - 0.08   - 0.07   - 0.05   - 0.05   - 0.07   - 0.05   - 0.05   - 0.06   - 0.08   - 0.07   - 0.05   - 0.05   - 0.07   - 0.05   - 0.05   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.05   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.05   - 0.08   - 0.07   - 0.05   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.08   - 0.07   - 0.05   - 0.08   - 0.08   - 0.07   - 0.05   - 0.08   - 0.												
Effect size         -         0.05         -0.10         -         0.06         -0.08         -         0.07         -0.05           Consumed beer         Frequently         5.4%         4.4%         7.3%         6.5%         5.8%         9.5%         3.8%         3.0%         5.5%           Occasionally         26.9%         27.1%         36.5%         5.6%         26.6%         30.1%         40.2%         24.2%         24.0%         31.7%           Not at All         67.7%         86.5%         57.1%         6.50.9%         64.1%         50.3%         72.0%         73.0%         62.8%           Total (n)         2,608         21,545         4,305         1,548         10,359         1,692         1,054         11,186         2,613           Mean         1.38         1.38         1.50         1.41         1.42         1.59         1.52         1.03         1.43           Standard deviation         0.59         0.56         0.63         0.61         0.60         0.54         0.52         0.60           Significance         -         0.04         -0.19         -         -0.02         -0.27         -         0.04         -0.18 <th colsp<="" td=""><td></td><td>0.04</td><td>*</td><td></td><td>0.05</td><td></td><td>*</td><td>0.02</td><td></td><td>0.01</td><td></td></th>	<td></td> <td>0.04</td> <td>*</td> <td></td> <td>0.05</td> <td></td> <td>*</td> <td>0.02</td> <td></td> <td>0.01</td> <td></td>		0.04	*		0.05		*	0.02		0.01	
Frequenty	•	_	0.05	-0.10	_	0.06	-0.08	_	0.07	-0.05		
Frequently			0.00	-0.10		0.00	-0.00		0.01	-0.00		
Decasionally   26.9%   27.1%   35.6%   28.6%   30.1%   40.2%   24.2%   24.0%   31.7%   Not at All   67.7%   68.5%   57.1%   65.0%   64.1%   50.3%   72.0%   73.0%   62.8%   73.0%   72.0%   73.0%   62.8%   73.0%   72.0%   73.0%   62.8%   73.0%   72.0%   73.0%   62.8%   73.0%   72.0%   73.0%   62.8%   73.0%   72.0%   73.0%   73.0%   62.8%   73.0%		5.4%	4 4%	7.3%	6.5%	5.8%	9.5%	3.8%	3.0%	5.5%		
Not at All 67.7% 68.5% 57.1% 65.0% 64.1% 50.3% 72.0% 73.0% 62.8% 70   Total (n) 2.608 21.545 4.305 1.548 10.359 1.692 1.054 11.186 2.613   Mean 13.8 1.36 1.50 1.41 1.42 1.59 1.32 1.30 1.43   Standard deviation 0.59 0.56 0.63 0.61 0.60 0.66 0.54 0.52 0.60   Significance - 0.04 0.19 - 0.02 0.27 - 0.04 0.18    Frequently 5.6% 4.6% 8.8% 6.0% 4.9% 8.7% 5.1% 4.4% 8.8%   Occasionally 31.8% 31.5% 41.0% 29.8% 30.4% 41.8% 34.5% 32.7% 40.4% Not at All 1.59 1.546 10.354 1.689 1.054 11.169 2.610   Mean 1.43 1.41 1.59 1.42 1.40 1.59 1.45 1.41 1.58   Significance - 0.03 0.55 0.60 0.58 0.65 0.65 0.65 0.60 0.58 0.65 0.60 0.58 0.65 0.65 0.65 0.65 0.60 0.58 0.65 0.60 0.58 0.65 0.65 0.65 0.65 0.65 0.65 0.60 0.58 0.65 0.65 0.65 0.65 0.65 0.65 0.65 0.65												
Total (n)	·											
Mean												
Standard deviation   0.59   0.56   0.63   0.61   0.60   0.66   0.54   0.52   0.60     Significance   - 0.04   -0.19   - 0.02   -0.27   - 0.04   -0.18     In the past year, how often have you:												
Significance   Consumed wine or liquor   Consumed wine or liquor   Significance   Significance   Consumed wine or liquor   Consumed wine or liquo												
Effect size   - 0.04   -0.19  0.02   -0.27   - 0.04   -0.18		-	0.00		-	0.00		-	0.02			
Consumed wine or liquor		_	0.04	-0 19	_	-0.02	-0 27	_	0.04	-0.18		
Frequently         5.6%         4.6%         8.8%         6.0%         4.9%         8.7%         5.1%         4.4%         8.8%           Occasionally         31.8%         31.5%         41.0%         29.8%         30.4%         41.8%         34.5%         32.7%         40.4%           Not at All         62.5%         63.8%         50.2%         64.3%         64.7%         49.5%         60.3%         62.9%         50.8%           Total (n)         2,606         21,523         4,299         1,546         10,354         1,689         1,054         11,169         2,610           Mean         1.43         1.41         1.59         1.42         1.40         1.59         1.45         1.41         1.58           Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         -         -         *****         -         0.03         -0.27         -         0.07         -0.20           Felt overwhelmed by all I had to do         8.8%         37.0%         40.0%         18.8%         23.5%         25.0%         42.8%         50.9%         52.7%           Occa	In the past year, how often have you:			00		0.02	V		0.0.			
Frequently         5.6%         4.6%         8.8%         6.0%         4.9%         8.7%         5.1%         4.4%         8.8%           Occasionally         31.8%         31.5%         41.0%         29.8%         30.4%         41.8%         34.5%         32.7%         40.4%           Not at All         62.5%         63.8%         50.2%         64.3%         64.7%         49.5%         60.3%         62.9%         50.8%           Total (n)         2,606         21,523         4,299         1,546         10,354         1,689         1,054         11,169         2,610           Mean         1.43         1.41         1.59         1.42         1.40         1.59         1.45         1.41         1.58           Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         -         -         *****         -         0.03         -0.27         -         0.07         -0.20           Felt overwhelmed by all I had to do         8.8%         37.0%         40.0%         18.8%         23.5%         25.0%         42.8%         50.9%         52.7%           Occa	Consumed wine or liquor											
Occasionally Not at All         31.8% 62.5% 63.8% 50.2% 64.3% 64.7% 49.5% 60.3% 62.9% 50.8%           Total (n)         2,606 21,523 4,299 1,546 10,354 1,689 1,054 11,169 2,610 Mean         1.43 1.41 1.59 1.42 1.40 1.59 1.45 1.41 1.58 1.41 1.58 Standard deviation         1.43 1.41 1.59 1.42 1.40 1.59 1.45 1.41 1.59 1.58 1.45 1.41 1.58 Standard deviation         0.60 0.58 0.65 0.60 0.58 0.64 0.59 0.57 0.65 1.41 1.41 1.58 1.41 1.59 1.42 1.40 1.59 1.45 1.41 1.59 1.45 1.41 1.58 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.59 1.45 1.41 1.58 1.41 1.59 1.45 1.41 1.45 1.45 1.41 1.59 1.45 1.41 1.5	•	5.60/	4 60/	Q Q0/	6.00/	A 00/	Q 70/	5 10/	1 10/	Q Q0/		
Not at All         62.5%         63.8%         50.2%         64.3%         64.7%         49.5%         60.3%         62.9%         50.8%           Total (n)         2,606         21,523         4,299         1,546         10,354         1,689         1,054         11,169         2,610           Mean         1.43         1.41         1.59         1.42         1.40         1.59         1.45         1.41         1.58           Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         - </td <td></td>												
Total (n)         2,606         21,523         4,299         1,546         10,354         1,689         1,054         11,169         2,610           Mean         1.43         1.41         1.59         1.42         1.40         1.59         1.45         1.41         1.58           Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         -         ****         -         ****         -         ****         -         ****         ****         -         ****         ****         ****         -         ****         ****         -         0.03         -0.27         -         0.07         -0.20         ****         ****         -         0.03         -0.27         -         0.07         -0.20         ****         ****         -         0.07         -0.20         ****         ****         -         0.07         -0.20         ****         ****         -         0.07         -0.20         ****         ****         ****         ****         ****         ****         ****         ****         ****         ****         ****         ****         ****         *												
Mean         1.43         1.41         1.59         1.42         1.40         1.59         1.45         1.41         1.58           Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         -         ****         -         ****         -         ****         -         ****         ****           Effect size         -         0.03         -0.25         -         0.03         -0.27         -         0.07         -0.20           Felt overwhelmed by all I had to do           Frequently         28.6%         37.0%         40.0%         18.8%         23.5%         25.0%         42.8%         50.9%         52.7%           Occasionally         56.7%         54.1%         50.8%         61.9%         62.4%         60.3%         49.3%         45.7%         42.7%           Not at All         14.7%         8.8%         9.2%         19.3%         14.1%         14.7%         7.9%         3.5%         4.5%           Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>												
Standard deviation         0.60         0.58         0.65         0.60         0.58         0.64         0.59         0.57         0.65           Significance         -         ****         -         ****         -         ****         -         ****         ****         -         ****												
Significance         -         ***         -         ***         -         ***         -         * ***         ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         -         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***         * ***												
Effect size		0.00	0.50		0.00	0.50		0.59				
Felt overwhelmed by all I had to do         28.6%         37.0%         40.0%         18.8%         23.5%         25.0%         42.8%         50.9%         52.7%           Occasionally         56.7%         54.1%         50.8%         61.9%         62.4%         60.3%         49.3%         45.7%         42.7%           Not at All         14.7%         8.8%         9.2%         19.3%         14.1%         14.7%         7.9%         3.5%         4.5%           Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261         2,608           Mean         2.14         2.28         2.31         2.00         2.09         2.10         2.35         2.47         2.48           Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         -         ****         -         ****         -         ****         -         ****         -         ****         -         ****         -         ****         -         ****			0.03	-0.25	_	0.03	-n 27	_	0.07	-0.20		
Frequently         28.6%         37.0%         40.0%         18.8%         23.5%         25.0%         42.8%         50.9%         52.7%           Occasionally         56.7%         54.1%         50.8%         61.9%         62.4%         60.3%         49.3%         45.7%         42.7%           Not at All         14.7%         8.8%         9.2%         19.3%         14.1%         14.7%         7.9%         3.5%         4.5%           Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261         2,608           Mean         2.14         2.28         2.31         2.00         2.09         2.10         2.35         2.47         2.48           Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         -         ****         ****         -         ****         -         ****         ****         -         ****         ****         -         ****         ****         -         ****         -			0.00	-0.20		0.00	-0.21		0.07	-0.20		
Occasionally         56.7%         54.1%         50.8%         61.9%         62.4%         60.3%         49.3%         45.7%         42.7%           Not at All         14.7%         8.8%         9.2%         19.3%         14.1%         14.7%         7.9%         3.5%         4.5%           Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261         2,608           Mean         2.14         2.28         2.31         2.00         2.09         2.10         2.35         2.47         2.48           Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         ****         -         ****         ****		28.6%	37.0%	<b>4</b> 0 0%	18.8%	23.5%	25.0%	42.8%	50.9%	52.7%		
Not at All         14.7%         8.8%         9.2%         19.3%         14.1%         14.7%         7.9%         3.5%         4.5%           Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261         2,608           Mean         2.14         2.28         2.31         2.00         2.09         2.10         2.35         2.47         2.48           Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         ****         -         ****         ****	•											
Total (n)         2,611         21,667         4,302         1,546         10,406         1,694         1,059         11,261         2,608           Mean         2.14         2.28         2.31         2.00         2.09         2.10         2.35         2.47         2.48           Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         ***	·											
Mean       2.14       2.28       2.31       2.00       2.09       2.10       2.35       2.47       2.48         Standard deviation       0.64       0.62       0.63       0.62       0.61       0.62       0.56       0.58         Significance       -       ***       ***       -       ***       ***       -       ***       ***       ***       ***       ***       ***       ***												
Standard deviation         0.64         0.62         0.63         0.62         0.61         0.62         0.62         0.56         0.58           Significance         -         ****         ****         -         ****         -         ****         ***	* *											
Significance - *** *** - *** - *** ***												
		0.04			- 0.02			- 0.02				
	Effect size		-0.23	-0.27	_	-0.15	-0.16	_	-0.21	-0.22		



authoritic Education Research institute at Octa		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Felt depressed										
Frequently	9.6%	12.1%	12.8%	7.0%	8.6%	10.6%	13.2%	15.6%	14.6%	
Occasionally	39.0%	41.6%	43.8%	36.7%	38.3%	39.4%	42.4%	44.9%	47.5%	
Not at All	51.4%	46.4%	43.4%	56.3%	53.1%	50.0%	44.5%	39.5%	37.9%	
Total (n)	2,608	21,613	4,296	1,547	10,388	1,694	1,055	11,225	2,602	
Mean	1.58	1.66	1.69	1.51	1.56	1.61	1.69	1.76	1.77	
Standard deviation	0.66	0.68	0.68	0.63	0.65	0.67	0.69	0.70	0.69	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	-0.12	-0.16	_	-0.08	-0.15	-	-0.10	-0.12	
Performed volunteer work										
Frequently	49.4%	42.5%	50.2%	43.3%	34.6%	40.9%	58.6%	50.5%	58.0%	
Occasionally	45.5%	50.3%	45.2%	50.1%	55.8%	52.6%	38.4%	44.6%	38.9%	
Not at All	5.1%	7.3%	4.6%	6.6%	9.6%	6.5%	2.9%	4.9%	3.1%	
Total (n)	2,604	21,590	4,299	1,542	10,366	1,693	1,056	11,224	2,606	Civic
Mean	2.44	2.35	2.46	2.37	2.25	2.34	2.56	2.46	2.55	Engagement
Standard deviation	0.59	0.61	0.58	0.60	0.62	0.60	0.55	0.59	0.56	
Significance	_	***		_	***		-	***		
Effect size	-	0.15	-0.03	_	0.19	0.05	_	0.17	0.02	
In the past year, how often have you:										
Asked a teacher for advice after class										
Frequently	36.8%	33.6%	42.4%	31.3%	29.7%	38.0%	45.1%	37.6%	46.0%	
Occasionally	53.1%	55.2%	49.4%	56.4%	57.3%	51.8%	47.9%	53.0%	47.3%	
Not at All	10.1%	11.2%	8.3%	12.2%	13.0%	10.1%	7.0%	9.4%	6.7%	
Total (n)	2,605	21,626	4,301	1,543	10,393	1,692	1,056	11,233	2,609	
Mean	2.27	2.22	2.34	2.19	2.17	2.28	2.38	2.28	2.39	
Standard deviation	0.63	0.63	0.62	0.63	0.63	0.64	0.61	0.62	0.61	
Significance	-	***	***	-		***	-	***		
Effect size	-	0.08	-0.11	-	0.03	-0.14	-	0.16	-0.02	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT OCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Voted in a student election						<u> </u>				
Frequently	23.8%	21.0%	27.9%	21.2%	19.8%	26.7%	27.7%	22.2%	29.0%	
Occasionally	50.8%	48.7%	48.2%	51.5%	49.2%	48.6%	49.5%	48.3%	47.8%	
Not at All	25.5%	30.3%	23.9%	27.3%	31.0%	24.7%	22.8%	29.5%	23.2%	
Total (n)	2,599	21,528	4,291	1,540	10,341	1,691	1,053	11,187	2,600	
Mean	1.98	1.91	2.04	1.94	1.89	2.02	2.05	1.93	2.06	
Standard deviation	0.70	0.71	0.72	0.69	0.70	0.72	0.71	0.72	0.72	
Significance	-	***	***	_	**	**	-	***		
Effect size	-	0.10	-0.08	_	0.07	-0.11	_	0.17	-0.01	
Socialized with someone of another racial/ethnic group										
Frequently	80.4%	78.8%	80.8%	78.1%	76.7%	78.3%	84.0%	80.9%	83.0%	
Occasionally	17.4%	18.8%	16.5%	19.4%	20.3%	18.5%	14.0%	17.3%	14.7%	
Not at All	2.3%	2.4%	2.7%	2.5%	2.9%	3.2%	2.0%	1.9%	2.3%	
Total (n)	2,604	21,588	4,299	1,544	10,363	1,693	1,054	11,225	2,606	
Mean	2.78	2.76	2.78	2.76	2.74	2.75	2.82	2.79	2.81	
Standard deviation	0.47	0.48	0.47	0.48	0.50	0.50	0.43	0.45	0.45	
Significance	-	*		_			-	*		
Effect size	-	0.04	0.00	-	0.04	0.02	-	0.07	0.02	
Been late to class										
Frequently	11.0%	8.1%	9.5%	10.8%	8.2%	9.8%	11.5%	8.0%	9.2%	
Occasionally	45.0%	42.8%	44.7%	46.6%	44.3%	45.3%	42.7%	41.3%	44.3%	
Not at All	43.9%	49.1%	45.8%	42.6%	47.6%	44.9%	45.8%	50.7%	46.5%	
Total (n)	2,602	21,610	4,299	1,541	10,372	1,694	1,055	11,238	2,605	
Mean	1.67	1.59	1.64	1.68	1.61	1.65	1.66	1.57	1.63	
Standard deviation	0.66	0.64	0.65	0.66	0.63	0.65	0.67	0.64	0.65	
Significance	-	***		-	***		-	***		
Effect size	-	0.13	0.05	-	0.11	0.05	-	0.14	0.05	
Discussed religion										
Frequently	29.0%	27.7%	28.4%	25.7%	26.4%	27.2%	33.6%	29.0%	29.5%	
Occasionally	54.4%	55.2%	56.2%	55.5%	54.2%	55.9%	52.9%	56.3%	56.5%	
Not at All	16.6%	17.1%	15.4%	18.8%	19.4%	17.0%	13.5%	14.7%	14.0%	
Total (n)	2,604	21,601	4,298	1,545	10,376	1,694	1,053	11,225	2,604	
Mean	2.12	2.11	2.13	2.07	2.07	2.10	2.20	2.14	2.15	
Standard deviation	0.66	0.66	0.65	0.66	0.67	0.66	0.66	0.65	0.64	
Significance	-			-			-	**	*	
Effect size	-	0.02	-0.02	-	0.00	-0.05	-	0.09	0.08	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men					
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Discussed politics										
Frequently	37.5%	40.4%	44.8%	36.6%	40.1%	45.0%	38.7%	40.6%	44.7%	
Occasionally	51.4%	48.5%	46.2%	51.7%	48.9%	45.7%	51.0%	48.1%	46.7%	
Not at All	11.1%	11.1%	8.9%	11.7%	11.0%	9.3%	10.4%	11.2%	8.6%	
Total (n)	2,603	21,601	4,302	1,544	10,379	1,695	1,053	11,222	2,607	
Mean	2.26	2.29	2.36	2.25	2.29	2.36	2.28	2.29	2.36	
Standard deviation	0.65	0.66	0.64	0.65	0.65	0.65	0.64	0.66	0.63	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	-0.05	-0.16	-	-0.06	-0.17	-	-0.02	-0.13	
Skipped school/class										
Frequently	4.1%	2.3%	3.0%	3.8%	2.2%	3.1%	4.7%	2.4%	2.9%	
Occasionally	28.4%	23.8%	23.3%	26.8%	22.5%	22.9%	30.7%	25.1%	23.7%	
Not at All	67.4%	73.9%	73.7%	69.5%	75.2%	74.0%	64.5%	72.5%	73.4%	
Total (n)	2,604	21,556	4,296	1,543	10,357	1,689	1,055	11,199	2,607	
Mean	1.37	1.28	1.29	1.34	1.27	1.29	1.40	1.30	1.30	
Standard deviation	0.56	0.50	0.52	0.55	0.49	0.52	0.58	0.51	0.52	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.18	0.15	-	0.14	0.10	-	0.20	0.19	
Publicly communicated my opinion about a cause (e.g., blog, email,										
petition)										
Frequently	14.5%	16.3%	18.4%	12.3%	13.4%	15.0%	17.6%	19.3%	21.3%	
Occasionally	34.9%	33.9%	38.2%	31.6%	31.4%	36.7%	39.8%	36.5%	39.5%	
Not at All	50.5%	49.7%	43.4%	56.0%	55.2%	48.3%	42.6%	44.2%	39.3%	Civic
Total (n)	2,599	21,536	4,300	1,542	10,346	1,693	1,051	11,190	2,607	Engagement
Mean	1.64	1.67	1.75	1.56	1.58	1.67	1.75	1.75	1.82	
Standard deviation	0.72	0.74	0.75	0.70	0.72	0.72	0.73	0.76	0.76	
Significance	-		***	-		***	-		*	
Effect size	-	-0.04	-0.15	-	-0.03	-0.15	-	0.00	-0.09	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
In the past year, how often have you:										
Halmad union manner for a course on commains										
Helped raise money for a cause or campaign	44.40/	40.70/	40.70/	40.40/	40.20/	45.00/	40.00/	47.00/	04.00/	
Frequently	14.1%	13.7%	18.7%	10.4%	10.3%	15.8%	19.2%	17.2%	21.2%	
Occasionally	44.7%	43.1%	44.4%	42.0%	39.4%	40.9%	48.7%	46.9%	47.4%	Civic
Not at All	41.2%	43.1%	36.8%	47.5%	50.3%	43.2%	32.1%	35.9%	31.4%	Engagement
Total (n)	2,602	21,533	4,296	1,544	10,343	1,689	1,052	11,190	2,607	gugu
Mean	1.73	1.71	1.82	1.63	1.60	1.73	1.87	1.81	1.90	
Standard deviation	0.69	0.69	0.72	0.66	0.67	0.72	0.71	0.70	0.72	
Significance	-		***	-		***	-	**		
Effect size	-	0.03	-0.13	-	0.04	-0.14	-	0.09	-0.04	
Fallen asleep in class										
Frequently	7.9%	5.2%	4.3%	8.7%	6.1%	4.3%	6.6%	4.2%	4.3%	
Occasionally	35.8%	31.8%	28.1%	36.9%	34.2%	29.3%	34.3%	29.4%	27.2%	
Not at All	56.3%	63.0%	67.5%	54.4%	59.7%	66.4%	59.1%	66.4%	68.5%	
Total (n)	2,603	21,509	4,294	1,542	10,333	1,691	1,055	11,176	2,603	
Mean	1.52	1.42	1.37	1.54	1.46	1.38	1.48	1.38	1.36	
Standard deviation	0.64	0.59	0.56	0.65	0.61	0.57	0.62	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.27	-	0.13	0.28	-	0.18	0.21	
Failed to complete homework on time										
Frequently	4.1%	3.8%	4.0%	4.1%	4.8%	4.7%	4.1%	2.8%	3.4%	
Occasionally	38.8%	39.3%	38.5%	40.8%	44.0%	41.5%	35.7%	34.6%	36.0%	
Not at All	57.2%	56.9%	57.5%	55.1%	51.3%	53.9%	60.2%	62.7%	60.6%	
Total (n)	2,601	21,531	4,296	1,541	10,345	1,691	1,054	11,186	2,605	
Mean	1.47	1.47	1.46	1.49	1.54	1.51	1.44	1.40	1.43	
Standard deviation	0.58	0.57	0.57	0.58	0.59	0.59	0.57	0.54	0.56	
Significance	-			-	**		-	*		
Effect size	-	0.00	0.02	-	-0.08	-0.03	-	0.07	0.02	
Felt anxious										
Frequently	24.5%	33.4%	34.3%	17.7%	22.9%	23.6%	34.1%	44.1%	43.4%	
Occasionally	56.1%	52.1%	51.1%	58.0%	56.5%	55.6%	53.5%	47.6%	47.3%	
Not at All	19.4%	14.5%	14.6%	24.3%	20.6%	20.8%	12.4%	8.3%	9.3%	
Total (n)	2,602	21,530	4,301	1,544	10,345	1,692	1,052	11,185	2,609	
Mean	2.05	2.19	2.20	1.93	2.02	2.03	2.22	2.36	2.34	
Standard deviation	0.66	0.67	0.67	0.64	0.66	0.67	0.65	0.63	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.22	-	-0.14	-0.15	-	-0.22	-0.19	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Written computer code						_				
Frequently	24.9%	12.5%	9.9%	30.2%	18.5%	14.7%	17.1%	6.3%	5.9%	
Occasionally	28.6%	18.2%	16.7%	32.9%	23.8%	22.1%	22.1%	12.4%	12.1%	
Not at All	46.5%	69.3%	73.4%	36.9%	57.7%	63.2%	60.8%	81.2%	82.0%	
Total (n)	2,606	21,509	4,289	1,546	10,340	1,688	1,054	11,169	2,601	
Mean	1.78	1.43	1.37	1.93	1.61	1.52	1.56	1.25	1.24	
Standard deviation	0.82	0.70	0.66	0.82	0.78	0.74	0.77	0.56	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.50	0.62	-	0.41	0.55	-	0.55	0.58	
Felt hungry but did not eat because I didn't have enough money for										
food										
Frequently	2.3%	2.1%	1.7%	2.5%	2.1%	1.9%	2.1%	2.2%	1.5%	
Occasionally	10.9%	10.4%	11.0%	10.3%	10.2%	10.2%	11.7%	10.6%	11.7%	
Not at All	86.8%	87.5%	87.3%	87.2%	87.8%	87.9%	86.2%	87.1%	86.7%	
Total (n)	2,600	21,486	4,295	1,542	10,320	1,688	1,052	11,166	2,607	
Mean	1.16	1.15	1.14	1.15	1.14	1.14	1.16	1.15	1.15	
Standard deviation	0.42	0.41	0.40	0.42	0.40	0.40	0.42	0.42	0.40	
Significance	-		*	-			-			
Effect size	-	0.02	0.05	-	0.03	0.03	-	0.02	0.03	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	35.5%	34.1%	39.9%	33.8%	32.3%	39.8%	37.7%	36.0%	40.0%	
Somewhat Strong	47.1%	47.7%	45.7%	46.0%	47.1%	45.6%	48.7%	48.4%	45.9%	
Average	15.1%	16.1%	12.8%	16.8%	17.8%	12.8%	12.6%	14.3%	12.8%	Pluralistic
Somewhat Weak	2.1%	1.9%	1.4%	2.8%	2.5%	1.5%	0.9%	1.2%	1.2%	Orientation
A Major Weakness	0.3%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.1%	0.1%	Onemation
Total (n)	2,614	21,513	4,306	1,551	10,350	1,692	1,057	11,163	2,614	
Mean	4.15	4.14	4.24	4.10	4.08	4.23	4.23	4.19	4.25	
Standard deviation	0.77	0.76	0.74	0.81	0.79	0.75	0.70	0.72	0.72	
Significance	-		***	-		***	-			
Effect size	-	0.01	-0.12	-	0.03	-0.17	-	0.06	-0.03	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Tolerance of others with different beliefs						_			-	
A Major Strength	48.0%	48.8%	50.3%	46.9%	46.4%	49.9%	49.9%	51.2%	50.6%	
Somewhat Strong	37.7%	36.7%	36.7%	37.4%	37.5%	36.9%	38.1%	35.9%	36.6%	
Average	12.5%	12.5%	11.6%	13.5%	13.8%	11.5%	10.7%	11.3%	11.6%	
Somewhat Weak	1.8%	1.8%	1.3%	2.1%	2.1%	1.5%	1.3%	1.5%	1.1%	Pluralistic
A Major Weakness	0.1%	0.2%	0.2%	0.1%	0.3%	0.2%	0.0%	0.1%	0.1%	Orientation
Total (n)	2,610	21,493	4,305	1,549	10,337	1,692	1,055	11,156	2,613	Onemation
Mean	4.32	4.32	4.36	4.29	4.28	4.35	4.36	4.37	4.36	
Standard deviation	0.76	0.77	0.75	0.78	0.80	0.76	0.73	0.75	0.74	
Significance	-		*	-		*	-			
Effect size	-	0.00	-0.05	-	0.01	-0.08	-	-0.01	0.00	
Openness to having my own views challenged										
A Major Strength	32.0%	29.8%	30.7%	34.4%	33.0%	36.2%	28.4%	26.4%	26.1%	
Somewhat Strong	39.2%	39.6%	40.5%	39.4%	38.7%	38.7%	38.9%	40.5%	42.1%	
Average	24.0%	24.8%	23.5%	21.6%	22.6%	20.8%	27.5%	27.1%	25.7%	
Somewhat Weak	4.5%	5.2%	4.9%	4.2%	5.0%	3.8%	5.0%	5.5%	5.7%	Pluralistic
A Major Weakness	0.3%	0.6%	0.4%	0.3%	0.6%	0.6%	0.2%	0.5%	0.3%	Orientation
Total (n)	2,609	21,475	4,302	1,548	10,334	1,691	1,055	11,141	2,611	Onemation
Mean	3.98	3.93	3.96	4.03	3.99	4.06	3.90	3.87	3.88	
Standard deviation	0.87	0.89	0.88	0.87	0.90	0.88	0.88	0.88	0.87	
Significance	-	**		-			-			
Effect size	-	0.06	0.02	-	0.04	-0.03	-	0.03	0.02	
Ability to discuss and negotiate controversial issues										
A Major Strength	36.0%	36.7%	39.6%	37.4%	40.1%	45.1%	33.9%	33.3%	35.0%	
Somewhat Strong	38.9%	37.6%	37.0%	39.0%	37.3%	34.6%	38.7%	37.8%	39.0%	
Average	19.8%	20.7%	18.5%	18.4%	18.5%	16.9%	21.9%	23.0%	19.8%	
Somewhat Weak	4.8%	4.4%	4.4%	4.6%	3.6%	3.1%	5.1%	5.3%	5.6%	Pluralistic
A Major Weakness	0.5%	0.6%	0.5%	0.6%	0.6%	0.3%	0.4%	0.6%	0.6%	
Total (n)	2,612	21,455	4,297	1,549	10,318	1,690	1,057	11,137	2,607	Orientation
Mean	4.05	4.05	4.11	4.08	4.13	4.21	4.01	3.98	4.02	
Standard deviation	0.89	0.90	0.89	0.89	0.87	0.85	0.89	0.91	0.91	
Significance	-		**	-	*	***	-			
Effect size	-	0.00	-0.07	-	-0.06	-0.15	-	0.03	-0.01	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	54.2%	58.4%	60.9%	51.8%	54.1%	58.7%	57.6%	62.8%	62.8%	
Somewhat Strong	33.7%	31.5%	30.8%	33.5%	33.7%	32.3%	34.1%	29.3%	29.6%	
Average	10.7%	9.1%	7.6%	12.8%	11.1%	8.1%	7.7%	7.1%	7.1%	Pluralistic
Somewhat Weak	1.3%	0.8%	0.6%	1.7%	1.0%	0.7%	0.7%	0.7%	0.5%	
A Major Weakness	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.0%	Orientation
Total (n)	2,611	21,442	4,300	1,548	10,313	1,692	1,057	11,129	2,608	
Mean	4.41	4.47	4.52	4.35	4.41	4.49	4.49	4.54	4.55	
Standard deviation	0.74	0.70	0.67	0.78	0.74	0.69	0.67	0.66	0.65	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.09	-0.16	-	-0.08	-0.20	-	-0.08	-0.09	
Critical thinking skills										
A Major Strength	53.4%	46.6%	51.1%	57.6%	51.2%	54.9%	47.3%	41.9%	47.8%	
Somewhat Strong	34.8%	39.3%	36.4%	32.4%	36.9%	35.0%	38.4%	41.7%	37.7%	
Average	10.9%	13.0%	11.1%	9.0%	10.9%	8.9%	13.6%	15.1%	12.9%	
Somewhat Weak	0.7%	1.0%	1.2%	0.8%	0.9%	1.0%	0.6%	1.1%	1.5%	Pluralistic
A Major Weakness	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	
Total (n)	2,609	21,402	4,297	1,548	10,302	1,691	1,055	11,100	2,606	Orientation
Mean	4.41	4.31	4.37	4.46	4.38	4.43	4.32	4.24	4.32	
Standard deviation	0.72	0.74	0.74	0.71	0.72	0.71	0.74	0.75	0.76	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.14	0.05	-	0.11	0.04	-	0.11	0.00	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Ability to manage your time effectively						_				
A Major Strength	25.9%	23.5%	26.1%	23.8%	20.6%	23.5%	29.0%	26.5%	28.4%	
Somewhat Strong	31.4%	30.7%	30.6%	30.1%	29.2%	28.7%	33.3%	32.4%	32.3%	
Average	25.3%	28.5%	26.8%	26.2%	29.7%	28.7%	24.1%	27.2%	25.1%	
Somewhat Weak	13.1%	13.3%	12.9%	14.3%	15.5%	14.6%	11.1%	11.0%	11.4%	Pluralistic
A Major Weakness	4.3%	3.9%	3.6%	5.6%	5.0%	4.5%	2.5%	2.8%	2.8%	
Total (n)	2,611	21,423	4,300	1,549	10,307	1,690	1,056	11,116	2,610	Orientation
Mean	3.62	3.57	3.63	3.52	3.45	3.52	3.75	3.69	3.72	
Standard deviation	1.13	1.10	1.11	1.16	1.13	1.13	1.07	1.07	1.08	
Significance	-	*		-	*		-			
Effect size	-	0.05	-0.01	-	0.06	0.00	-	0.06	0.03	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	0.7%	1.5%	1.3%	0.8%	1.1%	1.3%	0.7%	1.8%	1.3%	
Some high school	1.5%	1.7%	1.6%	1.4%	1.8%	1.3%	1.7%	1.7%	1.7%	
High school graduate/GED	3.6%	6.6%	4.6%	2.8%	5.7%	4.2%	4.7%	7.5%	4.8%	
Postsecondary school other than college	1.4%	1.8%	1.2%	1.4%	1.5%	1.2%	1.3%	2.1%	1.3%	
Some college	4.7%	7.6%	5.6%	4.6%	7.0%	5.1%	4.9%	8.1%	6.0%	
College degree	34.5%	35.5%	32.3%	35.2%	36.4%	31.8%	33.5%	34.6%	32.8%	
Some graduate school	3.7%	3.2%	2.9%	4.1%	3.2%	2.6%	3.2%	3.1%	3.1%	
Graduate degree	49.8%	42.1%	50.6%	49.6%	43.2%	52.5%	50.0%	41.0%	48.9%	
Total (n)	2,618	21,451	4,302	1,553	10,315	1,696	1,059	11,136	2,606	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	1.2%	1.8%	1.5%	0.9%	1.5%	1.3%	1.7%	2.2%	1.6%	
Some high school	1.1%	2.0%	1.9%	1.2%	1.7%	1.7%	1.1%	2.3%	2.2%	
High school graduate/GED	4.1%	8.1%	5.8%	3.5%	7.1%	5.5%	5.0%	9.1%	6.0%	
Postsecondary school other than college	2.0%	2.2%	1.4%	1.9%	2.0%	1.6%	2.3%	2.5%	1.3%	
Some college	7.5%	9.2%	7.3%	6.9%	8.6%	6.7%	8.5%	9.8%	7.9%	
College degree	39.7%	38.7%	36.4%	41.2%	40.4%	37.3%	37.6%	37.0%	35.7%	
Some graduate school	4.0%	3.2%	3.0%	4.2%	3.3%	3.3%	3.7%	3.0%	2.7%	
Graduate degree	40.3%	34.8%	42.6%	40.3%	35.4%	42.6%	40.0%	34.2%	42.6%	
Total (n)	2,587	20,805	4,208	1,537	10,072	1,669	1,044	10,733	2,539	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
First generation in college						•			-	
Yes	4.1%	6.9%	5.5%	3.6%	5.8%	4.9%	4.7%	7.9%	6.0%	
No	95.9%	93.1%	94.5%	96.4%	94.2%	95.1%	95.3%	92.1%	94.0%	
Total (n)	2,587	20,797	4,205	1,537	10,066	1,667	1,044	10,731	2,538	
How often in the past year did you?										
Ask questions in class										
Frequently	57.6%	56.3%	65.4%	56.1%	55.4%	67.1%	59.9%	57.1%	64.0%	
Occasionally	39.1%	40.2%	32.5%	40.3%	41.2%	31.0%	37.3%	39.2%	33.8%	llahita af
Not at All	3.3%	3.5%	2.1%	3.6%	3.4%	1.8%	2.9%	3.6%	2.3%	Habits of
Total (n)	2,596	21,254	4,314	1,538	10,216	1,699	1,052	11,038	2,615	Mind
Mean	2.54	2.53	2.63	2.53	2.52	2.65	2.57	2.53	2.62	
Standard deviation	0.56	0.57	0.52	0.57	0.56	0.51	0.55	0.57	0.53	
Significance	-		***	-		***	-	*	*	
Effect size	-	0.02	-0.17	-	0.02	-0.24	-	0.07	-0.09	
Support your opinions with a logical argument										
Frequently	75.7%	74.6%	79.5%	78.5%	77.2%	81.5%	71.5%	71.9%	77.7%	
Occasionally	23.6%	24.7%	19.9%	20.7%	22.3%	17.7%	27.9%	27.2%	21.8%	
Not at All	0.7%	0.7%	0.6%	0.8%	0.5%	0.8%	0.6%	0.9%	0.5%	∐ahita af
Total (n)	2,595	21,217	4,312	1,537	10,193	1,700	1,052	11,024	2,612	Habits of
Mean	2.75	2.74	2.79	2.78	2.77	2.81	2.71	2.71	2.77	Mind
Standard deviation	0.45	0.46	0.42	0.43	0.43	0.41	0.47	0.47	0.43	
Significance	-		***	-		*	-		***	
Effect size	-	0.02	-0.10	-	0.02	-0.07	-	0.00	-0.14	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Seek solutions to problems and explain them to others						<u>v</u>				
Frequently	72.8%	68.2%	72.2%	74.3%	68.4%	72.9%	70.6%	68.0%	71.6%	
Occasionally	26.6%	31.0%	27.0%	24.9%	30.9%	26.3%	29.1%	31.0%	27.6%	
Not at All	0.5%	0.8%	0.8%	0.7%	0.7%	0.9%	0.3%	0.9%	0.7%	Habits of
Total (n)	2,593	21,113	4,295	1,536	10,135	1,692	1,051	10,978	2,603	
Mean	2.72	2.67	2.71	2.74	2.68	2.72	2.70	2.67	2.71	Mind
Standard deviation	0.46	0.49	0.47	0.46	0.48	0.47	0.46	0.49	0.47	
Significance	-	***		-	***		-			
Effect size	-	0.10	0.02	-	0.13	0.04	-	0.06	-0.02	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	64.5%	58.5%	62.6%	66.3%	60.8%	65.6%	62.0%	56.1%	60.0%	
Occasionally	34.3%	39.9%	36.4%	32.6%	37.8%	33.2%	36.8%	42.0%	39.0%	Habita of
Not at All	1.2%	1.6%	1.1%	1.1%	1.3%	1.1%	1.2%	1.9%	1.0%	Habits of
Total (n)	2,589	21,089	4,299	1,534	10,130	1,691	1,049	10,959	2,608	Mind
Mean	2.63	2.57	2.62	2.65	2.60	2.65	2.61	2.54	2.59	
Standard deviation	0.51	0.53	0.51	0.50	0.52	0.50	0.51	0.54	0.51	
Significance	_	***		-	***		-	***		
Effect size	_	0.11	0.02	-	0.10	0.00	-	0.13	0.04	
Take a risk because you feel you have more to gain										
Frequently	45.5%	37.2%	41.4%	48.2%	41.8%	45.7%	41.5%	32.4%	37.8%	
Occasionally	50.0%	57.1%	53.1%	47.9%	53.8%	49.8%	53.2%	60.4%	56.0%	
Not at All	4.6%	5.8%	5.4%	4.0%	4.5%	4.5%	5.3%	7.1%	6.3%	Habita of
Total (n)	2,593	21,114	4,305	1,536	10,143	1,696	1,051	10,971	2,609	Habits of
Mean	2.41	2.31	2.36	2.44	2.37	2.41	2.36	2.25	2.31	Mind
Standard deviation	0.58	0.58	0.58	0.57	0.57	0.58	0.58	0.58	0.58	
Significance	-	***	***	-	***		-	***	*	
Effect size	-	0.17	0.09	-	0.12	0.05	-	0.19	0.09	
Seek alternative solutions to a problem										
Frequently	59.0%	51.5%	55.1%	60.3%	53.3%	56.5%	57.1%	49.6%	53.9%	
Occasionally	40.1%	47.0%	43.5%	39.0%	45.3%	42.3%	41.8%	48.8%	44.5%	
Not at All	0.9%	1.5%	1.4%	0.7%	1.4%	1.2%	1.1%	1.6%	1.6%	Habita at
Total (n)	2,589	21,006	4,287	1,534	10,103	1,692	1,049	10,903	2,595	Habits of
Mean	2.58	2.50	2.54	2.60	2.52	2.55	2.56	2.48	2.52	Mind
Standard deviation	0.51	0.53	0.53	0.50	0.53	0.52	0.52	0.53	0.53	
Significance	-	***	**	_	***	**	_	***	*	
Effect size	_	0.15	0.08	_	0.15	0.10	_	0.15	0.08	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total		I	M			Managa		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Men Public High	Private V High	Georgia Tech	Women Public High	Private V High	Construct
Look up scientific research articles and resources						•				
Frequently	44.1%	36.6%	44.2%	46.2%	38.1%	45.6%	40.9%	35.1%	43.0%	
Occasionally	48.8%	51.4%	48.0%	47.4%	51.4%	47.5%	50.8%	51.5%	48.4%	
Not at All	7.1%	12.0%	7.9%	6.4%	10.5%	7.0%	8.3%	13.5%	8.7%	11-1-24
Total (n)	2,593	21,055	4,299	1,536	10,113	1,694	1,051	10,942	2,605	Habits of
Mean	2.37	2.25	2.36	2.40	2.28	2.39	2.33	2.22	2.34	Mind
Standard deviation	0.61	0.65	0.62	0.61	0.64	0.61	0.62	0.66	0.63	
Significance	_	***		_	***		-	***		
Effect size	_	0.18	0.02	_	0.19	0.02	-	0.17	-0.02	
How often in the past year did you?								-		
Explore topics on your own, even though it was not required for a										
class										
Frequently	55.3%	47.2%	51.5%	60.3%	51.9%	56.4%	47.6%	42.3%	47.3%	
Occasionally	40.5%	46.0%	43.9%	36.8%	42.4%	40.0%	46.3%	49.7%	47.2%	Habits of
Not at All	4.2%	6.8%	4.6%	2.9%	5.7%	3.6%	6.1%	8.0%	5.5%	Mind
Total (n)	2,595	21,080	4,307	1,537	10,123	1,699	1,052	10,957	2,608	
Mean	2.51	2.40	2.47	2.57	2.46	2.53	2.42	2.34	2.42	
Standard deviation	0.58	0.61	0.58	0.55	0.60	0.57	0.60	0.62	0.59	
Significance	_	***	**	_	***	*	-	***		
Effect size	_	0.18	0.07	_	0.18	0.07	-	0.13	0.00	
Accept mistakes as part of the learning process										
Frequently	58.4%	57.3%	58.9%	60.2%	60.2%	62.2%	55.9%	54.2%	56.0%	
Occasionally	39.5%	40.8%	39.5%	37.6%	37.8%	35.9%	42.1%	43.8%	42.6%	
Not at All	2.1%	2.0%	1.6%	2.1%	1.9%	1.9%	2.0%	2.0%	1.4%	
Total (n)	2,594	21,044	4,299	1,536	10,107	1,694	1,052	10,937	2,605	Habits of
Mean	2.56	2.55	2.57	2.58	2.58	2.60	2.54	2.52	2.55	Mind
Standard deviation	0.54	0.54	0.53	0.54	0.53	0.53	0.54	0.54	0.52	
Significance	_			_			-			
Effect size	_	0.02	-0.02	_	0.00	-0.04	-	0.04	-0.02	
Analyze multiple sources of information before coming to a										
conclusion										
Frequently	62.8%	56.0%	60.7%	64.2%	57.7%	61.4%	60.6%	54.2%	60.0%	
Occasionally	36.0%	42.1%	37.7%	34.7%	40.8%	37.2%	37.9%	43.4%	38.1%	
Not at All	1.3%	1.9%	1.7%	1.2%	1.5%	1.4%	1.4%	2.4%	1.9%	Habits of
Total (n)	2,595	21,042	4,303	1,537	10,101	1,699	1,052	10,941	2,604	Mind
Mean	2.62	2.54	2.59	2.63	2.56	2.60	2.59	2.52	2.58	
Standard deviation	0.51	0.54	0.52	0.51	0.53	0.52	0.52	0.54	0.53	
Significance	-	***	*	- 0.01	***	0.02	- 0.02	***	0.00	
Effect size		0.15	0.06	_	0.13	0.06	_	0.13	0.02	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Take on a challenge that scares you			_			_				
Frequently	44.9%	37.5%	42.0%	44.3%	38.4%	42.2%	45.8%	36.7%	41.8%	
Occasionally	51.0%	57.9%	54.8%	50.8%	56.7%	54.5%	51.1%	59.1%	55.1%	
Not at All	4.1%	4.6%	3.2%	4.9%	4.9%	3.4%	3.0%	4.2%	3.1%	Habits of
Total (n)	2,594	21,029	4,303	1,536	10,098	1,697	1,052	10,931	2,606	Mind
Mean	2.41	2.33	2.39	2.39	2.33	2.39	2.43	2.33	2.39	IVIIIIU
Standard deviation	0.57	0.56	0.55	0.58	0.57	0.55	0.55	0.55	0.55	
Significance	-	***		-	***		-	***	*	
Effect size	-	0.14	0.04	-	0.11	0.00	-	0.18	0.07	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or										
techniques)										
Absolutely	35.9%	25.0%	27.9%	44.2%	32.9%	34.8%	23.6%	17.0%	22.1%	
Very	31.7%	31.1%	32.2%	31.4%	32.8%	32.8%	32.3%	29.3%	31.7%	
Moderately	26.7%	32.8%	29.6%	20.1%	26.9%	24.8%	36.3%	38.9%	33.7%	Science Self-
Somewhat	4.7%	9.0%	8.0%	3.5%	6.1%	6.0%	6.4%	11.9%	9.7%	Efficacy
Not at All	1.1%	2.1%	2.2%	0.8%	1.3%	1.6%	1.4%	2.9%	2.8%	
Total (n)	2,584	20,874	4,283	1,531	10,041	1,686	1,047	10,833	2,597	
Mean	3.97	3.68	3.76	4.15	3.90	3.93	3.70	3.46	3.61	
Standard deviation	0.95	1.01	1.02	0.92	0.97	0.99	0.95	1.00	1.02	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.29	0.21	-	0.26	0.22	-	0.24	0.09	
Generate an answerable research question										
Absolutely	26.1%	21.5%	28.0%	28.9%	24.0%	30.0%	22.1%	19.0%	26.2%	
Very	35.0%	37.1%	37.5%	35.5%	38.0%	38.3%	34.3%	36.2%	36.8%	
Moderately	32.0%	33.0%	27.8%	29.7%	31.2%	26.0%	35.2%	34.8%	29.2%	
Somewhat	6.0%	7.4%	6.2%	4.8%	5.9%	5.2%	7.6%	8.9%	7.0%	Science Self-
Not at All	1.0%	1.0%	0.6%	1.1%	0.8%	0.4%	0.8%	1.1%	0.7%	Efficacy
Total (n)	2,582	20,862	4,280	1,530	10,031	1,683	1,046	10,831	2,597	Lilloacy
Mean	3.79	3.71	3.86	3.86	3.78	3.92	3.69	3.63	3.81	
Standard deviation	0.93	0.92	0.92	0.93	0.90	0.89	0.92	0.93	0.93	
Significance	-	***	**	-	**		-	*	***	
Effect size	-	0.09	-0.08	-	0.09	-0.07	-	0.06	-0.13	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Determine how to collect appropriate data										
Absolutely	26.4%	20.8%	26.2%	29.6%	23.1%	27.7%	21.7%	18.4%	24.9%	
Very	39.2%	40.7%	39.0%	40.2%	43.0%	40.6%	38.0%	38.4%	37.7%	
Moderately	29.6%	31.7%	28.6%	26.7%	28.9%	27.0%	33.7%	34.7%	29.9%	
Somewhat	4.0%	6.1%	5.6%	2.7%	4.6%	4.2%	5.8%	7.6%	6.8%	Caiamaa Calf
Not at All	0.8%	0.6%	0.6%	0.8%	0.4%	0.4%	0.8%	0.9%	0.7%	Science Self-
Total (n)	2,579	20,825	4,274	1,528	10,013	1,681	1,045	10,812	2,593	Efficacy
Mean	3.87	3.75	3.85	3.95	3.84	3.91	3.74	3.66	3.79	
Standard deviation	0.88	0.87	0.89	0.86	0.85	0.86	0.89	0.89	0.92	
Significance	_	***		_	***		-	**		
Effect size	-	0.14	0.02	_	0.13	0.05	-	0.09	-0.05	
Explain the results of a study										
Absolutely	31.1%	26.7%	30.7%	34.0%	28.9%	32.3%	27.1%	24.3%	29.4%	
Very	40.9%	42.4%	41.8%	40.4%	42.5%	42.8%	41.7%	42.3%	41.0%	
Moderately	23.8%	25.7%	23.1%	22.6%	24.6%	21.0%	25.4%	26.9%	24.9%	
Somewhat	3.5%	4.7%	4.0%	2.4%	3.6%	3.6%	5.1%	5.9%	4.3%	0-1
Not at All	0.7%	0.5%	0.4%	0.7%	0.4%	0.3%	0.8%	0.6%	0.4%	Science Self-
Total (n)	2,579	20,792	4,278	1,528	10,002	1,683	1,045	10,790	2,595	Efficacy
Mean	3.98	3.90	3.99	4.05	3.96	4.03	3.89	3.84	3.95	
Standard deviation	0.87	0.87	0.85	0.85	0.85	0.84	0.89	0.88	0.87	
Significance	_	***		-	***		-			
Effect size	_	0.09	-0.01	_	0.11	0.02	-	0.06	-0.07	
Use scientific literature to guide research										
Absolutely	26.7%	19.6%	24.2%	28.0%	20.7%	25.3%	24.9%	18.5%	23.2%	
Very	34.0%	31.6%	33.0%	34.1%	31.5%	34.7%	33.6%	31.6%	31.6%	
Moderately	30.6%	35.2%	31.4%	29.3%	35.7%	30.3%	32.4%	34.8%	32.2%	
Somewhat	7.6%	11.4%	9.9%	7.3%	10.5%	8.6%	8.1%	12.3%	11.0%	
Not at All	1.1%	2.2%	1.6%	1.2%	1.7%	1.1%	1.0%	2.8%	2.0%	Science Self-
Total (n)	2,579	20,790	4,280	1,529	9,997	1,684	1,044	10,793	2,596	Efficacy
Mean	3.77	3.55	3.68	3.80	3.59	3.74	3.73	3.51	3.63	
Standard deviation	0.96	1.00	1.00	0.97	0.98	0.97	0.96	1.02	1.02	
Significance	3.00	***	***	-	***	0.01	-	***	**	
Effect size	_	0.22	0.09	_	0.21	0.06	_	0.22	0.10	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Integrate results from multiple studies			-			-				
Absolutely	28.5%	23.8%	29.3%	29.8%	24.4%	29.5%	26.7%	23.2%	29.2%	
Very	38.3%	37.4%	38.5%	38.0%	37.2%	39.4%	38.9%	37.6%	37.8%	
Moderately	26.8%	30.1%	25.0%	25.8%	30.5%	24.4%	28.2%	29.8%	25.6%	
Somewhat	5.5%	7.6%	6.2%	5.5%	7.2%	5.9%	5.5%	8.0%	6.4%	Science Self-
Not at All	0.9%	1.1%	0.9%	0.9%	0.8%	0.8%	0.8%	1.4%	1.0%	Efficacy
Total (n)	2,578	20,776	4,274	1,529	9,994	1,681	1,043	10,782	2,593	Ellicacy
Mean	3.88	3.75	3.89	3.90	3.77	3.91	3.85	3.73	3.88	
Standard deviation	0.91	0.94	0.93	0.92	0.92	0.92	0.90	0.95	0.94	
Significance	-	***		-	***		-	***		
Effect size	-	0.14	-0.01	-	0.14	-0.01	-	0.13	-0.03	
Ask relevant questions										
Absolutely	38.1%	36.5%	43.0%	39.6%	36.7%	44.9%	36.0%	36.4%	41.3%	
Very	41.1%	42.0%	38.9%	41.4%	42.5%	38.0%	40.4%	41.6%	39.8%	
Moderately	18.0%	18.4%	15.8%	16.2%	17.9%	15.6%	20.6%	18.8%	16.0%	
Somewhat	2.5%	2.8%	2.1%	2.4%	2.6%	1.4%	2.7%	2.9%	2.7%	Science Self-
Not at All	0.4%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.3%	0.2%	
Total (n)	2,577	20,764	4,274	1,527	9,979	1,679	1,044	10,785	2,595	Efficacy
Mean	4.14	4.12	4.22	4.17	4.13	4.26	4.09	4.11	4.19	
Standard deviation	0.82	0.82	0.80	0.81	0.81	0.78	0.83	0.83	0.81	
Significance	-		***	-		**	-		***	
Effect size	-	0.02	-0.10	-	0.05	-0.12	-	-0.02	-0.12	
Identify what is known and not known about a problem										
Absolutely	36.3%	32.1%	38.6%	39.9%	33.7%	39.3%	31.3%	30.5%	38.1%	
Very	40.7%	41.7%	38.9%	39.3%	41.5%	39.6%	42.8%	41.8%	38.4%	
Moderately	19.6%	22.2%	19.5%	17.7%	21.5%	18.8%	22.2%	22.9%	20.2%	
Somewhat	2.9%	3.7%	2.7%	2.7%	3.0%	2.1%	3.4%	4.4%	3.2%	Science Self-
Not at All	0.3%	0.3%	0.2%	0.4%	0.3%	0.2%	0.3%	0.3%	0.2%	
Total (n)	2,578	20,767	4,273	1,528	9,987	1,682	1,044	10,780	2,591	Efficacy
Mean	4.10	4.02	4.13	4.16	4.05	4.16	4.02	3.98	4.11	
Standard deviation	0.84	0.85	0.83	0.83	0.83	0.81	0.83	0.86	0.85	
Significance	-	***		-	***		-		**	
Effect size	-	0.09	-0.04	-	0.13	0.00	-	0.05	-0.11	



Absolutely 37.3% 28.5% 33.0% 43.4% 34.0% 37.7% 28.4% 22.8% 29.0% Very 44.8% 40.2% 38.3% 41.4% 40.1% 39.8% 42.2% 40.2% 37.0% Moderately 18.4% 25.3% 22.9% 13.5% 21.6% 18.9% 25.6% 29.0% 26.3% Somewhat 22.% 5.5% 5.5% 5.3% 13.5% 21.6% 18.9% 25.6% 29.0% 26.3% Not at All 0.3% 0.7% 0.5% 0.3% 0.4% 0.4% 0.3% 1.0% 0.7% 10.5% 0.3% 0.4% 0.4% 0.3% 1.0% 0.7% 10.5% 0.3% 0.4% 0.4% 0.3% 1.0% 0.7% 10.5% 0.3% 0.4% 0.4% 0.3% 1.0% 0.7% 10.5% 0.3% 0.4% 0.4% 0.3% 1.0% 0.7% 10.5% 10.4% 10.0% 10	at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Inderstand scientific concepts	Georgia Institute of Technology-Main Campus		Public High			Public High			Public High		Construct
Very   418%   40 2%   38.3%   414%   40.1%   38.8%   42.2%   40.2%   37.0%	Understand scientific concepts										
Moderately   18.4%   25.3%   22.9%   13.5%   21.6%   18.9%   25.6%   29.0%   26.3%   25.5%   25.5%   3.3%   3.9%   3.3%   3.4%   7.1%   7.0%	Absolutely	37.3%	28.5%	33.0%	43.4%	34.0%	37.7%	28.4%	22.8%	29.0%	
Somewhaf	Very	41.8%	40.2%	38.3%	41.4%	40.1%	39.8%	42.2%	40.2%	37.0%	
Not at All	Moderately	18.4%	25.3%	22.9%	13.5%	21.6%	18.9%	25.6%	29.0%	26.3%	
Moct at All	Somewhat	2.2%	5.5%	5.3%	1.3%	3.9%	3.3%	3.4%	7.1%	7.0%	Sajanga Salf
Total (n)	Not at All	0.3%	0.7%	0.5%	0.3%	0.4%	0.4%	0.3%	1.0%	0.7%	
Standard deviation   0.81   0.90   0.90   0.76   0.86   0.85   0.84   0.91   0.94   Significance   1	Total (n)	2,582	20,763	4,284	1,531	9,981	1,685	1,045	10,782	2,599	Ellicacy
Significance   -	Mean	4.14	3.90	3.98	4.26	4.03	4.11	3.95	3.77	3.87	
Significative   1	Standard deviation	0.81	0.90	0.90	0.76	0.86	0.85	0.84	0.91	0.94	
Assolutely	Significance	-	***	***	-	***	***	-	***	*	
Absolutely 43.8% 31.9% 34.6% 50.6% 38.9% 40.5% 34.0% 24.8% 29.7% Very 35.9% 35.9% 35.9% 33.4% 33.8% 35.6% 34.9% 38.9% 36.2% 32.0% Moderately 17.5% 24.1% 22.9% 13.3% 20.3% 18.8% 23.5% 27.9% 26.3% Somewhat 22.5% 7.0% 7.9% 1.9% 4.5% 5.0% 3.3% 9.6% 10.3% Science Self-Not at All 0.3% 1.1% 1.2% 0.4% 0.7% 0.8% 0.3% 16.6% 10.3% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6% 1.6	1 · ·	-	0.27	0.18	-	0.27	0.18	-	0.20	0.09	
Very   Moderately   35.9%   35.9%   33.4%   33.8%   35.6%   34.9%   38.9%   36.2%   32.0%   Moderately   17.5%   24.1%   22.9%   13.3%   20.3%   18.8%   23.5%   22.79%   26.3%   Science Self-Not at All   0.3%   1.1%   1.2%   0.4%   0.7%   0.8%   0.3%   1.6%   1.6%   Efficacy   Not at All   0.3%   1.1%   1.2%   0.4%   0.7%   0.8%   0.3%   1.6%   1.6%   1.6%   Efficacy   Not at All   0.3%   1.1%   1.2%   0.4%   0.7%   0.8%   0.3%   1.6%	See connections between different areas of science and mathematics										
Very   Moderately   35.9%   35.9%   33.4%   33.8%   35.6%   34.9%   38.9%   36.2%   32.0%   Moderately   17.5%   24.1%   22.9%   13.3%   20.3%   18.8%   23.5%   27.9%   26.3%   Science Self-Not at All   0.3%   1.1%   1.2%   0.4%   0.7%   0.8%   0.3%   1.6%   1.6%   1.6%   Total (n)   0.5%   0.3%   0.6%   0.3%   0.6%   0.3%   0.6%   0.3%   0.6%   0.3%   0.6%   0.	Absolutely	43.8%	31.9%	34.6%	50.6%	38.9%	40.5%	34.0%	24.8%	29.7%	
Moderately	1	35.9%	35.9%		33.8%	35.6%	34.9%	38.9%	36.2%	32.0%	
Somewhat   2.5%   7.0%   7.9%   1.9%   4.5%   5.0%   3.3%   9.6%   10.3%   10.3%   10.3%   1.0%   1.1%   1.2%   0.4%   0.7%   0.8%   0.3%   1.6%	· ·										
Not at All	1										Science Self-
Total (n)											Efficacy
Mean	Total (n)	2,580				9,979					1 1
Significance   Company											
Significance   Company	Standard deviation	0.84	0.97	1.00	0.80	0.91	0.93	0.86	0.99	1.03	
Effect size	Significance	-			-			-			
Race/Ethnicity - mark all that apply (total may add to more han 100%)  American Indian/Alaska Native  East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)  Filipino  O.7%  1.5%  1.5%  1.5%  1.5%  1.3%  0.7%  1.3%  1.4%  11.4%  14.6%  17.1%  12.4%  17.0%  17.0%  Filipino  Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)  South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)  Other Asian  Other Basian (Description Stander  Other Asian  Other Asi	1	-	0.31	0.28	-	0.26	0.25	-	0.30	0.24	
American Indian/Alaska Native         0.7%         1.3%         1.0%         0.8%         1.4%         1.0%         0.6%         1.2%         1.1%           East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)         16.8%         11.9%         15.9%         16.4%         11.4%         14.6%         17.1%         12.4%         17.0%           Filipino         0.7%         1.5%         1.3%         0.7%         1.3%         1.4%         0.8%         1.6%         12%           Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)         3.0%         2.2%         1.5%         2.7%         2.1%         1.2%         3.3%         2.2%         1.8%           South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)         17.3%         8.2%         6.8%         19.0%         9.0%         7.6%         14.8%         7.3%         6.1%           Other Asian         0.6%         0.5%         0.6%         0.6%         0.4%         0.7%         0.6%         0.5%         0.4%           Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.8%         0.4%         0.3%         0.3%         0.4%         0.3%         0.6%         0.4%         0.3%         0.6%         0.4%         0.3%         0.4% <td>Race/Ethnicity - mark all that apply (total may add to more</td> <td></td>	Race/Ethnicity - mark all that apply (total may add to more										
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino  0.7% 1.5% 1.3% 0.7% 1.3% 1.4% 0.8% 1.6% 1.2% Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) 3.0% 2.2% 1.5% 2.7% 2.1% 1.2% 3.3% 2.2% 1.8% South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Other Asian  0.6% 0.5% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6	than 100%)										
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino  16.8% 11.9% 15.9% 16.4% 11.4% 14.6% 17.1% 12.4% 17.0% 15.9% 16.8% 11.9% 15.9% 16.8% 11.9% 15.9% 16.8% 11.9% 15.9% 16.8% 11.4% 16.8% 11.4% 16.8% 11.4% 16.8% 17.1% 12.4% 17.0% 16.8% 11.2% 16.8% 11.2% 16.8% 11.2% 16.8%	American Indian/Alaska Native	0.7%	1.3%	1.0%	0.8%	1.4%	1.0%	0.6%	1.2%	1.1%	
Filipino         0.7%         1.5%         1.3%         0.7%         1.3%         1.4%         0.8%         1.6%         1.2%           Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)         3.0%         2.2%         1.5%         2.7%         2.1%         1.2%         3.3%         2.2%         1.8%           South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)         17.3%         8.2%         6.8%         19.0%         9.0%         7.6%         14.8%         7.3%         6.1%           Other Asian         0.6%         0.5%         0.6%         0.6%         0.4%         0.7%         0.6%         0.5%         0.4%           Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.4%         0.3%         0.3%         0.3%         0.4%         0.2%           African American/Black         7.0%         7.4%         8.3%         6.1%         7.0%         6.4%         8.3%         7.9%         9.9%           Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.3%         1.4%         0.9%<	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	16.8%	11.9%	15.9%		11.4%	14.6%	17.1%	12.4%	17.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)         3.0%         2.2%         1.5%         2.7%         2.1%         1.2%         3.3%         2.2%         1.8%           South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)         17.3%         8.2%         6.8%         19.0%         9.0%         7.6%         14.8%         7.3%         6.1%           Other Asian         0.6%         0.5%         0.6%         0.6%         0.4%         0.7%         0.6%         0.5%         0.4%           Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.4%         0.3%         0.3%         0.4%         0.2%           African American/Black         7.0%         7.4%         8.3%         6.1%         7.0%         6.4%         8.3%         7.9%         9.9%           Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.3%         1.4%         0.7%         1.2%         1.6%           Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4		0.7%	1.5%	1.3%	0.7%	1.3%	1.4%	0.8%	1.6%	1.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)         17.3%         8.2%         6.8%         19.0%         9.0%         7.6%         14.8%         7.3%         6.1%           Other Asian         0.6%         0.5%         0.6%         0.6%         0.4%         0.7%         0.6%         0.4%           Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.4%         0.3%         0.3%         0.4%         0.2%           African American/Black         7.0%         7.4%         8.3%         6.1%         7.0%         6.4%         8.3%         7.9%         9.9%           Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.3%         1.4%         0.7%         1.2%         1.6%           Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4.0%         7.9%           White/Caucasian         58.2%         70.1%         67.4%         57.8%         70.7%         69.8%         59.0%         69.4%         65.4%	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)										
Other Asian         0.6%         0.5%         0.6%         0.6%         0.4%         0.7%         0.6%         0.5%         0.4%           Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.4%         0.3%         0.3%         0.4%         0.2%           African American/Black         7.0%         7.4%         8.3%         6.1%         7.0%         6.4%         8.3%         7.9%         9.9%           Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.4%         0.7%         1.2%         1.6%           Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4.0%         7.9%           White/Caucasian         58.2%         70.1%         67.4%         57.8%         70.7%         69.8%         59.0%         69.4%         65.4%											
Native Hawaiian/Pacific Islander         0.6%         0.4%         0.3%         0.4%         0.3%         0.3%         0.4%         0.2%           African American/Black         7.0%         7.4%         8.3%         6.1%         7.0%         6.4%         8.3%         7.9%         9.9%           Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.3%         1.4%         0.7%         1.2%         1.6%           Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4.0%         7.9%           White/Caucasian         58.2%         70.1%         67.4%         57.8%         70.7%         69.8%         59.0%         69.4%         65.4%			0.5%	0.6%			0.7%	0.6%	0.5%	0.4%	
African American/Black       7.0%       7.4%       8.3%       6.1%       7.0%       6.4%       8.3%       7.9%       9.9%         Mexican American/Chicano       1.6%       2.9%       2.5%       1.3%       2.6%       2.2%       2.1%       3.2%       2.7%         Puerto Rican       1.1%       1.3%       1.5%       1.3%       1.3%       1.4%       0.7%       1.2%       1.6%         Other Latino       5.8%       4.2%       7.5%       5.6%       4.4%       6.9%       6.0%       4.0%       7.9%         White/Caucasian       58.2%       70.1%       67.4%       57.8%       70.7%       69.8%       59.0%       69.4%       65.4%	Native Hawaijan/Pacific Islander										
Mexican American/Chicano         1.6%         2.9%         2.5%         1.3%         2.6%         2.2%         2.1%         3.2%         2.7%           Puerto Rican         1.1%         1.3%         1.5%         1.3%         1.3%         1.4%         0.7%         1.2%         1.6%           Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4.0%         7.9%           White/Caucasian         58.2%         70.1%         67.4%         57.8%         70.7%         69.8%         59.0%         69.4%         65.4%											
Puerto Rican       1.1%       1.3%       1.5%       1.3%       1.3%       1.4%       0.7%       1.2%       1.6%         Other Latino       5.8%       4.2%       7.5%       5.6%       4.4%       6.9%       6.0%       4.0%       7.9%         White/Caucasian       58.2%       70.1%       67.4%       57.8%       70.7%       69.8%       59.0%       69.4%       65.4%											
Other Latino         5.8%         4.2%         7.5%         5.6%         4.4%         6.9%         6.0%         4.0%         7.9%           White/Caucasian         58.2%         70.1%         67.4%         57.8%         70.7%         69.8%         59.0%         69.4%         65.4%											
White/Caucasian 58.2% 70.1% 67.4% 57.8% 70.7% 69.8% 59.0% 69.4% 65.4%											
Total (n) 2,680 22,458 4,483 1,594 10,825 1,768 1,079 11,633 2,715											



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Race/Ethnicity Group (with multiple race category)			<u> </u>			J			<del>U</del>	
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	32.2%	19.7%	20.6%	33.9%	20.1%	20.4%	29.6%	19.2%	20.7%	
Black	5.7%	5.4%	5.7%	5.0%	5.0%	3.7%	6.8%	5.8%	7.3%	
Hispanic	2.2%	3.0%	4.2%	1.8%	2.5%	4.0%	2.9%	3.5%	4.5%	
White	47.9%	60.3%	55.1%	47.6%	60.7%	58.0%	48.5%	60.0%	52.8%	
Other	0.3%	0.4%	0.4%	0.3%	0.4%	0.5%	0.2%	0.5%	0.3%	
Two or more races/ethnicities	11.4%	10.9%	13.8%	11.0%	11.0%	13.2%	12.0%	10.7%	14.2%	
Unknown	0.4%	0.2%	0.1%	0.6%	0.2%	0.2%	0.1%	0.2%	0.1%	
Total (n)	2,680	22,458	4,483	1,594	10,825	1,768	1,079	11,633	2,715	
How would you characterize your political views?										
Far left	3.6%	4.0%	5.0%	3.6%	3.7%	4.3%	3.4%	4.3%	5.7%	
Liberal	35.8%	38.4%	48.2%	28.1%	28.4%	38.5%	47.1%	48.7%	56.5%	
Middle-of-the-road	41.8%	40.0%	34.9%	46.4%	44.8%	39.7%	35.2%	35.0%	30.8%	
Conservative	17.6%	16.7%	11.1%	20.4%	21.7%	16.1%	13.5%	11.6%	6.8%	
Far right	1.2%	0.9%	0.8%	1.6%	1.4%	1.4%	0.7%	0.4%	0.2%	
Total (n)	2,586	20,615	4,240	1,536	9,948	1,673	1,044	10,667	2,567	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to get a better job										
Very Important	87.7%	85.9%	84.8%	86.3%	85.5%	84.1%	89.6%	86.4%	85.3%	
Somewhat Important	11.2%	12.4%	14.1%	12.0%	12.5%	14.9%	10.0%	12.3%	13.3%	
Not Important	1.2%	1.7%	1.2%	1.7%	2.0%	1.0%	0.4%	1.4%	1.3%	
Total (n)	2,590	20,807	4,276	1,535	10,000	1,688	1,049	10,807	2,588	
Mean	2.87	2.84	2.84	2.85	2.84	2.83	2.89	2.85	2.84	
Standard deviation	0.37	0.41	0.40	0.41	0.42	0.40	0.32	0.39	0.40	
Significance	-	***	**	-			-	**	***	
Effect size	-	0.07	0.08	-	0.02	0.05	-	0.10	0.13	
To gain a general education and appreciation of ideas										
Very Important	81.7%	77.1%	83.3%	78.7%	72.3%	79.1%	86.2%	81.9%	87.0%	
Somewhat Important	17.1%	21.1%	15.7%	19.6%	25.0%	19.3%	13.3%	17.1%	12.6%	
Not Important	1.2%	1.9%	1.0%	1.7%	2.7%	1.6%	0.6%	1.0%	0.5%	
Total (n)	2,587	20,773	4,279	1,533	9,981	1,689	1,048	10,792	2,590	
Mean	2.80	2.75	2.82	2.77	2.70	2.77	2.86	2.81	2.87	
Standard deviation	0.43	0.47	0.41	0.46	0.52	0.45	0.37	0.42	0.35	
Significance	-	***		-	***		-	***		
Effect size	-	0.11	-0.05	-	0.13	0.00	-	0.12	-0.03	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
To make me a more cultured person			-			_			-	
Very Important	56.3%	53.0%	63.7%	49.8%	43.6%	54.1%	65.8%	62.6%	71.8%	
Somewhat Important	35.1%	36.9%	29.8%	38.3%	41.7%	35.5%	30.4%	32.1%	25.0%	
Not Important	8.6%	10.1%	6.5%	11.9%	14.7%	10.5%	3.8%	5.3%	3.2%	
Total (n)	2,587	20,767	4,279	1,534	9,976	1,687	1,047	10,791	2,592	
Mean	2.48	2.43	2.57	2.38	2.29	2.44	2.62	2.57	2.69	
Standard deviation	0.65	0.67	0.61	0.69	0.71	0.67	0.56	0.59	0.53	
Significance	-	***	***	-	***	*	-	**	***	
Effect size	-	0.07	-0.15	-	0.13	-0.09	-	0.08	-0.13	
In deciding to go to college, how important to you was each of the										
following reasons?										
To be able to make more money										
Very Important	72.3%	69.5%	66.1%	72.1%	72.3%	69.6%	72.5%	66.6%	63.1%	
Somewhat Important	25.4%	26.7%	29.5%	25.2%	24.3%	26.6%	25.7%	29.2%	32.0%	
Not Important	2.3%	3.8%	4.4%	2.7%	3.4%	3.8%	1.8%	4.2%	4.9%	
Total (n)	2,586	20,777	4,278	1,534	9,987	1,688	1,046	10,790	2,590	
Mean	2.70	2.66	2.62	2.69	2.69	2.66	2.71	2.62	2.58	
Standard deviation	0.51	0.55	0.57	0.52	0.53	0.55	0.49	0.56	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.07	0.14	-	0.00	0.05	-	0.16	0.22	
To learn more about things that interest me										
Very Important	88.5%	86.2%	88.0%	87.5%	83.9%	84.1%	89.9%	88.6%	91.3%	
Somewhat Important	11.0%	13.1%	11.6%	11.7%	15.1%	15.4%	10.0%	11.0%	8.4%	
Not Important	0.5%	0.7%	0.4%	0.8%	1.0%	0.5%	0.1%	0.5%	0.3%	
Total (n)	2,588	20,770	4,280	1,533	9,978	1,689	1,049	10,792	2,591	
Mean	2.88	2.85	2.88	2.87	2.83	2.84	2.90	2.88	2.91	
Standard deviation	0.34	0.37	0.34	0.36	0.40	0.38	0.31	0.34	0.29	
Significance	-	***		-	***	*	-			
Effect size	-	80.0	0.00	-	0.10	0.08	-	0.06	-0.03	
To get training for a specific career										
Very Important	72.7%	72.9%	67.4%	70.1%	70.5%	65.3%	76.6%	75.4%	69.2%	
Somewhat Important	24.9%	23.4%	27.4%	27.0%	25.3%	28.8%	21.9%	21.4%	26.2%	
Not Important	2.4%	3.7%	5.2%	2.9%	4.1%	5.8%	1.5%	3.3%	4.6%	
Total (n)	2,586	20,744	4,280	1,532	9,970	1,688	1,048	10,774	2,592	
Mean	2.70	2.69	2.62	2.67	2.66	2.59	2.75	2.72	2.65	
Standard deviation	0.51	0.54	0.58	0.53	0.55	0.60	0.47	0.52	0.57	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.14	_	0.02	0.13	-	0.06	0.18	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
To prepare myself for graduate or professional school										
Very Important	64.3%	62.8%	64.6%	59.2%	55.6%	58.1%	71.7%	70.2%	70.1%	
Somewhat Important	27.1%	26.9%	26.7%	31.0%	31.5%	30.6%	21.4%	22.2%	23.3%	
Not Important	8.7%	10.3%	8.7%	9.8%	12.8%	11.3%	7.0%	7.7%	6.6%	
Total (n)	2,589	20,758	4,276	1,534	9,974	1,687	1,049	10,784	2,589	
Mean	2.56	2.53	2.56	2.49	2.43	2.47	2.65	2.63	2.64	
Standard deviation	0.65	0.67	0.65	0.67	0.71	0.69	0.61	0.62	0.60	
Significance	-	*		-	**		-			
Effect size	-	0.04	0.00	-	0.08	0.03	-	0.03	0.02	
To please my family										
Very Important	29.5%	25.8%	27.9%	27.2%	25.4%	28.3%	32.8%	26.1%	27.6%	
Somewhat Important	43.7%	42.9%	44.3%	42.5%	41.4%	42.3%	45.5%	44.4%	46.1%	
Not Important	26.8%	31.3%	27.8%	30.3%	33.2%	29.5%	21.7%	29.5%	26.3%	
Total (n)	2,584	20,740	4,276	1,532	9,967	1,686	1,046	10,773	2,590	
Mean	2.03	1.94	2.00	1.97	1.92	1.99	2.11	1.97	2.01	
Standard deviation	0.75	0.75	0.75	0.76	0.76	0.76	0.73	0.74	0.73	
Significance	-	***		-	*		-	***	***	
Effect size	-	0.12	0.04	-	0.07	-0.03	-	0.19	0.14	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Academic ability										
Highest 10%	57.8%	38.9%	42.5%	66.0%	46.8%	51.7%	45.8%	30.8%	34.8%	
Above average	36.7%	50.6%	48.1%	29.8%	44.9%	40.8%	46.8%	56.4%	54.4%	
Average	5.2%	10.1%	8.9%	3.8%	7.9%	7.1%	7.0%	12.4%	10.5%	Academic
Below average	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	Self-Concept
Lowest 10%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	'
Total (n)	2,578	20,618	4,256	1,528	9,922	1,679	1,044	10,696	2,577	1
Mean	4.52	4.28	4.33	4.61	4.38	4.44	4.38	4.18	4.24	
Standard deviation	0.62	0.66	0.65	0.59	0.65	0.65	0.63	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size		0.36	0.29	-	0.35	0.26	-	0.31	0.22	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Artistic ability						_				
Highest 10%	10.2%	7.1%	8.8%	9.3%	6.6%	9.2%	11.5%	7.6%	8.6%	
Above average	22.6%	22.5%	25.6%	19.3%	18.9%	21.3%	27.5%	26.3%	29.2%	
Average	31.7%	30.7%	32.6%	29.5%	27.7%	31.2%	34.6%	33.9%	33.7%	
Below average	24.9%	28.8%	25.6%	29.2%	32.8%	28.5%	18.7%	24.7%	23.2%	
Lowest 10%	10.6%	10.8%	7.4%	12.7%	14.0%	9.8%	7.7%	7.4%	5.3%	
Total (n)	2,575	20,605	4,255	1,526	9,910	1,681	1,043	10,695	2,574	
Mean	2.97	2.86	3.03	2.83	2.71	2.91	3.16	3.02	3.12	
Standard deviation	1.14	1.10	1.08	1.16	1.12	1.12	1.10	1.05	1.03	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.10	-0.06	-	0.11	-0.07	-	0.13	0.04	
Compassion										
Highest 10%	22.6%	25.4%	30.2%	20.3%	21.1%	26.4%	25.7%	29.8%	33.5%	
Above average	40.5%	43.3%	43.8%	38.4%	41.4%	43.3%	43.5%	45.3%	44.2%	
Average	29.0%	25.7%	21.0%	31.4%	29.9%	23.8%	25.6%	21.4%	18.6%	
Below average	6.6%	4.9%	4.4%	8.1%	6.6%	5.8%	4.3%	3.2%	3.2%	
Lowest 10%	1.4%	0.7%	0.6%	1.8%	1.0%	0.8%	0.9%	0.3%	0.4%	
Total (n)	2,572	20,543	4,251	1,525	9,890	1,674	1,041	10,653	2,577	
Mean	3.76	3.88	3.99	3.67	3.75	3.89	3.89	4.01	4.07	
Standard deviation	0.92	0.87	0.86	0.95	0.90	0.89	0.87	0.82	0.83	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.14	-0.27	-	-0.09	-0.25	-	-0.15	-0.22	
Computer programming skills										
Highest 10%	11.5%	4.4%	4.5%	15.9%	7.6%	8.2%	4.9%	1.2%	1.5%	
Above average	21.2%	12.6%	11.3%	26.9%	18.7%	15.7%	13.0%	6.3%	7.6%	
Average	26.8%	23.5%	23.1%	26.5%	26.3%	26.0%	27.0%	20.7%	20.6%	
Below average	26.2%	34.8%	36.4%	21.8%	29.4%	31.6%	32.8%	40.2%	40.5%	
Lowest 10%	14.3%	24.7%	24.7%	8.9%	18.0%	18.5%	22.3%	31.5%	29.9%	
Total (n)	2,572	20,569	4,250	1,526	9,894	1,675	1,040	10,675	2,575	
Mean	2.89	2.37	2.35	3.19	2.68	2.63	2.45	2.05	2.10	
Standard deviation	1.22	1.12	1.10	1.20	1.19	1.19	1.12	0.94	0.96	
Significance		***	***	-	***	***	_	***	***	
Effect size	_	0.46	0.49	-	0.43	0.47	-	0.43	0.36	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Creativity	100		5	100		ჟ	100		5	<del> </del>
Highest 10%	16.5%	14.0%	16.4%	16.3%	14.7%	18.1%	16.6%	13.3%	15.0%	
Above average	41.5%	37.9%	40.0%	42.0%	37.4%	41.1%	40.6%	38.3%	39.1%	
Average	32.9%	37.2%	35.4%	31.9%	36.4%	33.5%	34.5%	38.1%	37.0%	
Below average	7.9%	9.5%	7.4%	8.5%	9.9%	6.5%	7.1%	9.1%	8.1%	
Lowest 10%	1.2%	1.4%	0.9%	1.3%	1.6%	0.9%	1.2%	1.1%	0.9%	
Total (n)	2,571	20,564	4,253	1,524	9,896	1,679	1,041	10,668	2,574	
Mean	3.64	3.54	3.64	3.64	3.54	3.69	3.64	3.54	3.59	
Standard deviation	0.89	0.90	0.87	0.90	0.92	0.87	0.88	0.87	0.87	
Significance	_	***		_	***		_	***		
Effect size	-	0.11	0.00	-	0.11	-0.06	-	0.11	0.06	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Drive to achieve										
Highest 10%	46.4%	40.8%	39.9%	47.3%	40.6%	40.7%	45.2%	41.0%	39.3%	
Above average	39.8%	42.1%	43.2%	38.8%	40.6%	40.1%	41.3%	43.7%	45.8%	
Average	11.5%	14.8%	14.7%	11.1%	15.7%	16.5%	12.1%	13.8%	13.1%	Academic
Below average	1.7%	2.0%	1.9%	2.1%	2.6%	2.4%	1.2%	1.4%	1.5%	Self-Concept
Lowest 10%	0.5%	0.3%	0.3%	0.7%	0.5%	0.4%	0.2%	0.1%	0.2%	
Total (n)	2,570	20,568	4,253	1,524	9,894	1,678	1,040	10,674	2,575	
Mean	4.30	4.21	4.21	4.30	4.18	4.18	4.30	4.24	4.22	
Standard deviation	0.78	0.79	0.78	0.80	0.82	0.82	0.74	0.75	0.75	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.11	0.12	-	0.15	0.15	-	0.08	0.11	
Emotional health										
Highest 10%	19.9%	16.8%	17.1%	23.7%	22.1%	22.3%	14.4%	11.3%	12.6%	
Above average	31.8%	29.8%	29.6%	33.6%	32.7%	32.4%	29.3%	26.9%	27.1%	
Average	33.5%	35.7%	36.4%	29.4%	30.8%	31.6%	39.4%	40.9%	40.4%	
Below average	12.7%	15.2%	15.0%	11.4%	12.2%	11.4%	14.2%	18.3%	18.0%	
Lowest 10%	2.2%	2.4%	2.0%	1.8%	2.2%	2.2%	2.7%	2.7%	1.8%	
Total (n)	2,573	20,560	4,256	1,525	9,890	1,679	1,042	10,670	2,577	
Mean	3.54	3.43	3.45	3.66	3.60	3.61	3.38	3.26	3.31	
Standard deviation	1.02	1.02	1.00	1.02	1.03	1.02	0.99	0.97	0.97	
Significance	-	***	***	-	*		-	***		
Effect size	-	0.11	0.09	-	0.06	0.05	-	0.12	0.07	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Leadership ability										
Highest 10%	27.5%	25.6%	27.7%	29.4%	28.5%	31.9%	24.7%	22.7%	24.1%	
Above average	41.9%	42.9%	43.5%	42.2%	42.4%	42.2%	41.4%	43.5%	44.6%	
Average	24.5%	24.9%	23.3%	22.6%	22.9%	21.1%	27.4%	26.9%	25.2%	
Below average	5.6%	6.0%	5.0%	5.1%	5.8%	4.3%	6.2%	6.3%	5.6%	Social
Lowest 10%	0.5%	0.6%	0.5%	0.7%	0.5%	0.4%	0.3%	0.7%	0.5%	
Total (n)	2,573	20,553	4,254	1,525	9,887	1,680	1,042	10,666	2,574	Self-Concept
Mean	3.90	3.87	3.93	3.95	3.93	4.01	3.84	3.81	3.86	
Standard deviation	0.88	0.88	0.87	0.88	0.89	0.86	0.88	0.88	0.86	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.02	-0.07	-	0.03	-0.02	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Mathematical ability										
Highest 10%	41.8%	24.9%	23.8%	51.7%	34.7%	33.1%	27.4%	14.9%	15.8%	
Above average	43.3%	42.9%	41.2%	38.3%	42.3%	40.8%	50.7%	43.6%	41.6%	
Average	13.5%	24.9%	27.0%	8.8%	18.3%	21.7%	20.3%	31.6%	31.5%	Academic
Below average	1.2%	6.4%	6.9%	1.0%	4.1%	3.7%	1.5%	8.7%	9.5%	Self-Concept
Lowest 10%	0.1%	1.0%	1.2%	0.1%	0.6%	0.7%	0.1%	1.3%	1.6%	
Total (n)	2,576	20,555	4,258	1,526	9,886	1,681	1,044	10,669	2,577	
Mean	4.26	3.84	3.80	4.40	4.06	4.02	4.04	3.62	3.60	
Standard deviation	0.74	0.90	0.92	0.70	0.86	0.87	0.74	0.89	0.92	
Significance	_	***	***	_	***	***	-	***	***	
Effect size	-	0.47	0.50	_	0.40	0.44	-	0.47	0.48	
Physical health										
Highest 10%	20.4%	17.9%	17.4%	24.3%	23.7%	24.4%	14.8%	12.0%	11.4%	
Above average	34.3%	36.6%	38.4%	36.7%	38.2%	41.8%	30.9%	34.9%	35.5%	
Average	34.3%	35.7%	35.1%	28.8%	29.2%	26.6%	42.2%	42.3%	42.4%	
Below average	9.8%	9.1%	8.3%	9.1%	8.2%	6.5%	10.9%	10.1%	9.8%	
Lowest 10%	1.1%	0.7%	0.8%	1.2%	0.7%	0.7%	1.1%	0.7%	0.9%	
Total (n)	2,574	20,540	4,255	1,524	9,879	1,681	1,044	10,661	2,574	
Mean	3.63	3.62	3.63	3.74	3.76	3.83	3.48	3.47	3.47	
Standard deviation	0.95	0.91	0.89	0.97	0.93	0.90	0.91	0.86	0.85	
Significance	_			_		**	_			
Effect size	-	0.01	0.00	_	-0.02	-0.10	-	0.01	0.01	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		T
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Public speaking ability										
Highest 10%	16.2%	15.0%	18.8%	17.5%	17.4%	23.3%	14.4%	12.6%	15.1%	
Above average	32.9%	31.4%	32.5%	35.3%	33.3%	34.0%	29.1%	29.5%	31.2%	
Average	33.0%	33.7%	32.1%	31.0%	31.4%	28.9%	36.0%	36.0%	34.7%	Social
Below average	14.5%	16.4%	14.2%	13.0%	14.9%	11.9%	16.7%	17.9%	16.2%	Self-Concept
Lowest 10%	3.5%	3.5%	2.4%	3.2%	3.0%	1.9%	3.8%	4.0%	2.8%	
Total (n)	2,573	20,548	4,257	1,524	9,889	1,681	1,043	10,659	2,576	1
Mean	3.44	3.38	3.51	3.51	3.47	3.65	3.34	3.29	3.40	
Standard deviation	1.03	1.04	1.03	1.03	1.04	1.02	1.04	1.03	1.02	
Significance	-	**	**	-		***	-			
Effect size	-	0.06	-0.07	-	0.04	-0.14	-	0.05	-0.06	
Risk-taking										
Highest 10%	16.4%	11.6%	12.8%	19.5%	15.1%	15.7%	12.1%	8.0%	10.3%	
Above average	35.8%	31.0%	34.5%	38.7%	34.6%	37.9%	31.3%	27.4%	31.6%	
Average	35.7%	41.4%	39.0%	31.4%	37.2%	35.9%	42.2%	45.7%	41.6%	
Below average	10.8%	14.4%	12.7%	9.5%	11.9%	9.6%	12.6%	16.9%	15.3%	
Lowest 10%	1.3%	1.6%	1.1%	1.0%	1.2%	0.9%	1.8%	2.0%	1.2%	
Total (n)	2,573	20,525	4,253	1,526	9,884	1,677	1,041	10,641	2,576	
Mean	3.55	3.37	3.45	3.66	3.51	3.58	3.39	3.22	3.34	
Standard deviation	0.93	0.92	0.91	0.93	0.93	0.90	0.92	0.89	0.90	
Significance	-	***	***	-	***	*	-	***		
Effect size	-	0.20	0.11	-	0.16	0.09	-	0.19	0.06	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT OCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Self-confidence (intellectual)						<u> </u>				
Highest 10%	28.7%	22.8%	23.2%	38.1%	31.7%	32.7%	15.0%	13.7%	15.1%	
Above average	44.5%	43.6%	46.3%	43.4%	45.3%	46.6%	46.1%	41.9%	46.1%	
Average	22.0%	26.2%	24.6%	15.1%	18.8%	17.0%	31.9%	33.9%	31.0%	
Below average	4.1%	6.4%	5.3%	2.6%	3.6%	3.3%	6.2%	9.3%	7.0%	A
Lowest 10%	0.7%	0.9%	0.6%	0.7%	0.6%	0.4%	0.9%	1.3%	0.7%	Academic
Total (n)	2,574	20,530	4,253	1,526	9,879	1,679	1,042	10,651	2,574	Self-Concept
Mean	3.96	3.81	3.86	4.16	4.04	4.08	3.68	3.57	3.68	
Standard deviation	0.86	0.89	0.85	0.82	0.84	0.81	0.83	0.88	0.84	
Significance	_	***	***	_	***	**	_	***		
Effect size	_	0.17	0.12	_	0.14	0.10	_	0.13	0.00	
Rate yourself on each of the following traits as compared with the										
average person your age.										
Self-confidence (social)										
Highest 10%	14.1%	13.4%	14.2%	16.2%	17.2%	19.4%	11.0%	9.5%	9.8%	
Above average	27.2%	27.6%	30.3%	26.9%	28.7%	31.6%	27.8%	26.4%	29.2%	
Average	35.8%	35.7%	34.6%	33.8%	31.9%	29.0%	38.6%	39.5%	39.3%	Social
Below average	19.8%	20.1%	18.8%	19.9%	18.9%	17.9%	19.5%	21.4%	19.5%	Self-Concept
Lowest 10%	3.2%	3.3%	2.1%	3.2%	3.3%	2.0%	3.1%	3.2%	2.1%	
Total (n)	2,571	20,533	4,255	1,524	9,878	1,677	1,041	10,655	2,578	
Mean	3.29	3.28	3.36	3.33	3.38	3.48	3.24	3.18	3.25	
Standard deviation	1.04	1.03	1.01	1.07	1.07	1.06	0.99	0.98	0.95	
Significance	-		**	-		***	-			
Effect size	-	0.01	-0.07	-	-0.05	-0.14	-	0.06	-0.01	
Spirituality										
Highest 10%	13.0%	10.3%	9.6%	13.8%	10.9%	10.5%	11.8%	9.8%	8.8%	
Above average	22.9%	21.6%	20.9%	21.0%	21.4%	19.1%	25.6%	21.9%	22.4%	
Average	33.9%	35.8%	36.5%	31.4%	34.4%	36.2%	37.5%	37.3%	36.9%	
Below average	17.8%	19.8%	21.0%	18.2%	18.7%	20.9%	17.1%	20.9%	21.1%	
Lowest 10%	12.5%	12.4%	12.0%	15.6%	14.6%	13.3%	8.0%	10.2%	10.9%	
Total (n)	2,570	20,474	4,250	1,524	9,851	1,676	1,040	10,623	2,574	
Mean	3.06	2.98	2.95	2.99	2.95	2.93	3.16	3.00	2.97	
Standard deviation	1.19	1.15	1.13	1.25	1.19	1.16	1.09	1.11	1.10	
Significance	-	***	***	_			_	***	***	
Effect size	-	0.07	0.10	-	0.03	0.05	-	0.14	0.17	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Rate yourself on each of the following traits as compared with the										
average person your age.										
Understanding of others										
Highest 10%	23.5%	25.2%	28.9%	22.8%	23.5%	27.1%	24.7%	26.9%	30.4%	
Above average	47.0%	48.4%	48.5%	45.9%	45.6%	47.0%	48.4%	51.2%	49.8%	
Average	26.0%	23.7%	19.8%	26.6%	27.0%	22.0%	25.3%	20.3%	17.9%	
Below average	3.0%	2.5%	2.6%	4.2%	3.5%	3.5%	1.3%	1.5%	1.8%	
Lowest 10%	0.4%	0.2%	0.2%	0.5%	0.4%	0.3%	0.3%	0.1%	0.1%	
Total (n)	2,569	20,514	4,257	1,523	9,868	1,680	1,040	10,646	2,577	
Mean	3.90	3.96	4.03	3.86	3.88	3.97	3.96	4.03	4.09	
Standard deviation	0.80	0.78	0.78	0.83	0.82	0.81	0.76	0.73	0.75	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	-0.08	-0.17	-	-0.02	-0.14	-	-0.10	-0.17	
Writing ability										
Highest 10%	15.4%	14.2%	18.7%	15.9%	14.1%	18.8%	14.8%	14.2%	18.6%	
Above average	40.5%	41.9%	44.7%	39.3%	40.1%	44.0%	42.4%	43.7%	45.4%	
Average	33.5%	33.7%	30.7%	33.0%	33.5%	30.6%	34.1%	33.9%	30.8%	
Below average	8.9%	9.1%	5.3%	9.8%	10.7%	6.0%	7.7%	7.4%	4.8%	
Lowest 10%	1.7%	1.2%	0.6%	2.1%	1.6%	0.7%	1.1%	0.8%	0.5%	
Total (n)	2,574	20,520	4,255	1,525	9,868	1,679	1,043	10,652	2,576	
Mean	3.59	3.59	3.76	3.57	3.54	3.74	3.62	3.63	3.77	
Standard deviation	0.91	0.88	0.84	0.94	0.91	0.85	0.86	0.85	0.82	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	-0.20	-	0.03	-0.20	-	-0.01	-0.18	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Mark one in each row:			<u> </u>			<u> </u>			<u> </u>	
Racial discrimination is no longer a major problem in America										
Agree Strongly	4.3%	3.0%	3.3%	5.7%	4.1%	4.5%	2.3%	1.9%	2.4%	
Agree Somewhat	18.9%	13.8%	10.2%	23.2%	19.6%	14.9%	12.7%	7.9%	6.3%	
Disagree Somewhat	39.1%	34.0%	29.9%	41.0%	37.4%	33.9%	36.4%	30.5%	26.5%	
Disagree Strongly	37.7%	49.2%	56.5%	30.0%	38.9%	46.7%	48.6%	59.8%	64.8%	
Total (n)	2,553	20,395	4,243	1,511	9,807	1,675	1,036	10,588	2,568	
Mean	1.90	1.71	1.60	2.05	1.89	1.77	1.69	1.52	1.46	
Standard deviation	0.85	0.82	0.80	0.87	0.86	0.86	0.78	0.72	0.72	
Significance	_	***	***	-	***	***	-	***	***	
Effect size	_	0.23	0.38	-	0.19	0.33	-	0.24	0.32	
Abortion should be legal								-		
Agree Strongly	41.6%	45.6%	57.4%	36.5%	36.0%	48.9%	48.8%	55.4%	64.7%	
Agree Somewhat	34.2%	30.1%	27.1%	38.0%	35.8%	32.6%	28.7%	24.3%	22.3%	
Disagree Somewhat	13.3%	13.0%	9.1%	14.4%	15.7%	10.9%	11.8%	10.2%	7.5%	
Disagree Strongly	10.9%	11.3%	6.5%	11.1%	12.5%	7.6%	10.7%	10.0%	5.5%	
Total (n)	2,546	20,224	4,227	1,505	9,726	1,667	1,035	10,498	2,560	
Mean	3.06	3.10	3.35	3.00	2.95	3.23	3.16	3.25	3.46	
Standard deviation	0.99	1.01	0.89	0.98	1.01	0.92	1.01	1.00	0.85	
Significance	-	1.01	***	-		***	-	**	***	
Effect size	-	-0.04	-0.33	-	0.05	-0.25	-	-0.09	-0.35	
Callagae have the right to have extreme analysis from commun										
Colleges have the right to ban extreme speakers from campus	40.00/	44.00/	44.00/	40.00/	40.40/	44.50/	40.50/	44.00/	44.00/	
Agree Strongly	12.8%	11.6%	11.3%	13.0%	12.1%	11.5%	12.5%	11.0%	11.2%	
Agree Somewhat	40.4%	38.9%	41.1%	38.5%	35.3%	37.7%	43.0%	42.6%	44.0%	
Disagree Somewhat	31.7%	33.1%	34.2%	30.1%	31.1%	32.1%	34.2%	35.2%	36.1%	
Disagree Strongly	15.1%	16.5%	13.3%	18.4%	21.5%	18.7%	10.3%	11.2%	8.8%	
Total (n)	2,545	20,225	4,232	1,509	9,755	1,672	1,030	10,470	2,560	
Mean	2.51	2.46	2.50	2.46	2.38	2.42	2.58	2.53	2.58	
Standard deviation	0.90	0.90	0.86	0.94	0.95	0.92	0.84	0.83	0.80	
Significance	-	**		-	**		-			
Effect size	-	0.06	0.01	-	0.08	0.04	-	0.06	0.00	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Marijuana should be legalized			_			_			-	
Agree Strongly	26.3%	27.9%	33.1%	28.6%	31.5%	38.5%	23.0%	24.2%	28.5%	
Agree Somewhat	41.5%	41.4%	40.2%	40.5%	39.8%	37.2%	43.0%	43.0%	42.7%	
Disagree Somewhat	21.1%	19.9%	17.7%	19.9%	18.0%	16.5%	22.7%	21.9%	18.8%	
Disagree Strongly	11.1%	10.8%	9.0%	11.0%	10.6%	7.8%	11.3%	10.9%	10.0%	
Total (n)	2,541	20,204	4,236	1,504	9,746	1,675	1,031	10,458	2,561	
Mean	2.83	2.86	2.97	2.87	2.92	3.06	2.78	2.80	2.90	
Standard deviation	0.94	0.94	0.93	0.95	0.96	0.93	0.93	0.93	0.93	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	-0.15	-	-0.05	-0.20	-	-0.02	-0.13	
Dissent is critical component of the political process										
Agree Strongly	36.0%	29.8%	37.4%	40.7%	33.9%	41.8%	29.2%	25.5%	33.6%	
Agree Somewhat	51.3%	50.4%	47.4%	47.7%	47.5%	43.4%	56.6%	53.5%	51.0%	
Disagree Somewhat	11.8%	17.9%	13.6%	10.4%	16.7%	12.7%	13.6%	19.3%	14.3%	
Disagree Strongly	1.0%	1.8%	1.6%	1.2%	1.9%	2.2%	0.7%	1.7%	1.0%	
Total (n)	2,526	19,376	4,148	1,498	9,473	1,657	1,022	9,903	2,491	
Mean	3.22	3.08	3.21	3.28	3.13	3.25	3.14	3.03	3.17	
Standard deviation	0.68	0.74	0.73	0.69	0.75	0.75	0.66	0.72	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	0.19	0.01	-	0.20	0.04	-	0.15	-0.04	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	39.6%	42.3%	46.1%	31.6%	33.3%	35.0%	51.4%	51.6%	55.5%	
Agree Somewhat	34.5%	32.9%	32.7%	36.2%	34.7%	35.7%	31.9%	31.1%	30.1%	
Disagree Somewhat	17.9%	17.1%	14.2%	22.0%	21.4%	18.3%	11.9%	12.6%	10.7%	
Disagree Strongly	8.0%	7.7%	7.0%	10.3%	10.6%	10.9%	4.8%	4.7%	3.7%	
Total (n)	2,544	20,106	4,218	1,507	9,685	1,670	1,031	10,421	2,548	
Mean	3.06	3.10	3.18	2.89	2.91	2.95	3.30	3.30	3.37	
Standard deviation	0.94	0.94	0.92	0.97	0.98	0.98	0.86	0.86	0.82	
Significance	-	*	***	-			-		*	
Effect size	-	-0.04	-0.13	-	-0.02	-0.06	-	0.00	-0.09	
Students from disadvantaged social backgrounds should be given										
preferential treatment in college admissions										
Agree Strongly	7.4%	7.6%	9.4%	7.1%	7.2%	9.1%	7.7%	8.0%	9.7%	
Agree Somewhat	41.3%	41.4%	44.2%	39.5%	39.4%	41.1%	43.9%	43.4%	46.8%	
Disagree Somewhat	36.8%	35.2%	33.3%	35.4%	34.2%	33.1%	38.6%	36.2%	33.6%	
Disagree Strongly	14.6%	15.8%	13.0%	18.0%	19.1%	16.7%	9.8%	12.4%	9.9%	
Total (n)	2,544	19,975	4,210	1,508	9,662	1,667	1,030	10,313	2,543	
Mean	2.41	2.41	2.50	2.36	2.35	2.43	2.49	2.47	2.56	
Standard deviation	0.83	0.84	0.84	0.86	0.87	0.87	0.77	0.81	0.80	
Significance	-		***	-		*	-		*	
Effect size	-	0.00	-0.11	-	0.01	-0.08	-	0.02	-0.09	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Sexual activity that occurs without the presence of explicit,			<u> </u>							
affirmative consent (i.e., "yes means yes") is considered sexual										
assault										
Agree Strongly	60.2%	62.1%	60.9%	51.9%	51.5%	49.4%	72.3%	73.0%	70.8%	
Agree Somewhat	28.6%	26.9%	28.3%	33.8%	33.3%	34.8%	21.2%	20.3%	22.6%	
Disagree Somewhat	8.8%	8.6%	8.5%	11.4%	12.2%	12.6%	4.9%	5.0%	4.9%	
Disagree Strongly	2.4%	2.3%	2.3%	2.9%	3.0%	3.1%	1.5%	1.6%	1.7%	
Total (n)	2,552	20,081	4,225	1,509	9,668	1,675	1,037	10,413	2,550	
Mean	3.47	3.49	3.48	3.35	3.33	3.31	3.64	3.65	3.63	
Standard deviation	0.75	0.75	0.75	0.79	0.80	0.81	0.65	0.65	0.66	
Significance	_			-			-			
Effect size	_	-0.03	-0.01	-	0.03	0.05	-	-0.02	0.02	
Women should receive the same salary opportunities for										
advancement as men in comparable positions										
Agree Strongly	85.3%	86.8%	90.0%	79.3%	79.1%	82.7%	94.1%	94.7%	96.3%	
Agree Somewhat	12.9%	11.4%	8.4%	18.2%	18.2%	14.6%	5.1%	4.4%	3.2%	
Disagree Somewhat	1.5%	1.3%	1.1%	1.9%	2.0%	2.2%	0.8%	0.5%	0.2%	
Disagree Strongly	0.3%	0.5%	0.4%	0.5%	0.7%	0.6%	0.0%	0.4%	0.3%	
Total (n)	2,551	20,131	4,229	1,508	9,668	1,673	1,037	10,463	2,556	
Mean	3.83	3.84	3.88	3.76	3.76	3.79	3.93	3.93	3.96	
Standard deviation	0.43	0.43	0.39	0.50	0.52	0.49	0.28	0.31	0.25	
Significance	-		***	-			-		**	
Effect size	-	-0.02	-0.13	-	0.00	-0.06	-	0.00	-0.12	
The United States should intervene in the wars of other countries										
Agree Strongly	4.1%	2.5%	2.9%	4.7%	3.8%	4.2%	3.2%	1.2%	1.8%	
Agree Somewhat	30.2%	28.1%	27.7%	31.2%	30.9%	29.8%	28.7%	25.2%	26.0%	
Disagree Somewhat	50.0%	52.1%	51.8%	46.8%	47.3%	47.3%	54.6%	57.1%	55.6%	
Disagree Strongly	15.8%	17.3%	17.6%	17.3%	18.1%	18.7%	13.5%	16.5%	16.6%	
Total (n)	2,544	19,993	4,206	1,507	9,658	1,666	1,031	10,335	2,540	
Mean	2.23	2.16	2.16	2.23	2.20	2.19	2.22	2.11	2.13	
Standard deviation	0.76	0.73	0.74	0.79	0.77	0.78	0.71	0.67	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.10	0.09	-	0.04	0.05	-	0.16	0.13	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	21.0%	16.2%	14.8%	18.9%	15.9%	14.7%	24.1%	16.6%	14.8%	
Somewhat Important	49.9%	46.5%	45.2%	48.5%	45.0%	43.3%	51.8%	48.0%	46.8%	
Not Important	29.0%	37.3%	40.1%	32.5%	39.0%	42.0%	24.0%	35.4%	38.4%	
Total (n)	2,542	20,060	4,221	1,500	9,615	1,670	1,036	10,445	2,551	
Mean	1.92	1.79	1.75	1.86	1.77	1.73	2.00	1.81	1.76	
Standard deviation	0.70	0.70	0.70	0.70	0.70	0.70	0.69	0.70	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.13	0.19	-	0.27	0.35	
My teacher advised me										
Very Important	12.2%	6.7%	6.5%	11.8%	7.1%	7.8%	12.8%	6.3%	5.5%	
Somewhat Important	37.1%	30.1%	29.9%	36.7%	30.2%	30.6%	37.7%	29.9%	29.3%	
Not Important	50.7%	63.2%	63.6%	51.5%	62.7%	61.6%	49.5%	63.7%	65.2%	
Total (n)	2,537	20,027	4,215	1,497	9,606	1,667	1,034	10,421	2,548	
Mean	1.61	1.44	1.43	1.60	1.44	1.46	1.63	1.43	1.40	
Standard deviation	0.69	0.62	0.61	0.69	0.62	0.64	0.70	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.30	-	0.26	0.22	-	0.33	0.39	
How important was each reason in your decision to come										
here?										
This college has a very good academic reputation										
Very Important	87.8%	85.9%	81.2%	87.2%	84.1%	79.2%	88.7%	87.8%	82.9%	College
Somewhat Important	11.6%	13.1%	17.7%	12.1%	14.6%	19.4%	10.8%	11.5%	16.2%	College
Not Important	0.6%	1.0%	1.1%	0.7%	1.3%	1.3%	0.5%	0.8%	0.9%	Reputation
Total (n)	2,541	20,052	4,219	1,501	9,623	1,671	1,034	10,429	2,548	Orientation
Mean	2.87	2.85	2.80	2.86	2.83	2.78	2.88	2.87	2.82	
Standard deviation	0.35	0.39	0.43	0.36	0.41	0.45	0.34	0.36	0.41	
Significance	-	*	***	-	**	***	_		***	
Effect size	-	0.05	0.16	-	0.07	0.18	-	0.03	0.15	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
This college has a good reputation for its social and extracurricular										
activities										
Very Important	44.1%	56.8%	55.3%	44.2%	53.9%	55.2%	44.0%	59.8%	55.4%	
Somewhat Important	45.2%	34.2%	37.2%	44.6%	35.5%	35.4%	46.3%	32.8%	38.8%	
Not Important	10.6%	9.0%	7.5%	11.3%	10.6%	9.5%	9.8%	7.4%	5.9%	
Total (n)	2,542	20,010	4,215	1,501	9,595	1,665	1,035	10,415	2,550	
Mean	2.34	2.48	2.48	2.33	2.43	2.46	2.34	2.52	2.49	
Standard deviation	0.66	0.66	0.63	0.67	0.68	0.66	0.65	0.63	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.22	-	-0.15	-0.20	-	-0.29	-0.25	
I was offered financial assistance										
Very Important	29.5%	33.6%	46.5%	26.4%	30.9%	41.7%	34.0%	36.3%	50.6%	
Somewhat Important	28.1%	22.0%	20.8%	27.5%	23.0%	22.9%	28.9%	21.0%	19.1%	
Not Important	42.4%	44.4%	32.7%	46.1%	46.1%	35.5%	37.1%	42.7%	30.3%	
Total (n)	2,542	19,970	4,212	1,501	9,580	1,668	1,035	10,390	2,544	
Mean	1.87	1.89	2.14	1.80	1.85	2.06	1.97	1.94	2.20	
Standard deviation	0.84	0.88	0.88	0.83	0.86	0.88	0.84	0.89	0.88	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.02	-0.31	-	-0.06	-0.30	-	0.03	-0.26	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	40.0%	38.7%	31.7%	36.2%	35.5%	26.9%	45.6%	42.0%	35.8%	
Somewhat Important	40.3%	36.4%	32.7%	41.0%	37.7%	33.3%	39.1%	35.1%	32.2%	
Not Important	19.7%	24.9%	35.6%	22.7%	26.8%	39.8%	15.3%	22.9%	32.1%	
Total (n)	2,541	19,963	4,216	1,501	9,583	1,669	1,034	10,380	2,547	
Mean	2.20	2.14	1.96	2.14	2.09	1.87	2.30	2.19	2.04	
Standard deviation	0.75	0.79	0.82	0.76	0.78	0.81	0.72	0.78	0.82	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.08	0.29	-	0.06	0.33	-	0.14	0.32	
High school counselor advised me										
Very Important	12.5%	8.3%	11.4%	12.3%	8.9%	13.0%	12.9%	7.6%	10.0%	
Somewhat Important	34.1%	28.1%	34.0%	34.8%	29.3%	34.4%	33.0%	26.7%	33.6%	
Not Important	53.4%	63.7%	54.7%	52.9%	61.7%	52.6%	54.1%	65.7%	56.4%	
Total (n)	2,539	19,940	4,213	1,500	9,569	1,666	1,033	10,371	2,547	
Mean	1.59	1.45	1.57	1.59	1.47	1.60	1.59	1.42	1.54	
Standard deviation	0.70	0.64	0.69	0.70	0.65	0.71	0.71	0.63	0.67	
Significance	-	***		-	***		-	***	*	
Effect size	-	0.22	0.03	-	0.18	-0.01	-	0.27	0.07	
Private college counselor advised me										
Very Important	7.9%	3.8%	10.1%	7.9%	4.2%	10.8%	7.9%	3.4%	9.5%	
Somewhat Important	18.8%	12.8%	20.9%	20.0%	13.8%	22.0%	16.7%	11.8%	19.9%	
Not Important	73.4%	83.4%	69.0%	72.1%	82.0%	67.2%	75.4%	84.8%	70.6%	
Total (n)	2,528	19,843	4,206	1,494	9,526	1,667	1,028	10,317	2,539	
Mean	1.34	1.20	1.41	1.36	1.22	1.44	1.32	1.19	1.39	
Standard deviation	0.62	0.49	0.67	0.62	0.51	0.68	0.61	0.47	0.65	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.29	-0.10	-	0.27	-0.12	-	0.28	-0.11	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
I wanted to live near home						_			-	
Very Important	12.8%	12.1%	7.7%	11.6%	11.1%	8.1%	14.6%	13.1%	7.4%	
Somewhat Important	27.8%	29.0%	18.1%	26.7%	29.2%	20.3%	29.4%	28.8%	16.2%	
Not Important	59.4%	58.9%	74.2%	61.7%	59.7%	71.6%	56.0%	58.1%	76.5%	
Total (n)	2,533	19,899	4,212	1,497	9,551	1,668	1,030	10,348	2,544	
Mean	1.53	1.53	1.33	1.50	1.51	1.36	1.59	1.55	1.31	
Standard deviation	0.71	0.70	0.61	0.69	0.69	0.63	0.73	0.71	0.60	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.33	-	-0.01	0.22	-	0.06	0.47	
How important was each reason in your decision to come										
here?										
Not offered aid by first choice										
Very Important	12.0%	9.1%	8.6%	9.8%	8.0%	7.5%	15.1%	10.2%	9.5%	1
Somewhat Important	17.4%	13.0%	12.9%	16.3%	13.3%	13.8%	19.0%	12.6%	12.2%	
Not Important	70.6%	78.0%	78.5%	73.8%	78.8%	78.7%	65.9%	77.1%	78.3%	
Total (n)	2,525	19,795	4,205	1,493	9,496	1,665	1,026	10,299	2,540	
Mean	1.41	1.31	1.30	1.36	1.29	1.29	1.49	1.33	1.31	
Standard deviation	0.69	0.63	0.62	0.65	0.60	0.60	0.74	0.65	0.64	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	_	0.16	0.18	_	0.12	0.12	_	0.25	0.28	
Could not afford first choice						****				
Very Important	12.5%	10.1%	8.4%	9.8%	8.2%	7.4%	16.6%	12.1%	9.1%	
Somewhat Important	15.9%	11.7%	10.3%	14.8%	11.8%	10.2%	17.4%	11.6%	10.4%	
Not Important	71.6%	78.2%	81.3%	75.4%	80.0%	82.4%	66.0%	76.3%	80.4%	
Total (n)	2,522	19,764	4,195	1,491	9,485	1,659	1,025	10,279	2,536	
Mean	1.41	1.32	1.27	1.34	1.28	1.25	1.51	1.36	1.29	
Standard deviation	0.70	0.65	0.60	0.65	0.61	0.58	0.76	0.69	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	_	0.14	0.23	_	0.10	0.16	_	0.22	0.35	
This college's graduates gain admission to top graduate/professional		0.11	0.20		0.10	0.10		0.22	0.00	
schools										
Very Important	49.7%	49.2%	43.0%	45.6%	43.7%	38.2%	55.7%	54.9%	47.1%	
Somewhat Important	34.7%	34.4%	37.1%	36.6%	37.0%	39.0%	31.8%	31.8%	35.4%	1
Not Important	15.6%	16.4%	19.9%	17.8%	19.3%	22.8%	12.5%	13.4%	17.5%	College
Total (n)	2,529	19,801	4,209	1,495	9,504	1,667	1,028	10,297	2,542	Reputation
Mean	2,329	2.33	2.23	2.28	2.24	2.15	2.43	2.41	2,342	Orientation
Standard deviation	0.73	0.74	0.76	0.75	0.76	0.77	0.70	0.71	0.75	1
Significance	0.13	0.14	0.70 ***	0.73	0.70	V.77 ***	0.70	0.7 1	0.75 ***	1
Effect size	-	0.01	0.14	-	0.05	0.17	_	0.03	0.17	1
Ellect Size	-	0.01	U. 14	-	0.05	U.17	-	0.03	U.17	1



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
This college's graduates get good jobs										
Very Important	78.5%	71.9%	68.9%	76.6%	69.6%	68.8%	81.3%	74.3%	69.0%	
Somewhat Important	18.7%	23.3%	25.8%	20.3%	24.9%	25.4%	16.2%	21.8%	26.0%	
Not Important	2.8%	4.8%	5.3%	3.1%	5.5%	5.7%	2.4%	4.0%	5.0%	College
Total (n)	2,530	19,828	4,211	1,495	9,524	1,668	1,029	10,304	2,543	Reputation
Mean	2.76	2.67	2.64	2.73	2.64	2.63	2.79	2.70	2.64	Orientation
Standard deviation	0.49	0.56	0.58	0.51	0.58	0.59	0.46	0.54	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.21	-	0.16	0.17	-	0.17	0.26	
How important was each reason in your decision to come										
here?										
I was attracted by the religious affiliation/orientation of this										
college										
Very Important	5.0%	2.7%	5.1%	4.6%	2.8%	5.3%	5.6%	2.7%	5.0%	
Somewhat Important	15.0%	12.2%	13.4%	14.3%	12.2%	13.6%	16.2%	12.3%	13.3%	
Not Important	79.9%	85.0%	81.4%	81.1%	85.1%	81.2%	78.2%	85.0%	81.6%	
Total (n)	2,526	19,786	4,209	1,493	9,502	1,667	1,027	10,284	2,542	
Mean	1.25	1.18	1.24	1.24	1.18	1.24	1.27	1.18	1.23	
Standard deviation	0.54	0.45	0.53	0.52	0.45	0.54	0.56	0.45	0.53	
Significance	-	***		-	***		-	***	*	
Effect size	_	0.16	0.02	-	0.13	0.00	-	0.20	0.08	
I wanted to go to a school about the size of this college										
Very Important	30.8%	35.5%	49.5%	26.6%	31.6%	44.6%	36.8%	39.3%	53.8%	
Somewhat Important	49.0%	44.1%	40.1%	50.7%	45.7%	42.8%	46.4%	42.5%	37.8%	
Not Important	20.2%	20.4%	10.3%	22.6%	22.6%	12.6%	16.9%	18.1%	8.4%	
Total (n)	2,531	19,806	4,209	1,494	9,511	1,666	1,031	10,295	2,543	
Mean	2.11	2.15	2.39	2.04	2.09	2.32	2.20	2.21	2.45	
Standard deviation	0.71	0.73	0.67	0.70	0.73	0.69	0.71	0.73	0.64	
Significance	-	**	***	-	*	***	-		***	
Effect size	_	-0.05	-0.42	_	-0.07	-0.41	_	-0.01	-0.39	
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at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Rankings in national magazines			-			<u> </u>			-	
Very Important	54.1%	36.5%	37.5%	52.8%	35.9%	37.1%	56.0%	37.1%	37.8%	
Somewhat Important	38.6%	42.1%	47.3%	39.5%	43.2%	47.7%	37.4%	41.1%	47.0%	
Not Important	7.3%	21.4%	15.2%	7.7%	21.0%	15.2%	6.6%	21.8%	15.2%	
Total (n)	2,529	19,798	4,213	1,493	9,508	1,668	1,030	10,290	2,545	
Mean	2.47	2.15	2.22	2.45	2.15	2.22	2.49	2.15	2.23	
Standard deviation	0.63	0.75	0.69	0.63	0.74	0.69	0.62	0.75	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.36	-	0.41	0.33	-	0.45	0.38	-
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	41.8%	30.0%	39.1%	37.1%	27.1%	35.8%	48.5%	32.9%	41.9%	
Somewhat Important	26.4%	21.9%	18.9%	27.8%	23.6%	21.0%	24.4%	20.1%	17.2%	
Not Important	31.8%	48.1%	42.0%	35.1%	49.2%	43.3%	27.2%	46.9%	40.9%	
Total (n)	2,534	19,766	4,203	1,494	9,485	1,664	1,034	10,281	2,539	
Mean	2.10	1.82	1.97	2.02	1.78	1.93	2.21	1.86	2.01	
Standard deviation	0.85	0.87	0.90	0.85	0.85	0.89	0.84	0.88	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.32	0.14	-	0.28	0.10	-	0.40	0.22	
A visit to this campus										
Very Important	48.7%	51.1%	59.7%	44.2%	45.8%	55.9%	55.1%	56.5%	62.9%	
Somewhat Important	32.6%	32.8%	26.5%	34.7%	35.8%	29.4%	29.7%	29.7%	24.1%	
Not Important	18.8%	16.1%	13.8%	21.1%	18.4%	14.7%	15.2%	13.8%	13.0%	
Total (n)	2,528	19,838	4,209	1,491	9,525	1,666	1,031	10,313	2,543	
Mean	2.30	2.35	2.46	2.23	2.27	2.41	2.40	2.43	2.50	
Standard deviation	0.76	0.74	0.72	0.77	0.75	0.73	0.74	0.72	0.71	
Significance	-	**	***	-		***	-		***	
Effect size	-	-0.07	-0.22	-	-0.05	-0.25	-	-0.04	-0.14	
This college's graduates make a difference in the world										
Very Important	63.2%	52.2%	50.6%	59.6%	46.3%	43.1%	68.4%	58.2%	57.0%	
Somewhat Important	31.1%	36.6%	39.5%	33.9%	40.1%	44.4%	27.0%	33.1%	35.3%	
Not Important	5.7%	11.2%	9.9%	6.5%	13.7%	12.5%	4.6%	8.7%	7.7%	
Total (n)	2,533	19,803	4,209	1,495	9,503	1,665	1,032	10,300	2,544	
Mean	2.58	2.41	2.41	2.53	2.33	2.31	2.64	2.49	2.49	
Standard deviation	0.60	0.68	0.66	0.62	0.70	0.68	0.57	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.26	-	0.29	0.32	-	0.23	0.23	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
During your last year in high school, how much time did you spend						<u> </u>			<u> </u>	
during a typical week doing the following activities?										
Studying/homework										
None	2.0%	1.3%	0.4%	2.7%	2.1%	0.7%	0.9%	0.5%	0.2%	
Less than one hour	3.7%	4.5%	2.4%	5.3%	6.6%	3.4%	1.4%	2.4%	1.5%	
1 to 2 hours	11.4%	11.7%	6.9%	13.1%	14.1%	8.6%	9.1%	9.2%	5.4%	
3 to 5 hours	21.1%	23.0%	18.8%	22.1%	24.5%	22.0%	19.6%	21.5%	16.0%	
6 to 10 hours	23.8%	25.0%	25.3%	23.2%	23.2%	27.2%	24.6%	26.8%	23.8%	
11 to 15 hours	17.3%	16.5%	20.2%	15.3%	14.7%	18.6%	20.3%	18.4%	21.7%	
16 to 20 hours	10.8%	10.2%	14.2%	9.6%	8.4%	10.5%	12.6%	12.1%	17.3%	
Over 20 hours	9.8%	7.8%	11.8%	8.7%	6.4%	9.0%	11.5%	9.1%	14.2%	
Total (n)	2,536	19,963	4,209	1,499	9,573	1,663	1,031	10,390	2,546	
Mean	5.05	4.95	5.43	4.86	4.70	5.15	5.35	5.21	5.67	
Standard deviation	1.68	1.61	1.55	1.72	1.65	1.54	1.57	1.52	1.51	
Significance	-	**	***	-	***	***	-	**	***	
Effect size	-	0.06	-0.25	-	0.10	-0.19	-	0.09	-0.21	
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Socializing with friends in person										
None	1.4%	0.7%	0.5%	1.9%	0.9%	0.7%	0.7%	0.4%	0.4%	
Less than one hour	2.7%	2.3%	1.9%	3.3%	2.5%	1.9%	1.9%	2.0%	1.9%	
1 to 2 hours	14.9%	11.0%	7.9%	14.4%	11.0%	8.4%	15.5%	10.9%	7.6%	
3 to 5 hours	29.2%	27.7%	24.0%	28.3%	26.8%	22.8%	30.5%	28.6%	25.0%	
6 to 10 hours	27.2%	29.0%	29.5%	27.4%	28.4%	29.3%	27.0%	29.6%	29.6%	
11 to 15 hours	12.9%	15.0%	18.5%	13.0%	15.4%	18.8%	12.6%	14.4%	18.2%	
16 to 20 hours	6.3%	7.3%	9.2%	6.3%	6.9%	9.7%	6.3%	7.8%	8.8%	
Over 20 hours	5.6%	7.1%	8.4%	5.5%	7.9%	8.3%	5.5%	6.3%	8.5%	
Total (n)	2,534	19,919	4,206	1,497	9,549	1,664	1,031	10,370	2,542	
Mean	4.69	4.92	5.14	4.68	4.93	5.15	4.72	4.91	5.14	
Standard deviation	1.46	1.45	1.45	1.49	1.49	1.47	1.42	1.41	1.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.31	-	-0.17	-0.32	-	-0.13	-0.29	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		T-4-1			M			\A/		I
		Total			Men			Women		1 _
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Jsing social media (Facebook, Twitter, etc.)										
None	4.9%	3.1%	1.9%	6.7%	4.5%	2.6%	2.2%	1.7%	1.2%	
Less than one hour	7.1%	4.6%	3.8%	8.4%	6.5%	5.0%	5.1%	2.7%	2.7%	
1 to 2 hours	17.8%	14.6%	13.7%	19.9%	17.2%	17.2%	14.7%	11.9%	10.7%	
3 to 5 hours	27.5%	27.7%	25.6%	26.1%	27.1%	26.3%	29.5%	28.2%	25.0%	
6 to 10 hours	22.5%	23.9%	25.1%	21.2%	22.3%	22.7%	24.7%	25.6%	27.1%	
11 to 15 hours	10.0%	12.3%	13.5%	8.6%	10.7%	12.1%	12.1%	13.9%	14.7%	
16 to 20 hours	5.1%	6.7%	8.3%	4.7%	5.3%	6.9%	5.7%	8.1%	9.5%	
Over 20 hours	5.1%	7.1%	8.3%	4.5%	6.3%	7.4%	5.9%	7.9%	9.1%	
Total (n)	2,533	19,888	4,203	1,497	9,534	1,662	1,030	10,354	2,541	
Mean	4.32	4.64	4.83	4.13	4.41	4.62	4.58	4.87	5.02	
Standard deviation	1.65	1.64	1.62	1.68	1.68	1.65	1.55	1.56	1.57	
Significance	_	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.31	-	-0.17	-0.30	_	-0.19	-0.28	
artying										
None	40.8%	42.6%	35.6%	40.3%	40.0%	31.8%	41.6%	45.2%	38.7%	
Less than one hour	20.1%	18.6%	17.0%	20.1%	19.0%	18.0%	20.3%	18.1%	16.2%	
1 to 2 hours	19.9%	17.6%	17.4%	19.9%	17.9%	19.1%	19.8%	17.4%	16.0%	
3 to 5 hours	12.4%	14.0%	17.6%	12.6%	14.7%	17.1%	12.1%	13.3%	18.1%	
6 to 10 hours	4.9%	5.0%	8.3%	5.2%	5.8%	9.1%	4.5%	4.1%	7.5%	
11 to 15 hours	1.0%	1.3%	2.5%	1.2%	1.4%	2.8%	0.7%	1.1%	2.2%	
16 to 20 hours	0.6%	0.6%	1.0%	0.4%	0.7%	1.1%	0.8%	0.5%	0.8%	
Over 20 hours	0.4%	0.3%	0.6%	0.4%	0.5%	1.0%	0.4%	0.2%	0.4%	
Total (n)	2,534	19,870	4,205	1,496	9,530	1,662	1,032	10,340	2,543	
Mean	2.27	2.28	2.61	2.30	2.37	2.72	2.25	2.19	2.51	
Standard deviation	1.38	1.42	1.58	1.39	1.46	1.61	1.37	1.36	1.54	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.22	-	-0.05	-0.26	-	0.04	-0.17	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Participating in student clubs/groups										
None	4.3%	7.0%	5.5%	5.2%	9.5%	7.6%	3.0%	4.5%	3.6%	
Less than one hour	5.0%	7.1%	6.4%	6.1%	8.3%	7.6%	3.4%	5.8%	5.3%	
1 to 2 hours	20.7%	22.2%	20.9%	22.6%	23.1%	20.8%	17.7%	21.3%	21.0%	
3 to 5 hours	32.4%	28.9%	29.8%	30.5%	26.8%	28.2%	35.3%	30.9%	31.2%	
6 to 10 hours	20.3%	18.2%	19.7%	19.2%	17.1%	19.5%	21.9%	19.3%	19.9%	
11 to 15 hours	8.7%	8.7%	9.2%	8.0%	7.4%	8.3%	9.8%	10.1%	9.9%	
16 to 20 hours	3.9%	3.9%	4.2%	3.9%	3.7%	3.7%	3.8%	4.0%	4.7%	
Over 20 hours	4.7%	4.0%	4.4%	4.6%	4.1%	4.4%	5.0%	4.0%	4.3%	
Total (n)	2,531	19,852	4,192	1,494	9,517	1,657	1,031	10,335	2,535	
Mean	4.25	4.06	4.18	4.15	3.91	4.06	4.39	4.21	4.29	
Standard deviation	1.55	1.63	1.60	1.58	1.69	1.66	1.48	1.55	1.54	
Significance	-	***		-	***		-	***		
Effect size	-	0.12	0.04	-	0.14	0.05	-	0.12	0.06	
Exercising/sports										
None	6.3%	6.3%	5.8%	6.0%	5.6%	4.6%	6.7%	7.0%	6.8%	
Less than one hour	7.8%	8.2%	7.3%	7.4%	7.0%	5.7%	8.5%	9.4%	8.8%	
1 to 2 hours	16.8%	14.3%	14.0%	16.5%	13.3%	11.2%	17.0%	15.4%	16.4%	
3 to 5 hours	22.5%	19.7%	21.0%	21.6%	18.9%	21.2%	23.6%	20.4%	20.8%	
6 to 10 hours	21.3%	21.7%	22.8%	21.8%	22.4%	23.6%	20.5%	20.9%	22.1%	
11 to 15 hours	14.5%	15.2%	14.5%	14.9%	16.2%	15.9%	14.1%	14.1%	13.2%	
16 to 20 hours	5.4%	7.3%	7.9%	5.8%	7.8%	9.1%	4.8%	6.9%	6.9%	
Over 20 hours	5.5%	7.3%	6.7%	6.0%	8.7%	8.6%	4.9%	5.9%	5.0%	
Total (n)	2,528	19,859	4,204	1,493	9,526	1,662	1,029	10,333	2,542	
Mean	4.37	4.53	4.56	4.44	4.69	4.81	4.28	4.38	4.35	
Standard deviation	1.75	1.84	1.80	1.76	1.85	1.78	1.73	1.83	1.78	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.09	-0.11	-	-0.14	-0.21		-0.05	-0.04	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Working (for pay)										
None	50.4%	44.6%	48.9%	55.1%	48.4%	51.1%	43.6%	40.7%	47.1%	
Less than one hour	4.5%	3.9%	5.5%	5.3%	4.0%	5.6%	3.3%	3.7%	5.5%	
1 to 2 hours	8.4%	6.5%	7.0%	8.2%	6.4%	7.4%	8.6%	6.6%	6.6%	
3 to 5 hours	10.0%	9.1%	10.4%	8.8%	8.3%	9.5%	11.6%	9.8%	11.1%	
6 to 10 hours	11.5%	12.7%	10.7%	9.6%	11.1%	9.9%	14.2%	14.3%	11.4%	
11 to 15 hours	6.5%	9.9%	8.4%	5.3%	8.4%	7.8%	8.2%	11.4%	8.9%	
16 to 20 hours	4.4%	7.3%	4.7%	3.3%	6.7%	4.0%	6.1%	7.9%	5.3%	
Over 20 hours	4.3%	6.1%	4.4%	4.4%	6.6%	4.6%	4.3%	5.5%	4.2%	
Total (n)	2,532	19,812	4,197	1,494	9,507	1,659	1,032	10,305	2,538	
Mean	2.87	3.31	2.94	2.64	3.15	2.84	3.20	3.47	3.03	
Standard deviation	2.23	2.43	2.27	2.17	2.44	2.25	2.28	2.41	2.28	
Significance	-	***		-	***	*	-	***	*	
Effect size	-	-0.18	-0.03	-	-0.21	-0.09	-	-0.11	0.07	
During your last year in high school, how much time did you spend										
during a typical week doing the following activities?										
Performing household/childcare duties										
None	19.3%	16.8%	19.6%	21.4%	19.4%	20.2%	16.3%	14.2%	19.0%	1
Less than one hour	16.5%	17.6%	18.9%	17.6%	17.1%	18.4%	14.9%	18.1%	19.2%	1
1 to 2 hours	31.6%	31.6%	30.7%	30.6%	31.3%	32.2%	33.2%	31.8%	29.3%	1
3 to 5 hours	20.7%	21.6%	19.4%	19.8%	21.1%	19.1%	22.0%	22.1%	19.7%	1
6 to 10 hours	8.6%	7.6%	7.4%	7.9%	6.9%	6.3%	9.4%	8.3%	8.2%	1
11 to 15 hours	1.4%	2.7%	2.3%	1.1%	2.3%	1.7%	1.9%	3.0%	2.8%	1
16 to 20 hours	0.9%	1.0%	0.8%	0.8%	0.8%	0.5%	1.1%	1.2%	1.1%	1
Over 20 hours	0.9%	1.2%	1.0%	0.8%	1.1%	1.4%	1.2%	1.3%	0.6%	1
Total (n)	2,532	19,823	4,202	1,495	9,510	1,660	1,031	10,313	2,542	
Mean	2.95	3.03	2.91	2.86	2.95	2.87	3.09	3.12	2.94	1
Standard deviation	1.41	1.44	1.43	1.40	1.43	1.42	1.42	1.44	1.43	1
Significance	-	**		-	*		-		**	1
Effect size	-	-0.06	0.03	-	-0.06	-0.01	-	-0.02	0.10	
Military Status:										
None	98.6%	98.9%	99.2%	98.4%	98.4%	98.8%	99.0%	99.4%	99.5%	1
ROTC, cadet, or midshipman at a service academy	1.2%	1.0%	0.6%	1.4%	1.5%	0.8%	1.0%	0.5%	0.5%	1
In the Reserves or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	1
On Active Duty	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	1
A discharged veteran <b>NOT</b> serving on Active Duty, Reserves, or										1
National Guard	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	1
Total (n)	2,565	20,057	4,227	1,518	9,619	1,672	1,041	10,438	2,555	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
How many years do you expect it will take you to graduate from this										
college?										
Do not plan to graduate from this college	0.3%	0.4%	0.1%	0.5%	0.5%	0.1%	0.0%	0.2%	0.2%	
6 or more	1.1%	2.0%	1.6%	1.5%	1.7%	1.4%	0.4%	2.2%	1.8%	
5	22.3%	6.5%	16.9%	19.5%	7.6%	18.9%	26.3%	5.5%	15.2%	
4	71.7%	87.2%	79.7%	72.8%	86.2%	77.4%	70.0%	88.2%	81.7%	
3	4.3%	3.5%	1.6%	5.2%	3.5%	2.2%	3.1%	3.5%	1.1%	
2	0.4%	0.4%	0.0%	0.4%	0.4%	0.1%	0.3%	0.4%	0.0%	
1	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2,568	20,032	4,223	1,520	9,621	1,672	1,042	10,411	2,551	
What is your sexual orientation?										
Heterosexual/Straight	91.0%	90.8%	88.0%	93.3%	93.2%	92.2%	88.1%	88.3%	84.4%	
Gay	1.5%	1.6%	1.9%	2.5%	3.1%	4.1%	0.0%	0.1%	0.1%	
Lesbian	0.3%	0.7%	1.0%	0.0%	0.0%	0.0%	0.8%	1.5%	1.8%	
Bisexual	4.5%	4.7%	6.6%	2.7%	2.6%	2.9%	7.0%	6.9%	9.7%	
Queer	0.3%	0.4%	0.8%	0.1%	0.2%	0.5%	0.6%	0.7%	1.1%	
Pansexual	0.9%	0.7%	0.5%	0.3%	0.3%	0.1%	1.4%	1.2%	0.8%	
Asexual	1.0%	0.6%	0.7%	0.6%	0.3%	0.1%	1.6%	1.0%	1.2%	
Not listed above	0.5%	0.4%	0.5%	0.5%	0.4%	0.1%	0.5%	0.4%	0.8%	
Total (n)	2,678	22,340	4,468	1,592	10,783	1,764	1,079	11,557	2,704	
Will you pursue a science-related research career?										
Definitely yes	29.6%	20.6%	13.8%	28.1%	19.6%	13.5%	32.0%	21.6%	14.1%	
Probably yes	29.4%	25.1%	24.0%	30.0%	24.8%	23.5%	28.6%	25.4%	24.4%	
Uncertain	23.9%	21.9%	22.3%	24.7%	22.7%	22.2%	22.6%	21.1%	22.4%	
Probably no	13.9%	21.2%	25.3%	14.2%	22.2%	26.9%	13.6%	20.1%	24.0%	
Definitely no	3.1%	11.2%	14.5%	3.1%	10.6%	13.9%	3.2%	11.8%	15.1%	
Total (n)	2,567	20,053	4,220	1,519	9,622	1,670	1,042	10,431	2,550	
Mean	3.69	3.23	2.97	3.66	3.21	2.96	3.73	3.25	2.98	
Standard deviation	1.13	1.30	1.28	1.12	1.28	1.27	1.14	1.31	1.28	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.56	-	0.35	0.55	-	0.37	0.59	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	16.3%	10.8%	10.4%	16.8%	11.6%	11.9%	15.6%	9.9%	9.1%	
Agree Somewhat	40.5%	27.7%	25.1%	42.4%	29.4%	27.1%	37.8%	26.0%	23.4%	
Neutral	30.9%	32.1%	29.2%	29.9%	33.3%	29.1%	32.3%	30.8%	29.2%	Science
Disagree Somewhat	7.7%	13.4%	15.1%	6.9%	12.0%	13.8%	8.9%	14.9%	16.2%	Identity
Strongly Disagree	4.5%	16.1%	20.2%	4.0%	13.7%	18.1%	5.4%	18.5%	22.0%	
Total (n)	2,531	19,601	4,202	1,497	9,403	1,662	1,028	10,198	2,540	
Mean	3.56	3.04	2.90	3.61	3.13	3.01	3.49	2.94	2.81	
Standard deviation	1.00	1.22	1.27	0.98	1.19	1.27	1.03	1.24	1.27	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.52	_	0.40	0.47	_	0.44	0.54	
I derive great personal satisfaction from working on a team that is	1									
doing important research										
Strongly Agree	36.3%	26.2%	26.5%	37.2%	26.8%	27.5%	35.2%	25.6%	25.7%	
Agree Somewhat	43.7%	40.6%	38.6%	44.3%	41.1%	37.5%	42.7%	40.0%	39.5%	
Neutral	16.8%	23.5%	22.6%	16.4%	23.4%	22.7%	17.5%	23.7%	22.5%	
Disagree Somewhat	1.9%	5.5%	6.9%	1.3%	4.8%	6.8%	2.7%	6.3%	7.0%	Science
Strongly Disagree	1.3%	4.2%	5.5%	0.9%	3.9%	5.6%	1.9%	4.5%	5.4%	Identity
Total (n)	2,529	19,556	4,202	1,496	9,391	1,660	1,027	10,165	2,542	, í
Mean	4.12	3.79	3.74	4.16	3.82	3.74	4.07	3.76	3.73	
Standard deviation	0.84	1.02	1.09	0.80	1.01	1.10	0.89	1.04	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.35	-	0.34	0.38	_	0.30	0.31	
I think of myself as a scientist										
Strongly Agree	16.9%	10.7%	10.7%	17.8%	11.8%	12.0%	15.5%	9.6%	9.5%	
Agree Somewhat	33.1%	22.7%	21.2%	35.1%	24.9%	23.4%	30.2%	20.5%	19.4%	
Neutral	34.0%	30.7%	27.8%	33.8%	31.7%	28.0%	34.4%	29.6%	27.7%	
Disagree Somewhat	10.9%	17.2%	17.6%	9.1%	16.3%	16.6%	13.4%	18.1%	18.5%	0.:
Strongly Disagree	5.1%	18.7%	22.7%	4.1%	15.3%	20.0%	6.5%	22.2%	24.9%	Science
Total (n)	2,532	19,559	4,200	1,498	9,388	1,659	1,028	10,171	2,541	Identity
Mean	3.46	2.89	2.80	3.53	3.01	2.91	3.35	2.77	2.70	
Standard deviation	1.05	1.25	1.30	1.02	1.22	1.29	1.09	1.27	1.29	
Significance	_	***	***	-	***	***	-	***	***	
Effect size	_	0.46	0.51	_	0.43	0.48	_	0.46	0.50	



at the HICHER EDUCATION DESEARCH INSTITUTE AT LICLA										
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
I feel like I belong in the field of science			-			=			-	
Strongly Agree	32.6%	25.8%	21.9%	33.6%	25.3%	21.4%	31.0%	26.3%	22.4%	
Agree Somewhat	37.5%	27.6%	24.9%	38.6%	28.2%	26.3%	36.0%	27.0%	23.6%	
Neutral	20.5%	20.1%	19.7%	19.6%	22.0%	20.0%	21.8%	18.2%	19.5%	
Disagree Somewhat	6.0%	11.1%	13.2%	5.3%	11.5%	14.5%	7.0%	10.8%	12.1%	Caianaa
Strongly Disagree	3.4%	15.4%	20.3%	2.9%	13.1%	17.8%	4.2%	17.7%	22.3%	Science
Total (n)	2,531	19,550	4,200	1,498	9,385	1,661	1,027	10,165	2,539	Identity
Mean	3.90	3.37	3.15	3.95	3.41	3.19	3.83	3.34	3.12	
Standard deviation	1.03	1.38	1.43	1.00	1.33	1.39	1.08	1.42	1.46	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.52	-	0.41	0.55	-	0.35	0.49	
Please indicate the importance to you personally of each of the										
following:										
Becoming accomplished in one of the performing arts (acting,										
dancing, etc.)										
Essential	8.2%	5.4%	7.2%	6.2%	4.6%	7.5%	10.9%	6.2%	6.9%	
Very Important	10.7%	8.7%	10.1%	11.1%	7.9%	9.1%	10.1%	9.6%	11.0%	
Somewhat Important	26.1%	21.5%	23.2%	25.2%	20.7%	21.5%	27.5%	22.4%	24.7%	
Not Important	55.0%	64.4%	59.5%	57.5%	66.8%	61.9%	51.6%	61.9%	57.4%	
Total (n)	2,501	19,364	4,183	1,475	9,291	1,653	1,020	10,073	2,530	
Mean	1.72	1.55	1.65	1.66	1.50	1.62	1.80	1.60	1.67	
Standard deviation	0.95	0.86	0.93	0.91	0.83	0.93	1.01	0.90	0.92	
Significance	-	***	**	-	***		-	***	***	
Effect size	-	0.20	0.08	_	0.19	0.04	-	0.22	0.14	
Becoming an authority in my field										
Essential	23.7%	19.7%	24.0%	23.4%	21.2%	25.6%	24.1%	18.2%	22.7%	
Very Important	39.5%	39.1%	38.7%	41.2%	39.2%	36.7%	37.2%	38.9%	40.4%	
Somewhat Important	30.8%	33.3%	29.6%	29.4%	31.7%	29.0%	32.6%	34.9%	30.0%	
Not Important	6.0%	7.9%	7.7%	6.0%	7.9%	8.6%	6.1%	7.9%	6.9%	
Total (n)	2,500	19,332	4,180	1,474	9,278	1,652	1,020	10,054	2,528	
Mean	2.81	2.71	2.79	2.82	2.74	2.79	2.79	2.68	2.79	
Standard deviation	0.87	0.87	0.89	0.86	0.88	0.92	0.88	0.86	0.87	
Significance	-	***		-	**		-	***		
Effect size	-	0.11	0.02	_	0.09	0.03	-	0.13	0.00	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Obtaining recognition from my colleagues for contributions to my						_			-	
special field										
Essential	22.0%	18.3%	20.3%	21.3%	18.5%	20.6%	22.9%	18.2%	20.1%	
Very Important	40.7%	39.6%	40.7%	41.5%	39.0%	39.6%	39.7%	40.3%	41.6%	
Somewhat Important	31.4%	35.0%	32.4%	30.6%	34.3%	32.6%	32.5%	35.6%	32.2%	
Not Important	5.9%	7.1%	6.6%	6.6%	8.2%	7.1%	4.8%	5.9%	6.1%	
Total (n)	2,495	19,298	4,175	1,472	9,259	1,649	1,017	10,039	2,526	
Mean	2.79	2.69	2.75	2.77	2.68	2.74	2.81	2.71	2.76	
Standard deviation	0.85	0.85	0.85	0.86	0.87	0.87	0.84	0.83	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	0.12	0.05	-	0.10	0.03	-	0.12	0.06	
Please indicate the importance to you personally of each of the										
following:										
Influencing the political structure										
Essential	11.4%	9.4%	11.4%	10.1%	9.9%	12.3%	13.1%	9.0%	10.7%	
Very Important	18.1%	17.0%	19.4%	18.3%	16.5%	20.6%	17.8%	17.4%	18.4%	
Somewhat Important	38.0%	37.6%	36.4%	38.9%	38.6%	35.8%	36.8%	36.6%	36.9%	
Not Important	32.5%	36.0%	32.7%	32.7%	35.0%	31.3%	32.3%	37.0%	33.9%	
Total (n)	2,492	19,272	4,174	1,472	9,250	1,650	1,014	10,022	2,524	
Mean	2.08	2.00	2.10	2.06	2.01	2.14	2.12	1.98	2.06	
Standard deviation	0.98	0.95	0.98	0.95	0.95	1.00	1.01	0.95	0.97	
Significance	-	***		-		*	-	***		
Effect size	-	0.08	-0.02	_	0.05	-0.08	-	0.15	0.06	
Influencing social values										
Essential	15.5%	14.1%	18.2%	12.9%	12.6%	16.4%	18.9%	15.5%	19.6%	
Very Important	29.5%	30.5%	33.4%	27.5%	26.8%	31.4%	32.4%	34.3%	35.1%	
Somewhat Important	37.6%	37.3%	34.4%	38.8%	37.8%	34.6%	36.0%	36.7%	34.2%	Casial
Not Important	17.4%	18.2%	14.0%	20.8%	22.8%	17.6%	12.6%	13.5%	11.0%	Social
Total (n)	2,494	19,252	4,170	1,474	9,234	1,651	1,014	10,018	2,519	Agency
Mean	2.43	2.40	2.56	2.32	2.29	2.47	2.58	2.52	2.63	
Standard deviation	0.95	0.94	0.94	0.95	0.96	0.96	0.94	0.91	0.92	
Significance	-		***	_		***	_	*		
Effect size	-	0.03	-0.14	-	0.03	-0.16	-	0.07	-0.05	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Raising a family										
Essential	36.3%	39.4%	41.6%	37.9%	40.9%	42.8%	34.2%	37.8%	40.6%	
Very Important	29.0%	29.1%	27.9%	30.8%	30.6%	29.9%	26.3%	27.6%	26.1%	
Somewhat Important	24.5%	21.5%	19.7%	22.6%	20.2%	18.3%	27.1%	22.8%	20.8%	
Not Important	10.3%	10.1%	10.9%	8.8%	8.4%	9.0%	12.4%	11.8%	12.5%	
Total (n)	2,495	19,290	4,177	1,471	9,257	1,651	1,018	10,033	2,526	
Mean	2.91	2.98	3.00	2.98	3.04	3.06	2.82	2.91	2.95	
Standard deviation	1.01	1.01	1.02	0.98	0.97	0.98	1.04	1.03	1.05	
Significance	-	**	***	-	*	*	-	**	***	
Effect size	-	-0.07	-0.09	-	-0.06	-0.08	-	-0.09	-0.12	
Please indicate the importance to you personally of each of the										
following:										
Being very well off financially										
Essential	46.3%	45.2%	43.2%	46.7%	47.4%	46.6%	45.9%	43.0%	40.4%	
Very Important	36.7%	36.5%	37.9%	37.3%	35.6%	37.0%	35.7%	37.4%	38.6%	
Somewhat Important	15.6%	16.4%	16.9%	14.3%	14.8%	14.4%	17.5%	18.0%	19.1%	
Not Important	1.4%	1.9%	2.0%	1.7%	2.2%	2.1%	1.0%	1.6%	1.9%	
Total (n)	2,496	19,290	4,181	1,472	9,255	1,652	1,018	10,035	2,529	
Mean	3.28	3.25	3.22	3.29	3.28	3.28	3.26	3.22	3.18	
Standard deviation	0.77	0.79	0.79	0.77	0.79	0.78	0.78	0.79	0.80	
Significance	-		**	-			-		**	
Effect size	-	0.04	0.08	-	0.01	0.01	-	0.05	0.10	
Helping others who are in difficulty										
Essential	36.0%	38.5%	43.2%	31.3%	32.2%	35.7%	42.6%	45.0%	49.5%	
Very Important	41.2%	40.8%	38.6%	41.3%	41.3%	40.3%	40.9%	40.2%	37.2%	
Somewhat Important	21.2%	19.1%	16.8%	25.2%	24.1%	21.9%	15.5%	13.9%	12.5%	
Not Important	1.6%	1.6%	1.4%	2.1%	2.4%	2.1%	1.0%	0.9%	0.9%	Social
Total (n)	2,490	19,263	4,176	1,468	9,234	1,652	1,016	10,029	2,524	Agency
Mean	3.12	3.16	3.24	3.02	3.03	3.10	3.25	3.29	3.35	
Standard deviation	0.79	0.78	0.77	0.81	0.81	0.81	0.75	0.73	0.73	
Significance	_	*	***	-		**	-		***	
Effect size	_	-0.05	-0.16	-	-0.01	-0.10	-	-0.05	-0.14	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Making a theoretical contribution to science										
Essential	19.6%	12.3%	11.6%	19.6%	12.7%	11.9%	19.4%	11.9%	11.4%	
Very Important	29.4%	22.4%	20.7%	29.9%	23.4%	22.2%	28.8%	21.4%	19.3%	
Somewhat Important	36.5%	35.9%	33.1%	36.3%	37.0%	33.7%	36.9%	34.8%	32.6%	
Not Important	14.5%	29.4%	34.6%	14.2%	26.9%	32.2%	14.9%	31.9%	36.7%	
Total (n)	2,490	19,229	4,175	1,469	9,226	1,651	1,015	10,003	2,524	
Mean	2.54	2.18	2.09	2.55	2.22	2.14	2.53	2.13	2.05	
Standard deviation	0.96	0.99	1.00	0.96	0.98	1.00	0.97	1.00	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.45	-	0.34	0.41	-	0.40	0.48	
Please indicate the importance to you personally of each of the										
following:										
Writing original works (poems, novels, etc.)										
Essential	7.8%	5.8%	7.6%	6.7%	5.3%	7.0%	9.3%	6.2%	8.2%	
Very Important	11.8%	9.1%	10.7%	11.3%	9.2%	10.7%	12.5%	9.0%	10.6%	
Somewhat Important	26.1%	24.3%	26.9%	26.5%	24.0%	28.0%	25.3%	24.6%	25.9%	
Not Important	54.3%	60.8%	54.8%	55.4%	61.4%	54.3%	53.0%	60.2%	55.2%	
Total (n)	2,491	19,226	4,176	1,469	9,227	1,650	1,016	9,999	2,526	
Mean	1.73	1.60	1.71	1.69	1.58	1.70	1.78	1.61	1.72	
Standard deviation	0.95	0.88	0.94	0.92	0.86	0.92	0.99	0.89	0.95	
Significance	-	***		-	***		-	***		
Effect size	-	0.15	0.02	-	0.13	-0.01	-	0.19	0.06	
Creating artistic works (painting, sculpture, etc.)										
Essential	8.4%	5.4%	6.8%	5.9%	4.3%	6.4%	11.9%	6.4%	7.1%	
Very Important	11.4%	8.3%	9.1%	9.4%	7.4%	8.8%	14.0%	9.1%	9.4%	
Somewhat Important	23.2%	20.6%	23.0%	22.2%	19.3%	20.2%	24.7%	21.9%	25.3%	
Not Important	57.0%	65.8%	61.1%	62.5%	69.0%	64.6%	49.4%	62.5%	58.2%	
Total (n)	2,488	19,201	4,170	1,467	9,208	1,648	1,015	9,993	2,522	
Mean	1.71	1.53	1.62	1.59	1.47	1.57	1.88	1.60	1.66	
Standard deviation	0.97	0.86	0.91	0.89	0.81	0.90	1.05	0.90	0.92	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.21	0.10	i	0.15	0.02	-	0.31	0.24	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Becoming successful in a business of my own			_			_				
Essential	21.1%	15.1%	18.9%	23.9%	18.4%	23.7%	17.1%	11.6%	14.9%	
Very Important	25.6%	20.8%	23.3%	27.8%	23.6%	25.8%	22.4%	18.0%	21.2%	
Somewhat Important	32.7%	32.9%	31.7%	31.4%	32.7%	31.9%	34.6%	33.1%	31.6%	
Not Important	20.7%	31.2%	26.0%	17.0%	25.3%	18.6%	25.9%	37.3%	32.3%	
Total (n)	2,489	19,222	4,171	1,470	9,250	1,649	1,013	9,972	2,522	
Mean	2.47	2.20	2.35	2.59	2.35	2.55	2.31	2.04	2.19	
Standard deviation	1.04	1.04	1.06	1.03	1.05	1.05	1.04	1.01	1.05	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	0.26	0.11	-	0.23	0.04	-	0.27	0.11	
Please indicate the importance to you personally of each of the										
following:										
Becoming involved in programs to clean up the environment										
Essential	15.5%	11.3%	12.6%	11.9%	9.4%	12.8%	20.7%	13.2%	12.5%	
Very Important	28.2%	24.8%	28.3%	27.8%	23.6%	25.8%	29.0%	26.0%	30.5%	
Somewhat Important	42.2%	45.5%	43.5%	44.6%	46.5%	44.7%	38.5%	44.5%	42.4%	
Not Important	14.0%	18.3%	15.6%	15.6%	20.4%	16.7%	11.9%	16.2%	14.6%	
Total (n)	2,485	19,196	4,174	1,467	9,201	1,650	1,012	9,995	2,524	
Mean	2.45	2.29	2.38	2.36	2.22	2.35	2.58	2.36	2.41	
Standard deviation	0.92	0.89	0.89	0.88	0.88	0.90	0.95	0.91	0.88	
Significance	-	***	**	-	***		-	***	***	
Effect size	-	0.18	0.08	-	0.16	0.01	-	0.24	0.19	
Developing a meaningful philosophy of life										
Essential	26.1%	22.4%	27.1%	25.1%	23.6%	28.9%	27.4%	21.2%	25.6%	
Very Important	32.5%	29.7%	32.2%	33.8%	29.9%	32.2%	30.6%	29.6%	32.3%	
Somewhat Important	28.5%	30.2%	26.7%	28.4%	29.5%	25.7%	28.9%	31.0%	27.5%	
Not Important	12.9%	17.6%	14.0%	12.7%	17.1%	13.1%	13.1%	18.2%	14.6%	
Total (n)	2,485	19,173	4,178	1,467	9,198	1,651	1,012	9,975	2,527	
Mean	2.72	2.57	2.73	2.71	2.60	2.77	2.72	2.54	2.69	
Standard deviation	0.99	1.02	1.01	0.98	1.03	1.01	1.01	1.02	1.01	
Significance	-	***		-	***		-	***		
Effect size	-	0.15	-0.01	-	0.11	-0.06	-	0.18	0.03	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Participating in a community action program										
Essential	15.6%	10.9%	15.5%	11.3%	7.9%	10.9%	21.6%	14.0%	19.4%	
Very Important	29.2%	27.4%	32.1%	26.2%	22.8%	28.1%	33.5%	32.2%	35.5%	
Somewhat Important	39.3%	42.5%	36.9%	41.5%	45.4%	40.5%	36.2%	39.5%	33.8%	
Not Important	15.9%	19.2%	15.5%	21.0%	23.9%	20.5%	8.7%	14.4%	11.3%	Social
Total (n)	2,482	19,135	4,172	1,464	9,180	1,648	1,012	9,955	2,524	Agency
Mean	2.44	2.30	2.48	2.28	2.15	2.29	2.68	2.46	2.63	
Standard deviation	0.94	0.90	0.93	0.92	0.87	0.91	0.91	0.90	0.92	
Significance	-	***		-	***		-	***		
Effect size	-	0.16	-0.04	-	0.15	-0.01	-	0.24	0.05	
Please indicate the importance to you personally of each of the										
following:										
Halaina ta muomata vasial undevator dina										
Helping to promote racial understanding	40.00/	40.00/	04.00/	44.00/	44.00/	40.00/	04.00/	00.40/	05.00/	
Essential	19.0%	18.6%	21.3%	14.9%	14.2%	16.3%	24.9%	23.1%	25.6%	
Very Important	29.1%	30.6%	33.4%	26.7%	27.5%	30.0%	32.5%	33.8%	36.3%	Social
Somewhat Important	36.8%	36.1%	33.9%	38.9%	39.2%	37.6%	34.1%	32.9%	30.7%	Agency
Not Important	15.1%	14.7%	11.5%	19.6%	19.2%	16.1%	8.6%	10.2%	7.5%	1 , 1
Total (n)	2,482	19,154	4,171	1,466	9,185	1,649	1,010	9,969	2,522	
Mean	2.52	2.53	2.65	2.37	2.37	2.46	2.74	2.70	2.80	
Standard deviation	0.97	0.96	0.94	0.96	0.95	0.95	0.93	0.94	0.91	
Significance	-	0.04		-	2.00		-	0.04	0.07	
Effect size	-	-0.01	-0.14	-	0.00	-0.09	-	0.04	-0.07	
Keeping up to date with political affairs	00.00/	00.40/	00.00/	40.50/	40.00/	04.00/	04.00/	00.00/	00.50/	
Essential	20.2%	20.1%	23.8%	19.5%	19.3%	24.0%	21.2%	20.8%	23.5%	Social
Very Important	32.8%	32.3%	35.4%	33.3%	32.3%	34.8%	32.2%	32.3%	35.8%	Agency
Somewhat Important	35.7%	34.0%	30.2%	35.1%	34.5%	30.9%	36.5%	33.5%	29.5%	7.9567
Not Important	11.3%	13.6%	10.7%	12.1%	13.9%	10.2%	10.1%	13.4%	11.1%	
Total (n)	2,485	19,158	4,179	1,467	9,193	1,652	1,012	9,965	2,527	
Mean	2.62	2.59	2.72	2.60	2.57	2.73	2.65	2.60	2.72	Civic
Standard deviation	0.93	0.96	0.94	0.93	0.95	0.94	0.93	0.96	0.95	Engagement
Significance	-		***	-		***	-		*	gugoont
Effect size	-	0.03	-0.11	-	0.03	-0.14	-	0.05	-0.07	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Becoming a community leader										
Essential	20.5%	16.9%	20.5%	17.9%	15.3%	19.2%	24.2%	18.5%	21.7%	
Very Important	32.1%	30.2%	31.9%	31.1%	28.9%	30.1%	33.5%	31.5%	33.5%	
Somewhat Important	35.7%	37.2%	33.1%	37.7%	38.6%	34.3%	32.9%	35.8%	32.1%	
Not Important	11.7%	15.7%	14.4%	13.3%	17.2%	16.4%	9.4%	14.2%	12.8%	Social
Total (n)	2,481	19,139	4,172	1,466	9,188	1,649	1,009	9,951	2,523	Agency
Mean	2.61	2.48	2.59	2.54	2.42	2.52	2.72	2.54	2.64	
Standard deviation	0.94	0.95	0.97	0.93	0.94	0.98	0.93	0.95	0.96	
Significance	_	***		-	***		-	***	*	
Effect size	_	0.14	0.02	-	0.13	0.02	-	0.19	0.08	
Please indicate the importance to you personally of each of the										
following:										
Improving my understanding of other countries and cultures										
Essential	29.8%	29.3%	35.1%	24.4%	22.6%	27.4%	37.4%	36.0%	41.7%	
Very Important	36.6%	38.2%	39.4%	36.4%	36.7%	39.8%	37.0%	39.8%	39.0%	
Somewhat Important	27.6%	26.1%	20.8%	31.2%	31.9%	26.3%	22.6%	20.2%	16.2%	
Not Important	6.0%	6.4%	4.7%	8.0%	8.7%	6.5%	3.1%	3.9%	3.1%	
Total (n)	2,488	19,148	4,172	1,468	9,185	1,648	1,014	9,963	2,524	
Mean	2.90	2.90	3.05	2.77	2.73	2.88	3.09	3.08	3.19	
Standard deviation	0.90	0.89	0.86	0.91	0.91	0.88	0.85	0.85	0.82	
Significance	_		***	-		***	-		**	
Effect size	_	0.00	-0.17	-	0.04	-0.13	-	0.01	-0.12	
Integrating spirituality into my life										
Essential	21.3%	18.7%	18.0%	19.1%	16.8%	15.4%	24.6%	20.7%	20.1%	
Very Important	19.9%	19.1%	18.3%	18.2%	18.0%	17.5%	22.1%	20.2%	19.0%	
Somewhat Important	27.8%	28.9%	30.3%	28.3%	28.9%	30.2%	27.0%	29.0%	30.3%	
Not Important	31.0%	33.2%	33.5%	34.4%	36.3%	36.9%	26.3%	30.1%	30.6%	
Total (n)	2,488	19,133	4,172	1,469	9,183	1,647	1,013	9,950	2,525	
Mean	2.31	2.23	2.21	2.22	2.15	2.11	2.45	2.32	2.29	
Standard deviation	1.12	1.10	1.09	1.11	1.09	1.07	1.12	1.11	1.10	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.07	0.09	i	0.06	0.10	-	0.12	0.15	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What is your best guess as to the chances that you will:			<u> </u>			<u> </u>			<u> </u>	
Change major field										
Very Good Chance	21.4%	14.8%	17.6%	19.2%	13.2%	14.9%	24.6%	16.5%	19.8%	
Some Chance	38.6%	40.1%	44.4%	37.5%	39.6%	44.9%	40.1%	40.7%	44.0%	
Very Little Chance	31.7%	35.3%	32.2%	33.7%	36.7%	33.6%	28.9%	33.8%	31.1%	
No Chance	8.3%	9.8%	5.8%	9.6%	10.5%	6.6%	6.5%	9.1%	5.1%	
Total (n)	2,495	19,205	4,184	1,471	9,199	1,653	1,018	10,006	2,531	
Mean	2.73	2.60	2.74	2.66	2.56	2.68	2.83	2.65	2.78	
Standard deviation	0.89	0.86	0.81	0.89	0.85	0.80	0.87	0.86	0.82	
Significance	-	***		-	***		-	***		
Effect size	-	0.15	-0.01	-	0.12	-0.03	-	0.21	0.06	
Change career choice										
Very Good Chance	17.8%	16.5%	21.2%	15.5%	14.2%	19.0%	21.3%	18.8%	23.0%	
Some Chance	47.8%	45.7%	48.3%	47.7%	46.3%	49.1%	48.1%	45.1%	47.6%	
Very Little Chance	27.1%	29.9%	25.3%	28.7%	31.1%	26.4%	24.6%	28.6%	24.3%	
No Chance	7.3%	7.9%	5.3%	8.2%	8.4%	5.5%	6.0%	7.5%	5.1%	
Total (n)	2,494	19,181	4,180	1,471	9,192	1,652	1,017	9,989	2,528	
Mean	2.76	2.71	2.85	2.70	2.66	2.81	2.85	2.75	2.89	
Standard deviation	0.83	0.83	0.81	0.83	0.82	0.80	0.82	0.84	0.81	
Significance	-	**	***	-		***	-	***		
Effect size	-	0.06	-0.11	-	0.05	-0.14	-	0.12	-0.05	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	8.7%	7.5%	10.4%	7.8%	6.7%	9.6%	10.1%	8.2%	11.2%	
Some Chance	31.6%	28.9%	33.0%	31.2%	27.4%	34.0%	32.1%	30.5%	32.2%	Likelihood
Very Little Chance	43.0%	42.3%	39.9%	43.3%	44.1%	40.3%	42.5%	40.4%	39.6%	of
No Chance	16.7%	21.3%	16.6%	17.6%	21.7%	16.2%	15.2%	20.9%	17.0%	College
Total (n)	2,492	19,119	4,172	1,468	9,156	1,648	1,018	9,963	2,524	Involvement
Mean	2.32	2.23	2.37	2.29	2.19	2.37	2.37	2.26	2.38	
Standard deviation	0.85	0.87	0.88	0.85	0.85	0.86	0.86	0.88	0.89	
Significance	-	***	*	_	***	**	_	***		
Effect size	-	0.10	-0.06	_	0.12	-0.09	_	0.13	-0.01	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Get a job to help pay for college expenses			<u>-</u>			_			-	
Very Good Chance	34.2%	43.2%	43.3%	31.0%	37.8%	37.9%	38.9%	48.8%	48.0%	
Some Chance	41.6%	35.4%	33.0%	41.7%	37.1%	35.2%	41.4%	33.6%	31.1%	
Very Little Chance	18.5%	15.8%	16.5%	20.7%	18.4%	18.4%	15.3%	13.2%	14.9%	
No Chance	5.7%	5.6%	7.1%	6.6%	6.7%	8.5%	4.4%	4.5%	6.0%	
Total (n)	2,491	19,093	4,167	1,469	9,149	1,647	1,016	9,944	2,520	
Mean	3.04	3.16	3.12	2.97	3.06	3.02	3.15	3.27	3.21	
Standard deviation	0.87	0.89	0.93	0.88	0.91	0.95	0.84	0.85	0.91	
Significance	-	***	***	-	***		-	***		
Effect size	-	-0.13	-0.09	-	-0.10	-0.05	-	-0.14	-0.07	
Join a social fraternity or sorority										
Very Good Chance	17.3%	13.6%	19.3%	13.8%	11.4%	16.8%	22.5%	15.9%	21.4%	
Some Chance	29.4%	24.0%	27.4%	32.8%	25.1%	28.5%	24.4%	22.7%	26.4%	
Very Little Chance	28.5%	32.6%	29.0%	30.2%	34.1%	30.7%	25.8%	31.0%	27.5%	
No Chance	24.8%	29.9%	24.3%	23.1%	29.4%	24.0%	27.3%	30.4%	24.6%	
Total (n)	2,490	19,105	4,179	1,466	9,154	1,652	1,018	9,951	2,527	
Mean	2.39	2.21	2.42	2.37	2.19	2.38	2.42	2.24	2.45	
Standard deviation	1.04	1.02	1.06	0.99	0.98	1.03	1.11	1.05	1.08	
Significance	-	***		-	***		-	***		
Effect size	-	0.18	-0.03	-	0.18	-0.01	-	0.17	-0.03	
Participate in student protests or demonstrations										
Very Good Chance	10.6%	14.2%	20.8%	7.4%	8.5%	12.4%	15.0%	20.0%	28.0%	
Some Chance	36.3%	33.2%	40.0%	31.4%	29.2%	39.1%	43.4%	37.4%	40.7%	
Very Little Chance	35.5%	34.7%	27.9%	40.3%	39.9%	34.5%	28.4%	29.3%	22.4%	
No Chance	17.6%	17.9%	11.2%	20.8%	22.5%	13.9%	13.1%	13.3%	9.0%	
Total (n)	2,485	19,069	4,162	1,466	9,140	1,643	1,013	9,929	2,519	
Mean	2.40	2.44	2.70	2.26	2.24	2.50	2.60	2.64	2.88	
Standard deviation	0.90	0.94	0.92	0.87	0.89	0.88	0.90	0.95	0.92	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.04	-0.33	-	0.02	-0.27	-	-0.04	-0.30	
Transfer to another college before graduating										
Very Good Chance	3.2%	2.4%	2.9%	3.2%	2.8%	3.2%	3.1%	1.9%	2.6%	
Some Chance	15.3%	11.2%	14.1%	15.6%	12.5%	15.0%	14.7%	9.9%	13.4%	
Very Little Chance	47.9%	44.1%	50.3%	46.9%	44.7%	51.6%	49.3%	43.5%	49.2%	
No Chance	33.7%	42.4%	32.7%	34.3%	40.1%	30.2%	32.8%	44.7%	34.8%	
Total (n)	2,491	19,057	4,171	1,468	9,136	1,647	1,017	9,921	2,524	
Mean	1.88	1.74	1.87	1.88	1.78	1.91	1.88	1.69	1.84	
Standard deviation	0.78	0.75	0.75	0.78	0.77	0.76	0.77	0.73	0.75	
Significance	_	***		_	***		_	***		
Effect size	_	0.19	0.01	-	0.13	-0.04	-	0.26	0.05	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What is your best guess as to the chances that you will:			<u> </u>			<u> </u>			<u> </u>	
Participate in volunteer or community service work										
Very Good Chance	41.7%	42.8%	56.4%	31.8%	31.0%	43.4%	55.9%	54.8%	67.6%	
Some Chance	44.6%	41.2%	34.5%	49.9%	46.3%	43.2%	37.2%	36.0%	27.0%	Likelihood
Very Little Chance	10.9%	12.8%	7.6%	14.5%	18.0%	11.3%	5.7%	7.4%	4.4%	of
No Chance	2.7%	3.2%	1.5%	3.8%	4.6%	2.1%	1.2%	1.8%	1.0%	College
Total (n)	2,491	19,095	4,164	1,468	9,137	1,644	1,017	9,958	2,520	Involvement
Mean	3.25	3.24	3.46	3.10	3.04	3.28	3.48	3.44	3.61	
Standard deviation	0.76	0.79	0.70	0.78	0.82	0.74	0.66	0.71	0.62	
Significance	_		***	_	**	***	_		***	
Effect size	_	0.01	-0.30	_	0.07	-0.24	_	0.06	-0.21	
Seek personal counseling		0.0.	0.00			<u> </u>		0.00		
Very Good Chance	13.4%	15.5%	19.2%	10.1%	12.4%	15.4%	17.9%	18.6%	22.4%	
Some Chance	39.2%	38.3%	41.4%	38.0%	36.2%	39.9%	40.8%	40.4%	42.8%	
Very Little Chance	38.1%	36.8%	32.4%	40.9%	39.7%	36.1%	34.2%	33.8%	29.3%	
No Chance	9.4%	9.4%	7.0%	11.0%	11.6%	8.6%	7.1%	7.2%	5.6%	
Total (n)	2,490	19,093	4,165	1,469	9,155	1,646	1,015	9,938	2,519	
Mean	2.57	2.60	2.73	2.47	2.49	2.62	2.70	2.70	2.82	
Standard deviation	0.84	0.86	0.85	0.82	0.85	0.85	0.84	0.85	0.84	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	-0.19	-	-0.02	-0.18	-	0.00	-0.14	
Participate in student clubs/groups										
Very Good Chance	67.5%	67.7%	73.8%	65.2%	62.5%	68.2%	70.8%	73.1%	78.6%	
Some Chance	27.7%	27.1%	21.8%	29.4%	30.5%	25.4%	25.4%	23.6%	18.8%	
Very Little Chance	3.7%	4.1%	3.4%	4.1%	5.4%	5.2%	3.3%	2.8%	1.8%	Likelihood
No Chance	1.0%	1.1%	1.0%	1.4%	1.6%	1.2%	0.5%	0.5%	0.8%	of
Total (n)	2,486	19,046	4,173	1,465	9,123	1,650	1,015	9,923	2,523	College
Mean	3.62	3.62	3.68	3.58	3.54	3.60	3.67	3.69	3.75	Involvement
Standard deviation	0.61	0.62	0.59	0.64	0.67	0.65	0.56	0.55	0.52	
Significance	-		***	-	*		-		***	
Effect size	-	0.00	-0.10	-	0.06	-0.03	-	-0.04	-0.15	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA										
		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
Participate in a study abroad program										
Very Good Chance	48.3%	44.7%	56.2%	39.9%	33.8%	45.9%	60.4%	55.8%	65.0%	
Some Chance	36.7%	33.8%	31.4%	40.4%	37.3%	37.2%	31.5%	30.2%	26.4%	
Very Little Chance	11.6%	15.9%	10.0%	14.9%	21.1%	13.3%	6.8%	10.6%	7.1%	
No Chance	3.4%	5.6%	2.5%	4.8%	7.9%	3.6%	1.4%	3.4%	1.5%	Likelihood
Total (n)	2,492	19,057	4,174	1,469	9,123	1,649	1,017	9,934	2,525	of
Mean	3.30	3.18	3.41	3.15	2.97	3.25	3.51	3.39	3.55	College
										Involvement
Standard deviation	0.80	0.89	0.77	0.85	0.93	0.82	0.68	0.81	0.69	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	0.13	-0.14	-	0.19	-0.12	-	0.15	-0.06	
Work on a professor's research project										
Very Good Chance	42.9%	35.5%	42.1%	40.9%	32.7%	39.2%	45.9%	38.3%	44.5%	
Some Chance	45.6%	45.8%	43.2%	47.5%	47.2%	44.8%	42.7%	44.3%	41.9%	
Very Little Chance	10.0%	15.7%	12.5%	9.8%	16.7%	13.8%	10.2%	14.6%	11.3%	
No Chance	1.5%	3.0%	2.3%	1.8%	3.3%	2.3%	1.2%	2.7%	2.2%	
Total (n)	2,489	19,018	4,171	1,467	9,113	1,648	1,016	9,905	2,523	
Mean	3.30	3.14	3.25	3.28	3.09	3.21	3.33	3.18	3.29	
Standard deviation	0.71	0.78	0.76	0.71	0.79	0.76	0.71	0.78	0.75	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	0.21	0.07	-	0.24	0.09	-	0.19	0.05	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	37.4%	35.0%	32.5%	30.5%	28.2%	24.5%	47.3%	41.9%	39.3%	
Some Chance	48.1%	46.9%	49.5%	50.6%	48.7%	52.5%	44.6%	45.0%	46.9%	
Very Little Chance	12.5%	16.1%	16.5%	16.5%	20.3%	21.0%	6.7%	11.8%	12.6%	
No Chance	1.9%	2.0%	1.5%	2.3%	2.8%	1.9%	1.4%	1.3%	1.2%	
Total (n)	2,489	19,026	4,170	1,469	9,114	1,650	1,014	9,912	2,520	
Mean	3.21	3.15	3.13	3.09	3.02	3.00	3.38	3.27	3.24	
Standard deviation	0.73	0.76	0.73	0.74	0.77	0.73	0.67	0.72	0.71	
Significance	-	***	***	_	**	***	_	***	***	
Effect size	-	0.08	0.11	_	0.09	0.12	-	0.15	0.20	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	7.1%	5.0%	5.7%	6.0%	4.8%	6.0%	8.7%	5.3%	5.4%	
Some Chance	20.9%	15.9%	18.8%	20.2%	15.8%	20.0%	21.7%	16.0%	17.9%	
Very Little Chance	45.1%	45.7%	48.8%	46.1%	46.6%	50.3%	43.8%	44.9%	47.5%	
No Chance	26.9%	33.3%	26.7%	27.6%	32.8%	23.6%	25.9%	33.8%	29.2%	
Total (n)	2,490	19,007	4,169	1,467	9,105	1,646	1,017	9,902	2,523	
Mean	2.08	1.93	2.04	2.05	1.93	2.08	2.13	1.93	1.99	
Standard deviation	0.87	0.83	0.83	0.85	0.82	0.82	0.90	0.84	0.83	
Significance	-	***		-	***		-	***	***	
Effect size	-	0.18	0.05	-	0.15	-0.04	-	0.24	0.17	
Take a leave of absence from this college temporarily										
Very Good Chance	3.8%	1.2%	1.9%	3.4%	1.5%	2.4%	4.3%	1.0%	1.5%	
Some Chance	11.5%	5.4%	6.6%	11.4%	6.6%	7.6%	11.5%	4.2%	5.8%	
Very Little Chance	44.1%	41.9%	46.6%	45.2%	44.4%	49.9%	42.6%	39.4%	43.9%	
No Chance	40.7%	51.4%	44.8%	40.0%	47.5%	40.1%	41.5%	55.4%	48.8%	
Total (n)	2,489	19,025	4,174	1,467	9,115	1,650	1,016	9,910	2,524	
Mean	1.78	1.56	1.66	1.78	1.62	1.72	1.79	1.51	1.60	
Standard deviation	0.79	0.65	0.69	0.78	0.68	0.71	0.81	0.63	0.67	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.34	0.17	-	0.24	80.0	-	0.44	0.28	
Take a course exclusively online										
Very Good Chance	7.4%	4.2%	3.0%	6.9%	3.9%	3.2%	8.2%	4.6%	2.9%	
Some Chance	28.2%	22.7%	21.8%	28.9%	22.9%	22.4%	27.0%	22.4%	21.4%	
Very Little Chance	42.6%	43.7%	44.7%	42.5%	44.8%	44.8%	42.7%	42.6%	44.5%	
No Chance	21.8%	29.4%	30.5%	21.7%	28.4%	29.6%	22.1%	30.4%	31.2%	
Total (n)	2,491	19,022	4,170	1,468	9,114	1,646	1,017	9,908	2,524	
Mean	2.21	2.02	1.97	2.21	2.02	1.99	2.21	2.01	1.96	
Standard deviation	0.87	0.83	0.80	0.86	0.82	0.80	0.88	0.84	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.30	-	0.23	0.28	-	0.24	0.31	
Vote in a local, state, or national election										
Very Good Chance	60.5%	69.6%	69.8%	57.7%	67.0%	67.9%	64.6%	72.3%	71.5%	
Some Chance	23.6%	18.9%	16.6%	25.0%	20.4%	17.4%	21.7%	17.3%	15.9%	
Very Little Chance	8.0%	6.4%	6.5%	8.6%	7.3%	7.7%	7.3%	5.5%	5.4%	
No Chance	7.8%	5.1%	7.1%	8.7%	5.4%	7.0%	6.4%	4.8%	7.2%	
Total (n)	2,490	19,044	4,172	1,469	9,119	1,649	1,015	9,925	2,523	
Mean	3.37	3.53	3.49	3.32	3.49	3.46	3.45	3.57	3.52	
Standard deviation	0.93	0.83	0.90	0.95	0.85	0.91	0.88	0.80	0.89	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	_	-0.19	-0.13	_	-0.20	-0.15	_	-0.15	-0.08	
		0.10	0.10		0.20	0.10		0.10	0.00	



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
What overall grade point average do you anticipate earning at			•							
Georgia Tech during your first year?										
3.5 - 4.0	70.1%			72.8%			66.3%			
3.0 - 3.4	28.5%			25.8%			32.4%			
2.5 - 2.9	1.1%			1.0%			1.2%			
2.0 - 2.4	0.0%			0.0%			0.0%			
Less than 2.0	0.2%			0.3%			0.1%			
Total (n)	2,515			1,488			1,021			
In the past year, how often did you read a book not required for a										
class assignment?										
Frequently	26.9%			22.5%			33.3%			
Occasionally	51.6%			53.4%			49.2%			
Not at all	21.4%			24.1%			17.6%			
Total (n)	2,525			1,488			1,031			
How often do you consider the environmental impact of a product										
before you purchase it?										
Frequently	21.5%			16.8%			28.2%			
Occasionally	53.3%			52.9%			53.9%			
Not at all	25.2%			30.4%			17.9%			
Total (n)	2,520			1,485			1,029			
How often do you try to conserve water?										
Frequently	38.8%			34.7%			44.6%			
Occasionally	49.8%			51.2%			47.8%			
Not at all	11.4%			14.1%			7.6%			
Total (n)	2,519			1,484			1,029			
How often do you discuss the environment or environmental issues										
with others?										
Frequently	24.0%			20.5%			29.2%			
Occasionally	54.1%			56.1%			51.2%			
Not at all	21.8%			23.5%			19.6%			
Total (n)	2,512			1,479			1,027			
I have a well-defined plan to graduate from Georgia Tech										
Strongly agree	33.4%			30.7%			37.2%			
Somewhat agree	52.7%			54.2%			50.4%			
Somewhat disagree	9.5%			10.4%			8.1%			
Strongly disagree	1.8%			2.3%			1.1%			
Don't know	2.7%			2.3%			3.2%			
Total (n)	2,507			1,477			1,024			



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
I am aware that there are resources available to support my academic			_							
success at Georgia Tech	1									
Strongly agree	67.5%			65.9%			69.8%			
Somewhat agree	27.9%			28.9%			26.5%			
Somewhat disagree	2.9%			3.1%			2.5%			
Strongly disagree	0.4%			0.6%			0.0%			
Don't know	1.4%			1.6%			1.2%			
Total (n)	2,504			1,474			1,024			
I feel comfortable approaching faculty members at Georgia Tech										
Strongly agree	38.5%			39.8%			36.7%			
Somewhat agree	48.1%			47.7%			48.7%			
Somewhat disagree	7.3%			5.1%			10.4%			
Strongly disagree	0.8%			1.1%			0.4%			
Don't know	5.3%			6.3%			3.8%			
Total (n)	2,504			1,474			1,024			
I would become stressed out if my grades in class were below my										
expectations	1									
Strongly agree	54.2%			47.5%			64.0%			
Somewhat agree	39.1%			43.7%			32.3%			
Somewhat disagree	4.4%			5.9%			2.3%			
Strongly disagree	1.2%			1.7%			0.5%			
Don't know	1.1%			1.2%			0.9%			
Total (n)	2,501			1,471			1,024			
My parents would be disappointed if my college grades were lower										
than expected	1									
Strongly agree	36.9%			34.4%			40.5%			
Somewhat agree	38.5%			39.6%			36.8%			
Somewhat disagree	16.8%			17.0%			16.5%			
Strongly disagree	4.2%			5.0%			3.1%			
Don't know	3.6%			4.0%			3.1%			<u> </u>
Total (n)	2,498			1,469			1,023			



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA										
authernighter education research institute at occa	Total			Men			Women			
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
My biggest source of stress is the pressure I place on myself			-			_				
Strongly agree	56.7%			51.1%			64.5%			
Somewhat agree	33.7%			37.8%			27.9%			
Somewhat disagree	6.7%			7.4%			5.8%			
Strongly disagree	1.6%			2.0%			1.1%			
Don't know	1.4%			1.8%			0.8%			
Total (n)	2,498			1,469			1,023			
It isn't a big deal if a student cheats once in a while										
Strongly agree	3.4%			3.8%			2.9%			
Somewhat agree	12.8%			14.8%			9.7%			
Somewhat disagree	27.4%			27.0%			28.0%			
Strongly disagree	52.7%			50.7%			55.8%			
Don't know	3.6%			3.7%			3.6%			
Total (n)	2,497			1,469			1,022			
There is very little I can do to improve the environment										
Strongly agree	3.4%			3.4%			3.5%			
Somewhat agree	15.9%			19.5%			10.9%			
Somewhat disagree	41.4%			42.8%			39.2%			
Strongly disagree	36.3%			31.2%			43.6%			
Don't know	3.0%			3.1%			2.7%			
Total (n)	2,497			1,469			1,022			
Science forms the basis for solving environmental problems										
Strongly agree	54.6%			56.5%			52.1%			
Somewhat agree	37.2%			35.4%			39.6%			
Somewhat disagree	4.4%			4.6%			4.2%			
Strongly disagree	1.1%			1.0%			1.2%			
Don't know	2.6%			2.5%			2.8%			
Total (n)	2,493			1,468			1,019			
People have a moral responsibility to future generations										
Strongly agree	61.6%			60.3%			63.4%			
Somewhat agree	32.3%			32.6%			32.0%			
Somewhat disagree	3.4%			3.8%			2.8%			
Strongly disagree	0.9%			1.3%			0.3%			
Don't know	1.8%			2.0%			1.5%			
Total (n)	2,492			1,468			1,018			



at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA		Total			Men			Women		
Georgia Institute of Technology-Main Campus	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Georgia Tech	Public High	Private V High	Construct
My individual actions will have very little impact on the environment										
Strongly agree	6.5%			7.9%			4.4%			
Somewhat agree	20.1%			23.7%			14.8%			
Somewhat disagree	38.5%			40.7%			35.5%			
Strongly disagree	32.6%			25.1%			43.4%			
Don't know	2.3%			23.1%			1.9%			
Total (n)	2,489			1,466			1,017			
What is your best guess as to the chance that you will: Participate in	2,403			1,400			1,017			
mentored undergraduate research such as the Undergraduate										
Research Opportunity Program?										
Very good chance	48.2%			48.0%			48.4%			
Some chance	38.8%			39.4%			46.4 <i>%</i> 37.9%			
Very little chance	8.0%			7.6%			8.5%			
No chance	0.0%			0.7%			0.5%			
Don't know	4.4%			4.4%			4.4%			
Total (n)	2,489			1,468			1,015			
Pursue a high-prestige scholarship?	2,409			1,400			1,013			
Very good chance	26.2%			23.4%			30.3%			
Some chance	43.8%			46.3%			30.3% 40.3%			
				46.3% 22.2%			40.3% 20.1%			
Very little chance	21.4% 2.7%			22.2%			3.4%			
No chance										
Don't know	5.9%			5.9%			5.9%			
Total (n)	2,491			1,469			1,016			
Participate in the Common Reading Program for first-year students?										
Very good chance	6.6%			5.7%			8.1%			
Some chance	24.6%			24.0%			25.2%			
Very little chance	29.2%			30.1%			28.0%			
No chance	6.4%			7.9%			4.2%			
Don't know	33.2%			32.3%			34.5%			
Total (n)	2,490			1,468			1,016			
If you needed assistance for any reason how likely is it that you	2,100			1,100			1,010			
would seek help from student support offices or programs (from a										
counselor, advisor, student health, etc.)?										
Very good chance	44.1%			42.4%			46.5%			
Some chance	44.7%			44.2%			45.3%			
Very little chance	6.5%			7.4%			5.3%			
No chance	0.6%			1.0%			0.1%			
Don't know	4.1%			5.0%			2.9%			
Total (n)	2,490			1,468			1,016			

# COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

#### 2018 CIRP Freshman Survey

State

#### List of Institutions in the Comparisons Groups \* included in 2018 National Norms Report

ACE Institution

State

	<b>Public Universities - medium selectivity</b>				Private Universities-medium selectivity		
9113	Bridge Idaho-former Clearwater Valley Upward						*
	Bound	ID		692	Benedictine University	IL	
318	Colorado State University-Fort Collins	CO	*	5753	Biola University	CA	*
463	Florida State University	FL	*	416	Catholic University of America	DC	*
1094	Morgan State University	MD		507	Clark Atlanta University	GA	*
1286	Oakland University	MI	*	657	Loyola University-Chicago	IL	*
2210	Portland State University	OR		1354	Saint Mary's University of Minnesota	MN	*
1673	Rutgers University-Newark	NJ	*	184	University of La Verne	CA	*
2692	The University of Texas at El Paso	TX					
48	University of Alaska Fairbanks	AK					
262	University of California-Riverside	CA	*		Private Universities - high selectivity		
584	University of Idaho	ID	*	414	American University	DC	*
9129	University of Utah - David Eccles School of						*
	Business	UT		1151	Clark University	MA	
1295	Wayne State University	MI	*	1773	Fordham University	NY	*
1296	Western Michigan University	MI	*	1778	Hofstra University	NY	
				1676	Seton Hall University	NJ	*
	Public Universities - high selectivity			2675	Texas Christian University	TX	
260	University of California-San Diego	CA	*	157	University of the Pacific	CA	*
515	Georgia Institute of Technology-Main Campus	GA	*				
1278	Michigan Technological University	MI	*				
1294	University of Michigan-Ann Arbor	MI	*		Private Universities - very high selectivity		
1984	University of North Carolina at Chapel Hill	NC	*	1149	Brandeis University	MA	*
2079	Miami University-Oxford	ОН	*	511	Emory University	GA	*
2342	University of Pittsburgh-Pittsburgh Campus	PA	*	1184	Northeastern University	MA	*
2458	University of South Carolina-Columbia	SC		1024	Tulane University of Louisiana	LA	*
2785	College of William and Mary	VA	*	1987	Wake Forest University	NC	*
6086	University of Maryland-Baltimore County	MD	*				

ACE	Institution	State		ACE	Institution	State	<b>)</b>
	Public 4yr Colleges - low selectivity				Private/Nonsectarian 4yr Colleges - low s	electivity	
1193	Bridgewater State University	MA	*	2438	Coker College	SC	*
194	California State University-Los Angeles	CA	*	2244	Delaware Valley College	PA	*
4823	California State University-Monterey Bay	CA	*	5414	Franklin Pierce University	NH	*
230	California State University-Northridge	CA		2072	Hiram College	ОН	*
4851	California State University-San Marcos	CA	*	1956	Johnson C Smith University	NC	*
2054	Central State University	ОН	*	2539	Lincoln Memorial University	TN	*
1006	Grambling State University Institute of American Indian and Alaska Native	LA	*	2287	Moore College of Art and Design	PA	
7813	Culture	NM	*	1185	Pine Manor College	MA	*
2279	Lincoln University of Pennsylvania	PA	*	5498	Saint Thomas Aquinas College	NY	*
5890	Pennsylvania College of Technology	PA	*	1204	Suffolk University	MA	*
236	San Francisco State University	CA		7256	Touro College	NY	*
76	University of Arkansas at Pine Bluff	AR	*	1895	Wells College	NY	*
2029	Valley City State University	ND	*	2354	Wilkes University	PA	*
1588	Wayne State College	NE	*				
1993	Winston-Salem State University	NC	*				
	Public 4yr Colleges - medium selectivity			P	rivate/Nonsectarian 4yr Colleges - mediun	n selectivity	
5010	California State University-Long Beach	CA	*	948	Berea College	KY	*
2435	Citadel Military College of South Carolina	SC	*	503	Berry College	GA	*
7241	Ramapo College of New Jersey	NJ	*	2794	Hollins University	VA	*
7028	SUNY at Purchase College	NY	*	653	Lake Forest College	IL	*
1878	SUNY College at Potsdam	NY	*	199	Mills College	CA	
7026	The Richard Stockton College of New Jersey	NJ	*	1809	Nazareth College	NY	*
1456	University of Central Missouri	MO		683	Principia College	IL	*
5773	University of Massachusetts-Dartmouth	MA	*	685	Rockford University	IL	*
6400	University of Michigan-Flint	MI	*	1188	Simmons College	MA	
2	University of Montevallo	AL	*	502	Spelman College	GA	
				473	Stetson University	FL	*
	Public 4yr Colleges - high selectivity			476	The University of Tampa	FL	*
471	New College of Florida	FL	*	789	Wabash College	IN	
4894	SUNY Polytechnic Institute	NY	*	1988	Warren Wilson College	NC	*
341	United States Air Force Academy	CO		5035	Western New England University	MA	*
380	United States Coast Guard Academy	CT	*	274	Westmont College	CA	*
1893	United States Military Academy	NY	*				
1100	United States Naval Academy	MD	*				

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9119	University of South Florida Sarasota-Manatee	FL	*				
ACE	Institution	State		ACE	Institution	State	
Р	rivate/Nonsectarian 4yr Colleges - high select	ivity		Pri	vate/Nonsectarian 4yr Colleges - very high se	electivity	
1141	Babson College	MA	*	1042	Bates College	ME	*
2931	Beloit College	WI	*	147	Claremont McKenna College	CA	*
2751	Bennington College	VT	*	1044	Colby College	ME	*
2247	Dickinson College	PA	*	834	Grinnell College	IA	*
2446	Furman University	SC	*	1776	Hamilton College	NY	*
2263	Gettysburg College	PA	*	180	Harvey Mudd College	CA	*
1755	Hobart William Smith Colleges	NY	*	2267	Haverford College	PA	*
1272	Kalamazoo College	MI	*	207	Occidental College	CA	*
652	Knox College	IL	*	2209	Reed College	OR	*
2947	Lawrence University	WI	*	1884	Union College-Schenectady	NY	
2194	Lewis & Clark College	OR	*	2867	Whitman College	WA	*
1846	St Lawrence University	NY	*				
2063	The College of Wooster	ОН	*				
2844	University of Puget Sound	WA	*				
2215	Willamette University	OR	*				
ACE	Institution	State		ACE	Institution	State	
	Catholic 4yr Colleges - low selectivity				Catholic 4yr Colleges - high selectivity		
1752	College of Mount Saint Vincent	NY	*	1152	College of the Holy Cross	MA	*
152	Holy Names University	CA	*	362	Fairfield University	СТ	*
1187	Regis College	MA	*	2847	Gonzaga University	WA	*
435	Trinity Washington University	DC		7560	Loyola Marymount University	CA	*
374	University of Saint Joseph	CT	*	1086	Loyola University-Baltimore	MD	*
5517	Villa Maria College-Buffalo	NY	*	2347	Villanova University	PA	*
5562	Walsh University	ОН	*		•		
1026	Xavier University of Louisiana	LA					
ACE	Institution	State					
	Catholic 4yr Colleges - medium selectivity						
7072	Benedictine College	KS	*				
1573	Creighton University	NE	*				
687	Dominican University	IL	*				
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NC

University of North Carolina at Asheville

1929

655	Lewis University	IL	*
1176	Merrimack College	MA	*
2409	Providence College	RI	*
781	Saint Mary's College	IN	
2974	Saint Norbert College	WI	*
2648	St. Mary's University	TX	*
1276	University of Detroit Mercy	MI	*

ACE Institution

ACE	Institution	State		ACE	Institution	State	
C	Other Religious 4yr Colleges - very low selectiv	ity			Other Religious 4yr Colleges - medium selective	/ity	
1243	Adrian College	MI	*	2519	Belmont University	TN	*
1934	Bennett College for Women	NC		6667	Corban University	OR	*
455	Bethune-Cookman University	FL		464	Eckerd College	FL	*
131	California Baptist University	CA	*	1164	Gordon College-Wenham	MA	*
1941	Chowan University	NC	*	5199	Grace College and Theological Seminary	IN	*
1005	Dillard University	LA	*	1953	Guilford College	NC	*
2788	Ferrum College	VA	*	642	Illinois College	IL	*
961	Georgetown College	KY	*	2622	Jarvis Christian College	TX	*
1959	Livingstone College	NC	*	841	Luther College	IA	*
5566	Oklahoma Wesleyan University	OK	*	2290	Messiah College	PA	*
1949	St. Andrews University	NC	*	1412	Millsaps College	MS	*
2214	Warner Pacific College	OR	*	844	Morningside College	IA	*
2355	Wilson College	PA	*	848	Northwestern College-Orange City	IA	*
				2163	Oklahoma City University	OK	*
	Other Religious 4yr Colleges - low selectivity	•		1978	Salem College	NC	
1245	Alma College	MI	*	783	Taylor University	IN	*
2432	Anderson University-South Carolina	SC	*	5742	The Master's College and Seminary	CA	*
2433	Benedict College	SC	*	787	Valparaiso University	IN	*
2786	Eastern Mennonite University	VA	*	2868	Whitworth University	WA	*
461	Florida Memorial University	FL	*				
758	Goshen College	IN	*		Other Religious 4yr Colleges - high selectivity		
2283	Lycoming College	PA	*	141	Chapman University	CA	*
2805	Randolph College	VA	*	1344	Macalester College	MN	*
2553	Southern Adventist University	TN	*	2554	Rhodes College	TN	*
105	Williams Baptist College	AR	*	2685	Trinity University	TX	*
				2562	Union University	TN	*

State

#### **Private HBCU**

2433	Benedict College	SC	*
1934	Bennett College for Women	NC	
455	Bethune-Cookman University	FL	
507	Clark Atlanta University	GA	*
1005	Dillard University	LA	*
461	Florida Memorial University	FL	*
2622	Jarvis Christian College	TX	*
1956	Johnson C Smith University	NC	*
1959	Livingstone College	NC	*
502	Spelman College	GA	
1026	Xavier University of Louisiana	LA	